

RUTHERFORD COUNTY SCHOOL SYSTEM
2240 Southpark Drive
Murfreesboro, TN 37128

DECEMBER 5, 2024
5:30 P.M.

AGENDA

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

Work Session: Ms. Sharp will lead the Pledge of Allegiance.

Board Meeting: Ms. Sharp will introduce JaeDence A.L. Smith from LaVergne Lake Elementary to lead the Pledge of Allegiance.

3. MOMENT OF SILENCE

4. APPROVAL OF AGENDA

Recommended Motion - to approve the agenda as presented.

5. APPROVAL OF CONSENT AGENDA (TAB 1)

A. Minutes: November 14, 2024, Board Meeting Minutes

B. Bids:

Bid #3769 - HVAC Equipment Package (Smyrna Elementary)

Bid #3779 - HVAC Equipment Package (Central Magnet)

C. Nepotism:

William Porter – Custodian – Whitworth Buchanan Middle School

Rebecca Robinson – Health Science – Blackman High School

D. Community Use of Facilities:

FACILITIES USE

12/5/2024

Fees

Rock Springs Elementary

Stones River Futbol club, indoor
soccer practice, gym, 12/1/24-
2/28/25. \$18 per hour

Smyrna Middle

North Rutherford Soccer/Stones
River FC, tournament, sports fields,
3/15/25-3/16/25, \$1160

Smyrna Middle

North Rutherford Soccer/Stones
River FC, tournament, sports fields,
11/9/24-11/10/24, \$1160

Note: Facility use prior to 8/8/24 has been granted pending Board action. A certificate of insurance with \$2,000,000.00 limits (\$1,000,000.00 if approved) is required by each user. Each group must forward any renewals of insurance to the Board on time; otherwise, approval is terminated at the end of the policy period. **All approvals are for no more than a 1-year period.**

E. Salary Supplements and Contract Payments:

Name-Certified	NTE Amt.	School	Funded By	Description
Anna Katherine Brainerd	\$2,000.00	Blackman High	School Funds - Cross Country	Assistant Coach
Alexander Mullane	\$3,000.00	Blackman High	School Funds - Volleyball	Assistant Coach
Lacey Nau	\$2,700.00	Central Magnet	School Funds - Cross Country	Assistant Coach - High School
Brandon Bassham	\$800.00	Eagleville	School Funds - HS & MS Boys & Girls Basketball	Referee and announcer
Mary Howard	\$2,000.00	Oakland High	School Funds - Volleyball	Assistant Coach
Travarus Holloway	\$2,500.00	Oakland Middle	School Funds - Football	Summer Workouts & Practice Field Maintenance
Amanda MacHey	\$23.50/hr	Oakland Middle	Outside Groups - Use of Facilities	Site Supervision
Richard Miller	\$23.50/hr	Oakland Middle	Outside Groups - Use of Facilities	Site Supervision
Elizabeth Sinor	\$600.00	Oakland Middle	School Funds - Cross Country	Assistant Coach
Chase Smith	\$560.00	Oakland Middle	School Funds - Boys & Girls Basketball	Game Clock and Bookkeeper

Frances Spintzyk	\$23.50/hr	Oakland Middle	Outside Groups - Use of Facilities	Site Supervision
Marqwell Odom	\$2,000.00	Riverdale	School Funds - Track	Assistant Coach
Katie Jones	\$1,000.00	Rockvale Middle	School Funds - Boys & Girls Basketball	Scoreboard Operator
Brigette Adkins	\$700.00	Smyrna Middle	School Funds - Boys & Girls Basketball	Scorebook for Home & Away Games
Jason Bratten	\$700.00	Smyrna Middle	School Funds - Boys & Girls Basketball	Scorekeeper, Announcer
Mary Dayton	\$2,200.00	Stewarts Creek High	School Funds - Volleyball	Assistant Coach - Varsity & JV
Jennifer Patterson	\$4,000.00	Stewarts Creek High	School Funds - Softball	Field Maintenance and Grounds Keeping
Christopher Slaughter	\$400.00	Stewarts Creek High	School Funds - Soccer	Game Admin
Brian Waite	\$200.00	Stewarts Creek High	School Funds - Football	Field Maintenance
Name- Non-Faculty	NTE Amt.	School	Funded By	Description
Steelton Flynn	\$1,500.00	Blackman High	School Funds - Cross Country	Assistant Coach
Ariana Sauvage	\$2,000.00	Blackman High	School Funds - Volleyball	Assistant Coach
Kristie Selvidge	\$1,500.00	Blackman High	School Funds - Cross Country	Assistant Coach
Jonathan Crouch	\$2,000.00	Blackman Middle	School Funds - Track	Assistant Coach
Cassandra Willis	\$1,000.00	Blackman Middle	School Funds - Cross Country	Coach
Brian Scott Burns Jr	\$200.00	Christiana Middle	School Funds - Choir	Piano Accompaniment for Winter Concert
Kolt Bassham	\$800.00	Eagleville	School Funds - HS & MS Boys & Girls Basketball	Referee
Sawyer Evans	\$1,750.00	Eagleville	School Funds - JR Pro Basketball	Officiating for Jr Pro Basketball at various County schools
Owen Graham	\$1,750.00	Eagleville	School Funds - JR Pro Basketball	Officiating for Jr Pro Basketball at various County schools

Alayna Hurst	\$4,000.00	Eagleville	School Funds - Winter Guard	Coaching Colorguard/Winterguard
Isabella Sawyer	\$800.00	Eagleville	School Funds - HS & MS Boys & Girls Basketball	Referee
Gretchen Thompson	\$1,100.00	Eagleville	School Funds - Volleyball	Assistant Coach
Samantha Drown	\$2,000.00	Oakland High	School Funds - Volleyball	Assistant Coach
Matthew Duncan	\$2,000.00	Oakland High	School Funds - Football	Assistant Coach
Helen Barnes	\$640.00	Oakland Middle	School Funds - Boys & Girls Basketball	Clock Keeper
Quintarios Peoples	\$1,000.00	Riverdale	Riverdale Quarterback Club	Assistant Coach - Football
Lyle Smith	\$1,000.00	Rock Springs Middle	School Funds - Football & Girls Soccer	Field Mowing
Elizabeth Dentino	\$600.00	Rockvale High	School Funds - Cross Country	Assistant Coach
Nicholas Van den Bogaerde	\$50/hr	Rockvale High	School Funds - Band	Trumpet Sectionals and Lessons
Lee Johnson	\$30/half hour	Siegel High	Siegel High School Band Boosters	Clarinet Lessons
Ryan McCabe	\$1,200.00	Siegel High	School Funds - Girls Soccer	Assistant Coach
John Nathan Smith Jr	\$2,000.00	Smyrna High	School Funds - Football	Assistant Coach
Rakel Hankins	\$1,700.00	Stewarts Creek High	School Funds - Volleyball	Assistant Coach

- 1 Approved previously for an amount \$500 or greater
- 2 Overtime rate for special events
- 3 Anticipate amounts over \$500 this school year
- 4 Amend prior approval
- 5 Less than \$500 but part of event total
- 6 Must have the approval of the Transportation Department
- 7 Classified Employee (with approved agreement)
- 8 Regular Rate - Part time employee

F. Non-Faculty Volunteer Coaches:

According to the Tennessee Secondary School Athletic Association (TSSAA) guidelines, Board of Education approval is required to allow non-faculty volunteer coaches to participate in the school athletic programs.

The following non-faculty volunteer coaches are for the 2024-2025 school year:

NAME	SCHOOL	SPORT
Ball, Tessa	Blackman High	Wrestling
Bennett, John	Smyrna High	Wrestling
Black, Jeremy	Rocky Fork Middle	Golf
Bradford, Jason	Oakland Middle	Archery
Coleman, Andrew	Riverdale High	Archery
Lannom, Joe	Blackman High	Bowling
Layhew, Brian	Buchanan Elementary	Archery
McLean, Jeremy	Blackman High	Girls Wrestling
Monty, Peyton	Whitworth-Buchanan	Baseball
Owens, Jada	LaVergne High	Girls Basketball
Phillips, Renee	Blackman High	Archery
Scobey, Martin	Stewarts Creek Middle	Track
Willis, Cassandra	Blackman Middle	Track
Wolff, Natalie	Riverdale High	Archery
Alayna Hurst	Eagleville School	Band
Nicholas Van den Bogaerde	Rockvale High School	Band
Lee Johnson	Siegel High School	Band
Isaac Ivy	Whitworth-Buchanan Middle School	Band
Bonnie Ward	Whitworth-Buchanan Middle School	Band

G. Bus:

Seat rate change request for Special Education Bus #61

H. Stipends:

The ESL department is requesting to add Patricia Vidaurri from Stewarts Creek Elementary and Kelly Sellars from Smyrna Elementary as curriculum writers. They will be paid \$50 an hour during non-contracted time from Title III funds. This will begin when approved and continue throughout the school year.

The Instruction Department is requesting three (3) stipends at each high school, eight (8) hours each at \$50 for ACT Bootcamp.

Scott Baker	Blackman High
Shelley De La Cruz	Blackman High
Leah Jaramillo	Blackman High

Rosina Andrews	Central Magnet
Brandon Eldridge	Central Magnet
Ellaina Taylor	Central Magnet
Nancy Warden	Eagleville
Bonnie Wright	Eagleville
Anna Hendrixson	Eagleville
Jill Ethridge	Holloway High
Jennifer Williams	Holloway High
Steve Effler	Holloway High
Heaven Doh	LaVergne High
Kayla Costa	LaVergne High
Christina James	LaVergne High
Samantha Morton	Oakland High
Eric Boston	Oakland High
Holly Pace	Oakland High
Kimberly Cerchairo	Riverdale High
Brittany Rhinehart	Riverdale High
Haley Lambert	Riverdale High
Cortnei Lewis	Rockvale High
Hannah Belcher	Rockvale High
Erin Presley	Rockvale High
Karen Dodd	RCS Virtual School
Amy Penny	RCS Virtual School
Robin Bollman	RCS Virtual School
Matt Marlatt	Siegel High
Kyle Sikorski	Siegel High
Miller Raybon	Siegel High
Kelly Wester	Smyrna High
Christine McGinnis	Smyrna High
Sandra Stutts	Smyrna High
Shawn Smith	Stewarts Creek High
Michael Strickland	Stewarts Creek High
Sara Simms	Stewarts Creek High

Recommended Motion – to approve the consent agenda as presented.

6. SPECIAL PERFORMANCE

Homer Pittard Campus School Choir

7. RUTHERFORD STRONG

Best School Nurses in Tennessee

RCS Health Services Coordinator Shanna Groom has been named the School Nurse Administrator of the Year, and Siegel High School Nurse Allison Wadham has been named School Nurse of the Year. Both awards were given by the Tennessee Association School Nurse.

8. PUBLIC COMMENT*

**Public comment requests to address the Board must be provided in writing to the Director of Schools' office no later than noon (12:00 p.m.) on the day of the meeting by completing the Public Comment Form. Speakers will have three (3) minutes to speak.*

9. GUEST SPEAKER (TAB 2)

Work Session - Rob Schwarz will present an update on re-zoning information.

Board Meeting – Rob Schwarz will be available to answer questions on re-zoning.

10. LEGAL (TAB 3)

I. Annual Policy Manual Review

TSBA's Board of Distinction Program recognizes school boards for their work. School boards that seek this designation must meet specified requirements in four key areas: planning, policy, promotion, and board development. One of the requirements is an annual review and maintenance of the entire policy manual.

II. Transfer Student Under Discipline (1)

The Board has been requested to admit a transfer student from another school system under discipline. The student was remanded for fighting and repeated violations/misbehaviors.

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny.

Recommended Motion - to admit or deny the admission of this Transfer Student Under Discipline as presented.

III. Transfer Student Under Discipline (2)

The Board has been requested to admit a transfer student from another school system under discipline. The student was expelled for possession of a loaded firearm.

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny.

Recommended Motion - to admit or deny the admission of this Transfer Student Under Discipline as presented.

IV. Policy Adoption - Second Reading of Two Readings

The policies were recommended on the first reading on November 14, 2024.

Policy Changes

a. Policy 1.802 – Section 504 and ADA Grievance Procedures

Streamlines language in policy to differentiate the grievance process under Section 504 and ADA.

b. Policy 5.302 – Sick Leave

Adds language to comply with agreement (MOU) with REA.

c. Policy 5.308 – Sabbatical Leave

Adds language to comply with agreement (MOU) with REA.

d. Policy 6.308 – Bus Safety and Conduct

Extends time for recordings to five days and adds language for reporting and tracking of discipline on buses.

Recommended Motion - approval to adopt the above policies on the second and final reading as presented.

11. FINANCIAL MATTERS (TAB 4)

This amendment is to increase the General Purpose Fund 141 budgeted revenues and expenditures in the amount of \$980,385 to recognize the awarded State Special Education PreK Grant for FY 24-25 and the FY 23-24 carryover amount. The funds will be used for additional Education Assistant positions to assist in the Pre-K classrooms, additional training for teachers and EA's, sensory and de-escalation items, and supplies/materials for IPK classrooms. This grant will ensure that all students will have access to highly trained teachers and staff to meet their educational needs. This is a reoccurring grant and requires no local match.

Recommended Motion – to amend the FY 24-25 General Purpose School Budget to reflect the State Special Education Pre-K Grant Award in the amount of \$980,385 as presented.

12. CONVENIENCE CENTER REQUEST

County Public Works Request. The County Public Works Committee has requested to undertake certain studies on a portion of the property at Lavergne Lake Elementary between LaSalle and Gingham Road to determine if it is suitable for a future Convenience Center site.

Recommended Motion – to approve Public Works undertaking site studies for a possible future convenience center between LaSalle and Gingham Road in Lavergne.

13. ESL RESOLUTIONS (TAB 5)

Recommended Motion – to approve the resolution to increase Title III funds for ESL services.

Recommended Motion – to approve the resolution for state funding for translators.

14. ENGINEERING AND CONSTRUCTION (TAB 6)

I. Central Magnet Window Replacement Request:

Dr. John Ash is requesting to replace seven (7) windows in the gym. The windows will be replaced by Hamilton Glass and paid for by an anonymous donor. The cost for the work is \$38,880.00 and will be at no cost to the Board. Engineering and Construction has reviewed this request and has no objection.

Recommended Motion - to approve the Central Magnet request as presented.

II. Walter Hill Elementary Pole Installation Request:

Principal Laura Heath is requesting to install two wooden poles in the playground area. The poles will be provided by and installed by MTEMC. Once installed the Technology department will assist with camera installation. The request is at no cost to the Board. Engineering and Construction has reviewed this request and has no objection.

Recommended Motion - to approve the Walter Hill Elementary request as presented.

15. SPECIAL EDUCATION (TAB 7)

Under the supervision of the Special Education Coordinator, a Special Education PreK Compliance Coach is requested to serve as the liaison between the Tennessee Department of Education Early Childhood and Rutherford County Schools. This position will be funded through the State Special Education Pre-K Grant.

Recommended Motion - to approve the new position of a Special Education Pre-K Compliance Coach to the special Education Department. Funding for this position will be through FY25 State Special Education Pre-K Grant.

16. DIRECTOR'S UPDATE

17. GENERAL DISCUSSION

18. ADJOURNMENT

Executive Session immediately following the Work Session

RUTHERFORD COUNTY SCHOOL SYSTEM
2240 Southpark Drive
Murfreesboro, TN 37128

MINUTES OF NOVEMBER 14, 2024

Board Members Present

Claire Maxwell, Board Chair
Frances Rosales, Vice-Chair
Caleb Tidwell
Katie Darby
Tammy Sharp
Butch Vaughn
Stan Vaught
Dr. James Sullivan, Director of Schools

1. CALL TO ORDER

The Board Chair Claire Maxwell called the meeting to order at 5:30 P.M.

2. PLEDGE OF ALLEGIANCE

Work Session: Katie Darby introduced the Brown's Chapel Elementary Boy Scouts Pack 320 to lead the Pledge of Allegiance.

Board Meeting: Katie Darby introduced the Thurman Francis Arts Academy 8th grade students Alex Comfort and Claire Morgan to lead the Pledge of Allegiance.

3. MOMENT OF SILENCE

A Moment of Silence was observed.

4. APPROVAL OF AGENDA

Dr. Sullivan requested *Policy 6.313 - Spectators* (listed under section 10. Legal, III. Policy Adoption - First Reading of Two Readings) return to the Policy Committee for further review as requested by middle school principals.

Motion made by Butch Vaughn and seconded by Caleb Tidwell, to approve the agenda as presented.

Vote: All yes

Motion passes.

5. APPROVAL OF CONSENT AGENDA (TAB 1)

- A. Minutes: Oct. 15, 2024, Policy Committee Meeting Minutes
Oct. 24, 2024, Board Meeting Minutes
- B. Bids:
 - Bid #3778 – Cabling for Poplar Hill and Cabling per Drop
 - Bid #3780 – Tech. Parts and Multimedia Equipment
 - Bid #3781 – Culinary Smallwares and Equipment (OHS and RHS)
 - Bid #3782 – Laser Cutter and Engraver (OHS)
 - Bid #3783 – Band Instruments
- C. Nepotism:
 - Ivy Chambliss – ESL Teacher – Oakland Middle School
 - Adrian Riego – Cafeteria – Blackman High School
 - Tana Jenkins – Sped EA – Walter Hill Elementary
- D. Community Use of Facilities:

FACILITIES USE

11/14/2024

Fees

Blackman Middle	Let's Work Athletic Training, training, gym, 11/20/24 – 10/7/25, \$18 per hour
Christiana Middle	Blackman Youth Football & Cheer, banquet, cafeteria, 12/7/24, \$130
Christiana Middle	Shree Swaminarayan Siddhant Temple, parking for ceremony, parking lot, 7/1/25 – 7/5/25, \$100 per hour
Oakland High	Prep Network LLC, football tournament, turf field & practice field, 3/15/25 – 3/16/25, \$4510
Oakland High	Super F League, indoor soccer, stadium, 12/13/24 – 2/15/25, \$115 per hour
Rock Springs Elementary	Stewarts Creek Youth Football & Cheer, practice, cafeteria, 11/14/24 – 12/12/24, \$18 per hour

Siegel High	Spotlite Dance Studio, rehearsal/recital, classrooms & auditorium, 6/8/25 & 6/14/25, \$630
Siegel High	Spotlite Dance Studio, rehearsal, auditorium, 11/20/24 – 1/29/25, \$285 per day
Siegel High	Stars Wrestling Club, practice & tournaments, gym, 10/14/24 – 6/30/25, \$1160 per tournament
Siegel Middle	Smyrna Magic Baseball, practice, sports field, 10/18/24 – 10/25/24, \$18 per hour
Smyrna High	Prep Network LLC, football tournament, stadium/track, 3/15/25 – 3/16/25, \$100 per hour
Smyrna High	SoZo Dance Academy, performance, classrooms & auditorium, 12/13/24 – 12/15/24, \$945

No Fees

LaVergne High	Grace Church, prayer meeting, campus, 11/17/24 – 11/17/25, no fees
Oakland Middle	Tennessee Hustle Basketball, practice, gym, 11/9/24 – 2/23/25, no fees, **In-Kind Agreement

Note: Facility use prior to 11/14/24 has been granted pending Board action. A certificate of insurance with \$2,000,000.00 limits (\$1,000,000.00 if approved) is required by each user. Each group must forward any renewals of insurance to the Board on time; otherwise, approval is terminated at the end of the policy period. All approvals are for no more than a 1-year period.

E. Salary Supplements and Contract Payments:

Name-Certified	NTE Amt.	School	Funded By	Description
Craig Reavis	\$1,500.00	Central Magnet	School Funds - MS & HS Girls & Boys Basketball	Game Clock Operator

Suzette Sissom	\$350.00	Central Magnet	School Funds - MS & HS Girls Basketball	Basketball Operations and Website Updates
Alan Pepper	\$800.00	Eagleville	School Funds - Boys & Girls Basketball	Referee JV Basketball
Darren Shanks	\$800.00	Eagleville	School Funds - Boys & Girls Basketball	Referee JV Basketball
Mary Howard	\$800.00	Oakland High	School Funds - Boys & Girls Basketball	Clock Keeper
Justin Stanford	\$800.00	Oakland High	School Funds - Boys & Girls Basketball	Stat Board
Travarus Holloway	\$23.50/hr.	Oakland Middle	School Funds	Site Supervision
Travarus Holloway	\$560.00	Oakland Middle	School Funds - Boys & Girls Basketball	Game Clock/Bookkeeper
Johnathan Vest	\$350.00	RCS Fine Arts	RCBOE - Fine Arts	Choir Accompanist
Amanda Jones	\$500.00	Riverdale	Band Boosters	Adjudicate Marching Band Competition
Austin Sisco	\$1,500.00	Riverdale	School Funds - Football	Assistant Coach
Douglas Argo	\$4,000.00	Rockvale High	School Funds - Football	Mowing
Jacob Cook	\$1,000.00	Rockvale High	School Funds - Football	Equipment & Final Forms
Dakota Crane	\$1,000.00	Rockvale High	School Funds - Football	College Relations
Matthew Delk	\$1,000.00	Rockvale High	School Funds - Football	College Relations
Richard Eberlei, Jr	\$1,000.00	Rockvale High	School Funds - Football	Academic Advisor
Ryan Feris	\$1,000.00	Rockvale High	School Funds - Football	Bus Driver
Joshua Ingram	\$1,000.00	Rockvale High	School Funds - Football	JV Head Coach
Anthony Johnson	\$1,000.00	Rockvale High	School Funds - Football	Freshman Head Coach
James Nelson	\$750.00	Rockvale High	School Funds - Football	Bus Driver
Cody Patterson	\$600.00	Rockvale High	School Funds - Cross Country	Coach

Samuel Turner	\$1,000.00	Rockvale High	School Funds - Football	Social media
Jacob Wulf	\$3,000.00	Rockvale High	Culinary Arts - Wulf	Catering
Nathan Bennett	\$500.00	Rockvale Middle	School Funds - Swim	Lifeguard/Assistant Coach
Carrie Jenkins	\$600.00	Rocky Fork Middle	School Funds - Boys & Girls Basketball	Scorebook Keeper
Doug Degeer	\$1,500.00	Smyrna High	School Funds - Football	Concession Stand Management
Chris Williams	\$3,000.00	Smyrna High	School Funds - Football	Football Coaching Assistant
Walter Williams	\$1,500.00	Smyrna High	School Funds - Football	Football Coaching Assistant
Justin Morton	\$1,200.00	Smyrna Middle	School Funds - Football	Summer Workouts, Equipment Inventory, & Supervision of After School Workouts
Kyle Stagner	\$750.00	Smyrna Middle	School Funds - Football	Summer Workouts, Equipment Inventory, & Supervision of After School Workouts
Heather Reedy	\$750.00	Thurman Francis	PTO - Event Payment Donation	DJ for School Dances
Name-Non-Faculty	NTE Amt	School	Funded By	Description
Macari Harrison	\$1,100.00	Central Magnet	School Funds - HS Girls Basketball	Scorebook, Stats for Girls Basketball
Bethany Jackson	\$1,750.00	Eagleville	School Funds - JR Pro Basketball	Officiating for Jr Pro Basketball at various County schools
Reese Martin	\$1,750.00	Eagleville	School Funds - JR Pro Basketball	Officiating for Jr Pro Basketball at various County schools
Julia Stuible	\$1,750.00	Eagleville	School Funds - JR Pro Basketball	Officiating for Jr Pro Basketball at various County schools
Tate Vinson	\$1,750.00	Eagleville	School Funds - JR Pro Basketball	Officiating for Jr Pro Basketball at various County schools
Jojo Freeman	\$850.00	Oakland High School	School Funds - Boys & Girls Basketball	Bookkeeper

Alexa Ribar	\$2,800.00	Oakland High School	Oakland HS Swim Team Booster Club	Lifeguard during Swim Practice/Events
Skyler Cannon	\$25/hour	Riverdale	School Funds - Band	Private Lessons
Alexander Ryan	\$25/lesson	Riverdale	School Funds - Band	Private Lessons
William Holliday	\$3,000.00	Rockvale High	School Funds - Football	Assistant Coach
Lance Pawlowski	\$2,000.00	Rockvale High	School Funds - Football	Assistant Coach
Kevin Phillips	\$1,000.00	Rockvale High	School Funds - Football	Freshman Coach
Steve Turner	\$1,500.00	Rockvale High	School Funds - Football	Assistant Coach
Reuben Fletcher	\$2,242.70	Rockvale Middle	School Funds - Football	Assistant Coach
Derek King, Sr	\$2,242.70	Rockvale Middle	School Funds - Football	Assistant Coach
Kerry Gann	\$500.00	Rocky Fork Middle	School Funds - Girls Basketball	Scoreboard Keeper
Riley Trauscht	\$25/30 min or \$45/60 min	Siegel High School	Siegel High School Band Boosters	Lessons
Tevin Geter	\$3,000.00	Smyrna High School	School Funds - Football	Assistant Coach
Nicholas Jenkins	\$1,500.00	Smyrna High School	School Funds - Football	Football Coaching Assistant
Trace Petrilli	\$1,000.00	Smyrna High School	School Funds - Football	Football Coaching Assistant
DeShawn Smith	\$2,000.00	Smyrna High School	School Funds - Football	Assistant Coach
Nathan Smith	\$1,000.00	Smyrna High School	School Funds - Football	Football Coaching Assistant
David Albert	\$5,000.00	Stewarts Creek High	School Funds - Band Contest	Competition Adjudication
Brian Allen	\$5,000.00	Stewarts Creek High	School Funds - Band Contest	Competition Adjudication
Andrea Brown	\$5,000.00	Stewarts Creek High	School Funds - Band Contest	Competition Adjudication
Joe Beckman	\$5,000.00	Stewarts Creek High	School Funds - Band Contest	Competition Adjudication
James Butler	\$5,000.00	Stewarts Creek High	School Funds - Band Contest	Competition Adjudication
Jerald Gatch	\$5,000.00	Stewarts Creek High	School Funds - Band Contest	Competition Adjudication

Johnathan Jarrell	\$5,000.00	Stewarts Creek High	School Funds - Band Contest	Competition Adjudication
Aric Johnson	\$1,350.00	Stewarts Creek High	School Funds - Football	Coach
Namu Keys Jr	\$1,750.00	Stewarts Creek High	School Funds - Football	Coach
Bret Kuhn	\$5,000.00	Stewarts Creek High	School Funds - Band Contest	Competition Adjudication
Corey Smith	\$5,000.00	Stewarts Creek High	School Funds - Band Contest	Competition Adjudication
Timothy Zeiss	\$5,000.00	Stewarts Creek High	School Funds - Band Contest	Competition Adjudication
Anna Vogler	\$25/25 min lesson	Stewarts Creek Middle	School Funds - Chorus Voice Lessons	Private Voice Lessons
Name-Classified	NTE Amt	School	Funded By	Description
Joyce Henderson*2	Classified Overtime Rate	Christiana Middle	School Funds or Outside Groups / Use of Facilities	Additional custodial work for use of facilities
Andrea Jefferson*2	Classified Overtime Rate	Christiana Middle	School Funds or Outside Groups / Use of Facilities	Use of Facilities - Building Supervisor
Shawn McNerney*2	Classified Overtime Rate	Christiana Middle	School Funds or Outside Groups / Use of Facilities	Use of Facilities - Building Supervisor
Eli Mealer*2	Classified Overtime Rate	Christiana Middle	School Funds or Outside Groups / Use of Facilities	Additional custodial work for use of facilities
Emily Sutherland*2	Classified Overtime Rate	Christiana Middle	School Funds or Outside Groups / Use of Facilities	Use of Facilities - Building Supervisor
Tony Crutchfield*2	Classified Overtime Rate	Lavergne High	School Funds - General Athletics	Announcer for Football and Basketball
Esteban Summers*2	200.00	Rockvale Middle	School Funds - Swim	Assistant Coach
Amanda Richardson*2	Classified Overtime Rate	Smyrna Elementary	Outside Groups / Use of Facilities	Additional custodial work for Smyrna Junior Pro Basketball

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- 4 Amend prior approval
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- 7 Classified Employee (with approved agreement)
- 8 Regular Rate - Part time employee

F. Non-Faculty Volunteer Coaches:

According to the Tennessee Secondary School Athletic Association (TSSAA) guidelines, Board of Education approval is required to allow non-faculty volunteer coaches to participate in the school athletic programs.

The following non-faculty volunteer coaches are for the 2024-2025 school year:

NAME	SCHOOL	SPORT
Doss, Cedric	Blackman High	Track
Carter, Reese	Blackman Middle School	Boys Basketball
Layhew, Brian	Buchanan Elementary	Archery
Blair, Patrick	Central Magnet	HS Boys Basketball
Denney, Tim	Central Magnet	MS Softball
Minatra, Katherine	Central Magnet	Swimming
Abeijon, Sergio	Central Magnet	HS Tennis
Cole, Tim	Eagleville School	Basketball
Townsend, Theodore	LaVergne High	Baseball
Flemming, Kenneth	Oakland High School	Band
Fiala, Stephen	Oakland Middle School	Cheer
Alexander, Ryan	Riverdale High School	Band
Cannon, Skyler	Riverdale High School	Band
Hall, Grace	Riverdale High School	Archery
Hudson, Brandt	Riverdale High School	Swimming
Pope, Kelly	Riverdale High School	Swimming
Wolff, Amos	Riverdale High School	Archery
Pennington, Megan	Rockvale Middle School	Theatre
Trauscht, Riley	Siegel High School	Band
Higgsaon, Paden	Siegel High School	Wrestling
Zack, Christopher	Siegel High School	Wrestling

Quallo, Jovan	Stewarts Creek High School	Band
Vogler, Anna	Stewarts Creek Middle School	Band
Pflueger, Emily	Stewarts Creek Middle School	Asst. Basketball
Krepp, Phillip	Whitworth-Buchanan Middle	Archery

G. Stipends:

- I. The following teachers and educational assistants have been selected for an extended contract to conduct ESL Parent Classes.

This is funded by the Title III Immigrant Grant. The amount varies based on the dates and times the schools selected to hold the classes. Certified staff is paid \$50 per hour, and classified staff is paid \$25 per hour.

Roy Waldron Elementary: Cindy Armstrong (\$2,300), Heidi Baker (\$2,300)
 Stewarts Creek Elementary: Jill Hines (\$2,500), Victoria Duff (\$2,500)
 Cedar Grove Elementary: Lonette Sisler (\$2,400), Rebecca Hayes (\$2,400)
 LaVergne Lake Elementary: Tara Wingler (\$2,300), Amee Mirskov (\$2,300)
 Whitworth Buchanan Middle: Jennifer Jamiolkowski (\$2,300), Nancy Flores (\$1,150),
 Melody Stockton (\$1,150)
 Smyrna Primary: Ashley Leonard (\$2,300), Lidice Alvarez (\$1,050), Melisa Hicks (\$1,050)
 Rock Springs Elementary: Ashley Morgan (\$1,800), Megan Dame (\$1,800)
 Rocky Fork Elementary: Tina Yandell (\$1,200), Tracy Porter (\$1,200)
 LaVergne High School: Melissa Wilhoite (\$2,300), Claudia Glover (\$1,150)
 LaVergne Middle: Jennifer Johannesen (\$2,600), Yvette Sweeney (\$2,600)

- II. The ESL department is requesting approval to grant an extended contract to Robert Drake and Hunter Intorcia for teaching ESL Night School at Smyrna High School. It is 90 hours at \$50 an hour paid by Title III funds for a total of \$4,500 each.

Motion made by Katie Darby and seconded by Butch Vaughn, to approve the consent agenda as presented.

Vote: All yes

Motion passes.

6. SPECIAL GUEST

Work Session: Katie Darby introduced Rockvale High's Principal Steve Luker, JROTC First Sergeant Chad Degnan, Cadet Samantha Olsen and Cadet Jackson Neal for a presentation to the Board.

Board Meeting: Katie Darby introduced Thurman Francis' Arts Academy Principal Dr. Mark Gonyea. He proudly presented TFAA's Chorus and Strings ensembles and their instructors Mr. Michael Thiemann and Mr. Eric Swaim. The Chorus ensemble performed "America the Beautiful" and the Strings ensemble performed "Mozart's Symphony No. 40".

7. PUBLIC COMMENT*

- 1) Lindsay Schultz – Expressed her opposition to the ongoing removal of books from school libraries and book banning.
- 2) Reverend Joy Warren – She shared her appreciation for the school board and RCS. Highlighting many of its programs, students, and employee achievements throughout the years. She is opposed to school vouchers and stands united with RCS to protect public school funding.
- 3) Elizabeth Shepherd – Ms. Shepherd is a current librarian and a parent of a Blackman High student. She shared her concerns about the recent communication librarians received regarding the removal of books from middle and high school libraries. She is asking the Board to develop a clear policy to evaluate books.
- 4) Amber Skye Mileusnich – Wife of public-school teacher and local author. She asked the Board to allow parents the choice to select what books their children can read.
- 5) James Olexa – Mr. Olexa is in favor of removing sexually explicit materials from schools.
- 6) Xan Lasko – Retired high school librarian and spoke on the recent removal of books without review.
- 7) Robert Brooks – Mr. Brooks discussed and cited Board Policy 1.102 and shared his thoughts on current content in public school library books.
- 8) Bryan Schuster – Concerned parent that asked for a clear explanation for the actions of the specific board members that have chosen to keep and/or remove books deemed sexually explicit.
- 9) Daphne Gamble – Stated her opposition in the continued removal of books from school libraries without being reviewed.
- 10) Austin Maxwell – Mr. Maxwell addressed the Board in support of Dr. Sullivan and provided praise and encouragement to the Board.

**Public comment requests to address the Board must be provided in writing to the Director of Schools' office no later than noon (12:00 p.m.) on the day of the meeting by completing the Public Comment Form. Speakers will have three (3) minutes to speak.*

8. RUTHERFORD STRONG

Blackman Culinary Arts Teacher, Chef Frank Pinnix, was recently awarded Industry Educator of the Year by the Tennessee Hospitality & Tourism Association.

Tyra Pilgrim, CTE Coordinator, introduced Blackman High's Chef Pinnix, and proudly spoke about his successful culinary program, leadership to other high schools, commitment to all students and most recent award. Chef Pinnix invited BHS student Alyssa Glover to further elaborate on the program and shared the certifications she has earned while in his class.

James Evans, Chief Communications Officer, announced the four (4) recipients of the Strong Outstanding Staff Awards for the month of October in the following categories:

Work Session - *School Support Staff*: Santana Mayhew, Attendance Secretary at Rockvale High

Board Meeting - *Administration*: Judy Goodwin, Principal of Barfield Elementary

Teacher: Dr. Mike Novak, Art Teacher at Kittrell Elementary

Transportation: Toshua Brooks, SPED Bus Driver 114

Chris Spraggins and Alan Scheuers, partners of Sonic Drive-ins, sponsored the gift cards given to the award recipients.

9. GUEST SPEAKER (TAB 2)

- I. Work Session: Chief Communications Officer James Evans provided the October communications report.
- II. Board Meeting: Colonel Jeffrey Gaylord presented the "About RCS JROTC SY24-25" brochure that was developed to give an overview of Rutherford County Schools JROTC programs and the positive impact JROTC has had on our eight (8) Rutherford County Schools and the community. It included data points on open enrollment for the district and by school, 2024 graduate statistics, community service, and character & quality indicators.

10. LEGAL (TAB 3)

- I. Transfer Student Under Discipline (1)

The Board has been requested to admit a transfer student from another school system under discipline. The student was remanded for possession of a THC product.

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Admit and place into alternative school.

Motion made by Frances Rosales and seconded by Butch Vaughn, to admit the admission of this Transfer Student Under Discipline as presented.

Vote: All yes
Motion passes.

II. Transfer Student Under Discipline (2)

The Board has been requested to admit a transfer student from another school system under discipline. The student was expelled for possession of a THC product.

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny admission.

Motion made by Butch Vaughn and seconded by Frances Rosales, to deny the admission of this Transfer Student Under Discipline as presented.

Vote: All yes
Motion passes.

III. Policy Adoption - First Reading of Two Readings

The policies below are recommended on the first reading. These policies will be brought at the next scheduled board meeting for a second and final reading.

Policy Changes

- a. Policy 1.802 – Section 504 and ADA Grievance Procedures
Streamlines language in policy to differentiate the grievance process under Section 504 and ADA.

Motion made by Katie Darby and seconded by Tammy Sharp, to approve the first reading of Policy 1.802 – Section 504 and ADA Grievance Procedures.

Vote: All yes
Motion passes.

- b. Policy 5.302 – Sick Leave
Adds language to comply with agreement (MOU) with REA.

Motion made by Butch Vaughn and seconded by Frances Rosales, to approve the first reading of Policy 5.302 – Sick Leave.

Vote: Majority
Opposed: Caleb Tidwell, Tammy Sharp
Motion passes.

- c. Policy 5.308 – Sabbatical Leave
Adds language to comply with agreement (MOU) with REA.

Motion made by Frances Rosales and seconded by Stan Vaught, to approve the first reading of Policy 5.308 – Sabbatical Leave.

**Vote: All yes
Motion passes.**

- ~~d. Policy 6.313 – Spectators~~ ***Returned to Policy Committee for further review***
~~Adds language for adult supervision at middle school games.~~

- e. Policy 6.308 – Bus Safety and Conduct
Extends time for recordings to five days and adds language for reporting and tracking of discipline on buses.

Motion made by Caleb Tidwell and seconded by Katie Darby, to approve the first reading of Policy 6.308 – Bus Safety and Conduct.

**Vote: All yes
Motion passes.**

IV. Annual Policy Review

TSBA's Board of Distinction Program recognizes school boards for their work. School boards that seek this designation must meet specified requirements in four key areas: planning, policy, promotion, and board development. One of the requirements is an annual review and maintenance of the entire policy manual.

11. ENGINEERING AND CONSTRUCTION (TAB 4)

I. Smyrna Middle School Sports request:

Principal Dr. Takisha Ferguson is requesting to renovate the outdoor concession restroom, build softball dugouts, seal the stadium, replace the softball scoreboard and add soccer score boards. All work will be performed and funded by Dow Smith at no cost to the Board. Engineering and Construction has reviewed this request and has no objection.

Motion made by Butch Vaughn and seconded by Tammy Sharp, to approve the Smyrna Middle request as presented.

**Vote: All yes
Motion passes.**

II. Smyrna Middle Field House Naming request:

Dr. Takisha Ferguson is requesting to name the current football field house the Allen Field house. Mike and Rhonda Allen are lifelong residents of Rutherford County and attended Smyrna Middle and Smyrna High. Their sons attended the schools as well. The Allen family have contributed endless amounts of time, money and resources to Rutherford County and especially Smyrna Middle and the Junior Pro football league. Mike coached in the league for 25 years and has held multiple board positions. Rhonda has held several positions in public service and has been a vital part of the education process in our county. Mike's father "RED" Allen was one of the original Football Club parents on the design and construction of the Smyrna Middle Field house. Through Mike and Rhonda's Business, Allens Air Care, they generously donated thousands of dollars to the upkeep and improvement of the Field house. Mike is currently a volunteer coach for the Smyrna Middle football team.

Motion made by Tammy Sharp and seconded by Butch Vaughn, to approve the SMS Field house naming request as presented.

Vote: All yes
Motion passes.

III. McFadden School Hammock Reading Garden Request:

Principal Clark Blair is requesting to install a Hammock reading garden in the outdoor recreation area. The estimated cost for this project is not to exceed \$800.00 and to be funded by the PTO. Engineering and Construction has reviewed this request and has not objection.

Motion made by Stan Vaught and seconded by Butch Vaughn, to approve the McFadden Hammock Garden as presented.

Vote: All yes
Motion passes.

IV. CTE Multi School Health Science request:

The CTE department is proposing the renovation of Kitchenette spaces for Blackman Middle School with a cost of \$20,000.00, Eagleville School with a cost of \$45,000.00, Rocky fork Middle with a cost of \$50,000.00, Smyrna Middle with a cost of \$47,000.00, Siegel Middle with a cost of \$20,500.00, Laverne Middle with a cost of \$72,000.00. The RCS CTE department will be paying for construction and installation cost of the kitchenette renovations using the funds made available through the Tennessee Innovative School Models grant. These renovations will eliminate a barrier in adequately preparing students with basic life skills that are expected of all independent individuals who go into society. Engineering and Construction has reviewed the request and has no objections.

Motion made by Butch Vaughn and seconded by Caleb Tidwell, to approve the CTE kitchenette renovations request as presented.

Vote: All yes

Motion passes.

12. MISSION STATEMENT

A new mission statement was discussed at the Fall Board Retreat, October 18, 2024. The proposed mission statement is “Investing in every student, every day”.

Motion made by Butch Vaughn and seconded by Frances Rosales, to approve the mission statement as presented.

**Vote: All yes
Motion passes.**

13. ANNUAL AGENDA (TAB 5)

Dr. Sullivan noted that one of the portions that is part of the Director of Schools evaluation is in Section 5.1 of the Annual Agenda.

Motion made by Caleb Tidwell and seconded by Butch Vaughn, to approve the annual agenda as presented.

**Vote: All yes
Motion passes.**

14. CO POTENTIAL CLOSING

Wednesday, November 27, 2024

Motion made by Butch Vaughn and seconded by Tammy Sharp, to approve the closing of Central Office on Wednesday, November 27, 2024.

**Vote: All yes
Motion passes.**

15. MEETING STRUCTURE DISCUSSION

Work Session: A Board member requested to discuss board meeting structure.

16. FINANCIAL REPORT

Work Session: Dr. Sullivan provided a financial update.

17. DIRECTOR’S UPDATE

Dr. Sullivan reported:

County Commission voted to fund the LaVergne High School addition. Approximately over the last 27 months, the County Commission has funded \$259 million dollars without a tax increase caused by RCS for new buildings and additions (\$36 million dollars of that amount came out of RCS fund balance).

Charter Schools are funded on projections and American Classical Academy Rutherford and Springs Empower Academy are not at their enrollment projections and that will be reflected in their November 2024 payments.

Rezoning needs to be solidified for SY 25-26 at the December 10th (Rezoning) Board Meeting. Open seats must be published two weeks prior to lottery on January 1, 2025.

Central Magnet has been named #1 school in TN and #19 in country
McFadden Elementary has been named #1 school in TN and #4 in the country
Thurman Francis Academy has been named #4 school in TN

Shanna Groom, Health Services Coordinator, recipient of the TN School Nurse Admin of the Year award

Tim Pedigo, Principal of Eagleville School, recipient of the TSAA Principal of the Year award

District graduation rate is 97.2%

District performance is at a Level 5 (highest a district can be) with all subjects combined

18. GENERAL DISCUSSION

Frances Rosales provided clarification regarding book publishing and a Librarian's book selection process, in addition to other tasks they are required to perform.

Motion made by Frances Rosales and seconded by Butch Vaughn, to give our librarians until the end of this academic year to review the challenged books — 10 from an earlier challenge list and 150 from a second challenge list – and report to the Board their conclusions as to which of the challenged books should be removed or retained from school libraries under the standards established in TCA 49-6-3803, and that each librarian receive additional compensation of \$1,000 for the work on this project. The Board will then make a determination after receiving this report as to what books shall be removed or retained. Books that do not meet the standards established in TCA 49-6-3803 can be brought to the Board to vote to put back once removed throughout the academic year.

Caleb Tidwell asked for clarification regarding the 150 books currently being challenged explicit"? Dr. Sullivan stated (the request) was worded as "sexually explicit". Board members held discussion regarding the library book review process and the time allowed to review books that have been challenged.

Motion made by Katie Darby and seconded by Tammy Sharp, to Call to Question Frances Rosales' motion and end discussion.

Roll Call Vote:

Stan Vaught - No
Butch Vaughn - No
Katie Darby - Yes
Tammy Sharp - Yes
Caleb Tidwell - No
Frances Rosales - No
Claire Maxwell – No

Vote: Majority
Motion fails.

Butch Vaught asked Jeff Reed to provide clarification on current policy, state statute, and time limits regarding book review. Board members continued the discussion.

Dr. Chastain asked that in order for books to be reviewed effectively, specifically the obscenity law and the age appropriate law, she asked for clarity on “sexually explicit” as it is not defined. Board discussions continued.

(Frances Rosales repeated motion)

Motion made by Frances Rosales and seconded by Butch Vaughn, to give our librarians until the end of this academic year to review the challenged books — 10 from an earlier challenge list and 150 from a second challenge list – and report to the Board their conclusions as to which of the challenged books should be removed or retained from school libraries under the standards established in TCA 49-6-3803, and that each librarian receive additional compensation of \$1,000 for the work on this project. The Board will then make a determination after receiving this report as to what books shall be removed or retained. Books that do not meet the standards established in TCA 49-6-3803 can be brought to the Board to vote to put back once removed throughout the academic year.

Roll Call Vote:

Caleb Tidwell - Yes
Frances Rosales - Yes
Tammy Sharp - Yes
Stan Vaught - Yes
Butch Vaughn - Yes
Katie Darby - No
Claire Maxwell - Yes

Vote: Majority
Motion passes.

19. ADJOURNMENT

Motion made by Katie Darby and seconded by Stan Vaught, to adjourn the meeting at 7:51 P.M.

Executive Session immediately following Board Meeting.

Approval of Agenda Minutes

Claire Maxwell, RCS BOE Chairman

Date

Dr. James Sullivan, RCS Director of Schools

Date

Rutherford County School Board Meetings and exact conversations are recorded and may be found at the following link: <https://www.youtube.com/playlist?list=PL7CB325821E536E8D>. Board Meeting minutes are provided as a supplement to the recording.

Bid #3769 - HVAC Equipment Renovation
(Smyrna Elementary)

Item #	Description	Quantity	CaptiveAire		CIS Industries		Hobbs & Associates		Hoffman Hydronics		JJP Mechanical Reps		REA Inc.		Thermal Equipment Sales		Thermal Equipment Sales	
1	Water Source Heat Pumps (VHP, HHP and CHP)	65			\$ 326,763.00	24 weeks	\$ 358,211.00	18 weeks							\$ 366,927.00	8-10 weeks	\$ 386,600.00	12-14 weeks
2	Dedicated Outside Air Units	6	\$ 338,720.00	8 weeks	\$ 409,581.00	9 weeks					\$ 521,215.00	16 weeks	\$ 358,215.00	8-10 weeks	\$ 429,260.00	16-20 weeks		
3	Pumps & Accessories						\$ 28,544.00	6 weeks	\$ 17,660.00	5-8 weeks			\$ 29,087.00	12-15 weeks				
4	VFDs	2					\$ 7,728.00	6 weeks	\$ 19,740.00	10-12 weeks			\$ 10,657.00	5-6 weeks				
5	Kitchen Make-Up Air Unit	1	\$ 12,480.00	2 weeks	\$ 17,211.00	3 weeks					\$ 23,050.00	6 weeks						
6	Exhaust Fans	3	\$ 7,650.00	2 weeks							\$ 10,146.00	8 weeks						
7	Gravity Ventilators	5									\$ 2,096.00	8 weeks						
8	Sorbent Air Filters	10																
9	Minisplit	1					\$ 3,516.00	2 weeks							\$ 7,161.00	4-5 weeks		
10	Electric Unit Heater	5									\$ 9,098.00	12 weeks						

Mailed to 31 vendors
25 vendors did not respond

Recommend: Motion to award to lowest and best bidder as shown above.

To be funded through Capital Projects

Bid #3779
HVAC Equipment Package-Central Magnet

Bidders	Dedicated Outside Air Units (Quantity 7)	Current Lead Time (Weeks)
Captive Aire	*\$484,970.00	10
Hobbs & Associates	\$ 499,498.00	10
Mechanical Resource Group -Proposal #2	\$ 574,068.00	16-18
Mechanical Resource Group- Proposal #1	\$ 528,075.00	16-18

Mailed to 35 vendors
32 vendors did not respond

*Bidder did not meet all bid specifications per CMTA

Recommend: Motion to award to Hobbs & Associates for overall lowest and best bid.

To be funded through Capital Projects

Transportation

Pursuant to Section 2.4 of the Rutherford County Board of Education Bus Contract, the Transportation Department has received a letter dated 11/14/24 from Brian Hutson-Neal, contractor of bus #61, requesting change of bus capacity from 34 passenger seat to 25 passenger seats. Payment will be made for a 25-passenger seat rate going forward.

Recommend Approval – motion to approve change of bus capacity for Bus Contract #61, Brian Hudson Neal.

From: Brian Neal <bneal109@gmail.com>
Sent: Wednesday, November 13, 2024 1:43 PM
To: Wanda Barnett <barnettw@rcschools.net>
Cc: garylcarter83@gmail.com <garylcarter83@gmail.com>
Subject: Bus 61

EXTERNAL EMAIL: Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Good afternoon Wanda,

This is a request to change capacity for 61 from 34 to 25 due to the new contract needing the larger capacity bus.
If you have any questions please let me know.

Thanks,
Brian Hutson-Neal



Planning for the Future

Enrollment Analysis | November 2024
Created by RSP & Associates



**Rutherford
County Schools**

RSP Planning Team:

Robert Schwarz, CEO

- Military, County, City, and School District Planner
- University of Kansas – Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

Ginna Wallace, Planner

- University of Kansas – Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

RSP Recent Projects:

Oak Ridge Schools

- Enrollment Analysis, 2023/24
- Boundary Analysis, 2023/24

Lebanon Special School District

- Enrollment Analysis, 2023/24
- Capacity, 2023/24

Clarksville-Montgomery County School System

- Enrollment Analysis, 2023/24
- Boundary Analysis, 2023/24

RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

Company was started with the desire and commitment to assist school districts in long-range planning. RSP has served over **130** clients in:

- | | |
|-------------|----------------|
| • Arkansas | • Nebraska |
| • Colorado | • North Dakota |
| • Iowa | • Oklahoma |
| • Illinois | • South Dakota |
| • Kansas | • Tennessee |
| • Minnesota | • Wisconsin |
| • Missouri | |



Expectations

Thank you to Rutherford County Schools, Murfreesboro City Schools, Rutherford County, Cities of Murfreesboro, Smyrna, LaVergne, and Eagleville, Census Bureau, and ESRI for assisting in this analysis.



Indicates: Slide is a **SIGNATURE SLIDE** and illustrates most important variables in this unique analysis



Indicates: Variable contributes to **student growth** in forecasted model



Indicates: Variable contributes to **student loss** in forecasted model



Indicates: More information is available in the appendix (Hint: Click the symbol on the page to go to that page)

Timeline

Project timeline is a result of ensuring student data could represent as close as possible to the Official County Data with attributes that would allow RSP to forecast enrollment at a parcel level geography.

Findings

The findings were not focused on supporting or contradicting any past internal or outsourced studies. This analysis is based on data, data, and more data.

Study

This study factored in many different data sets to provide data driven analysis that is the foundation to the RSP Statistical Forecast Model (SFM).

Change

Enrollment change in the community is influenced by, but not limited to, the birth rate, demographics, types of development and/or housing affordability.

Facts

- ☐ The study does not provide specific information about which site would be best suited for a new facility or for that matter should the district build any new facility – this analysis is one portion of how to make that decision
- ☐ This analysis is based on the same grade configuration and educational programming expectations the patrons have for each student
- ☐ Projecting enrollment is not a science – like life in general some assumptions happen that may lead to greater enrollment while others toward a smaller enrollment
- ☐ Student data does not include Preschool, virtual, or 18-21 special education population. Enrollment best aligns with district Official Count Day data. Presented enrollment may vary from state-reported enrollment.

Discussion Points



Part 1: Enrollment & Demographics

- ☐ 100,000 Foot Perspective
- ☐ Sophisticated Forecast Model
- ☐ Past Enrollment and Cohort Changes
- ☐ Student Analysis Maps and Data



Part 2: Development & Growth Trends

- ☐ Demographic and Population Correlation Trends
- ☐ Student Yield Rate Analysis
- ☐ Housing Market Maps & Data
- ☐ Potential Growth Analysis



Part 3: Projections

- ☐ Past, Current, and Future Enrollment
- ☐ Building Level Projections
- ☐ Grade Level Projections



Part 4: Next Steps

- ☐ Facility Challenges and Solutions
- ☐ Next Steps and Key Considerations



Appendix

- ☐ Additional Student Analysis Maps, Community Demographic, Definitions, etc.



District enrollment to increase by 3,204 students by 2029/30

- Elementary enrollment to increase by 1,333 students by 2029/30
- Middle school enrollment to increase by 539 students by 2029/30
- High school enrollment to increase by 1,532 students by 2029/30



Building capacity was provided by the district and analyzed in regard to projected enrollment. Capacity challenges are forecasted to be experienced in the next five years at:

- Elementary: David Youree, Lascassas, Stewarts Creek, and Stewartsboro
- Middle: Blackman, Christiana, Oakland, Rock Springs, Rockvale, Rocky Fork, Siegel, and Stewarts Creek
- High: Blackman, LaVergne, Oakland, Rockvale, Siegel, Smyrna, and Stewarts Creek



Planned residential and economic growth are main drivers to outlook of future enrollment:

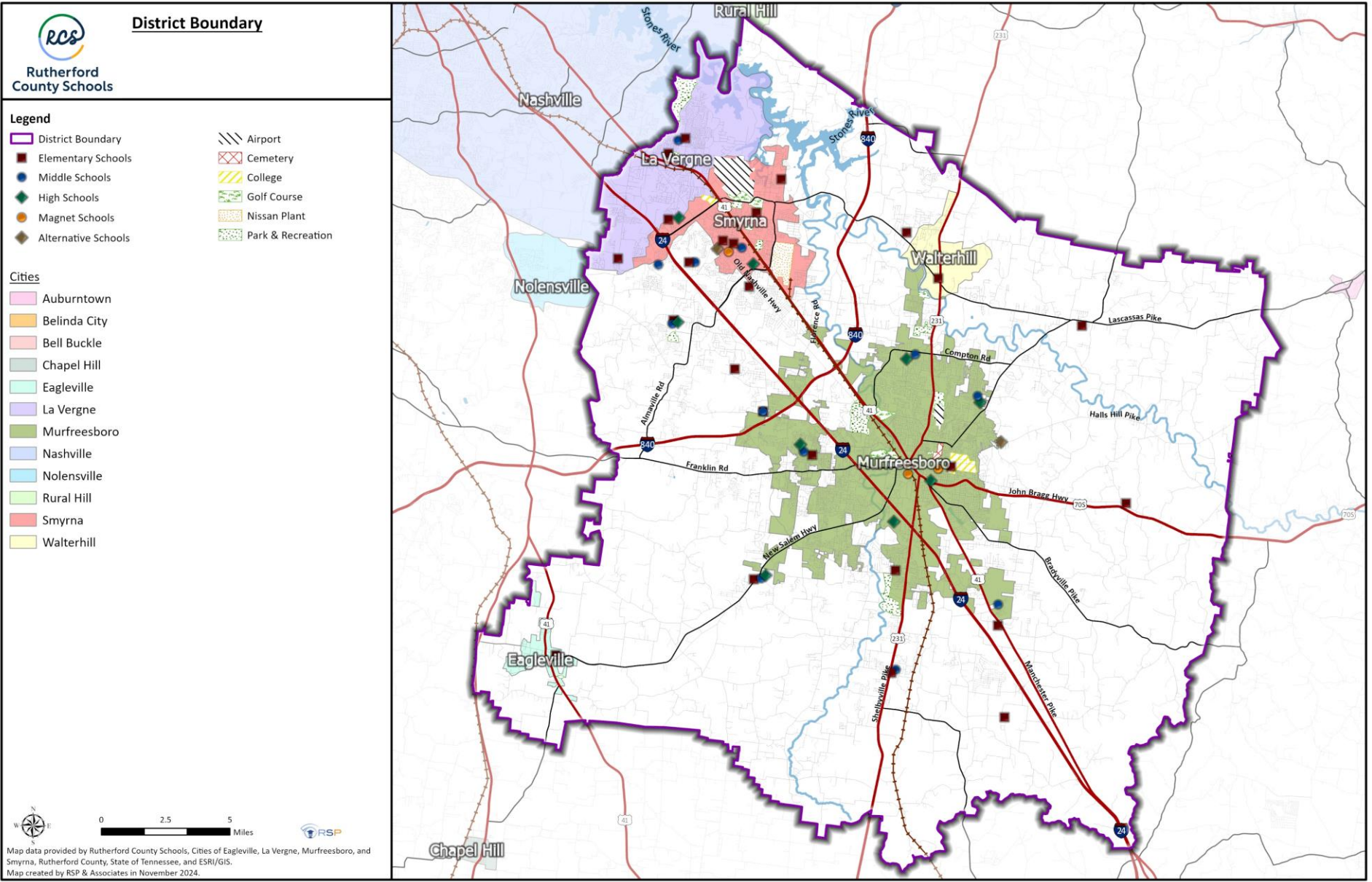
- In 2024 so far, there have been 1,926 single-family and 732 multi-family units built
- Almost 40,000 potential units were identified for development stages in the next ten years
- Timing of infrastructure projects, economic factors, floodplain, and supply chain challenges are limitations to the speed of residential projects – RSP recommends monitoring these factors closely
- With changes to federal administration in 2024, trends of student immigration may change that may impact the draw of students in to the District

Part 1



Past Enrollment and Demographics

District Boundary and City Limits Map

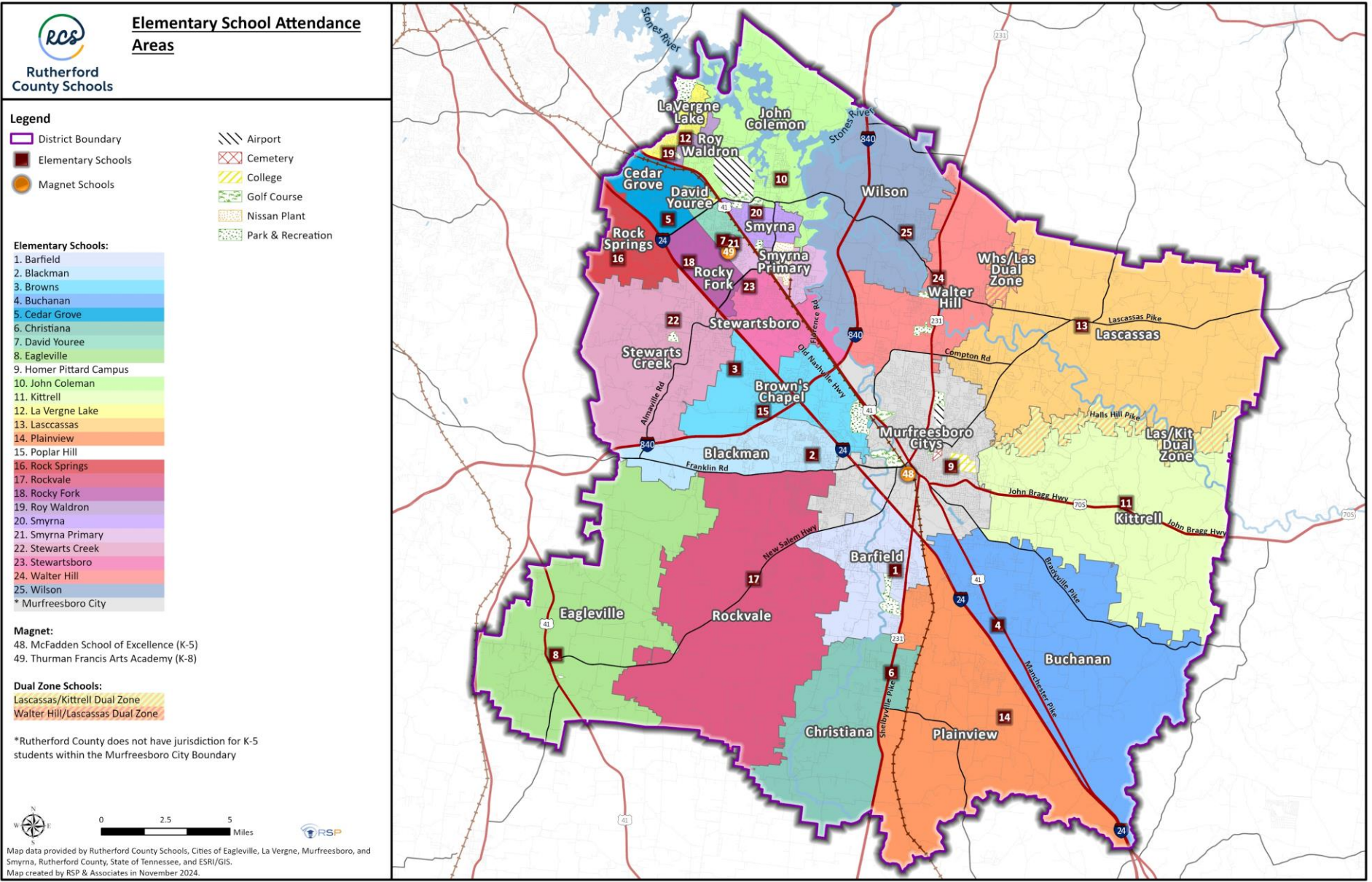






Map data provided by Rutherford County Schools, Cities of Eagleville, La Vergne, Murfreesboro, and Smyrna, Rutherford County, State of Tennessee, and ESRI/GIS.
Map created by RSP & Associates in November 2024.

Elementary Boundary Map (2024/25)



Middle School Boundary Map (2024/25)



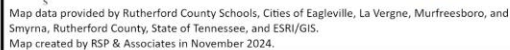
Legend

- Middle Schools:**

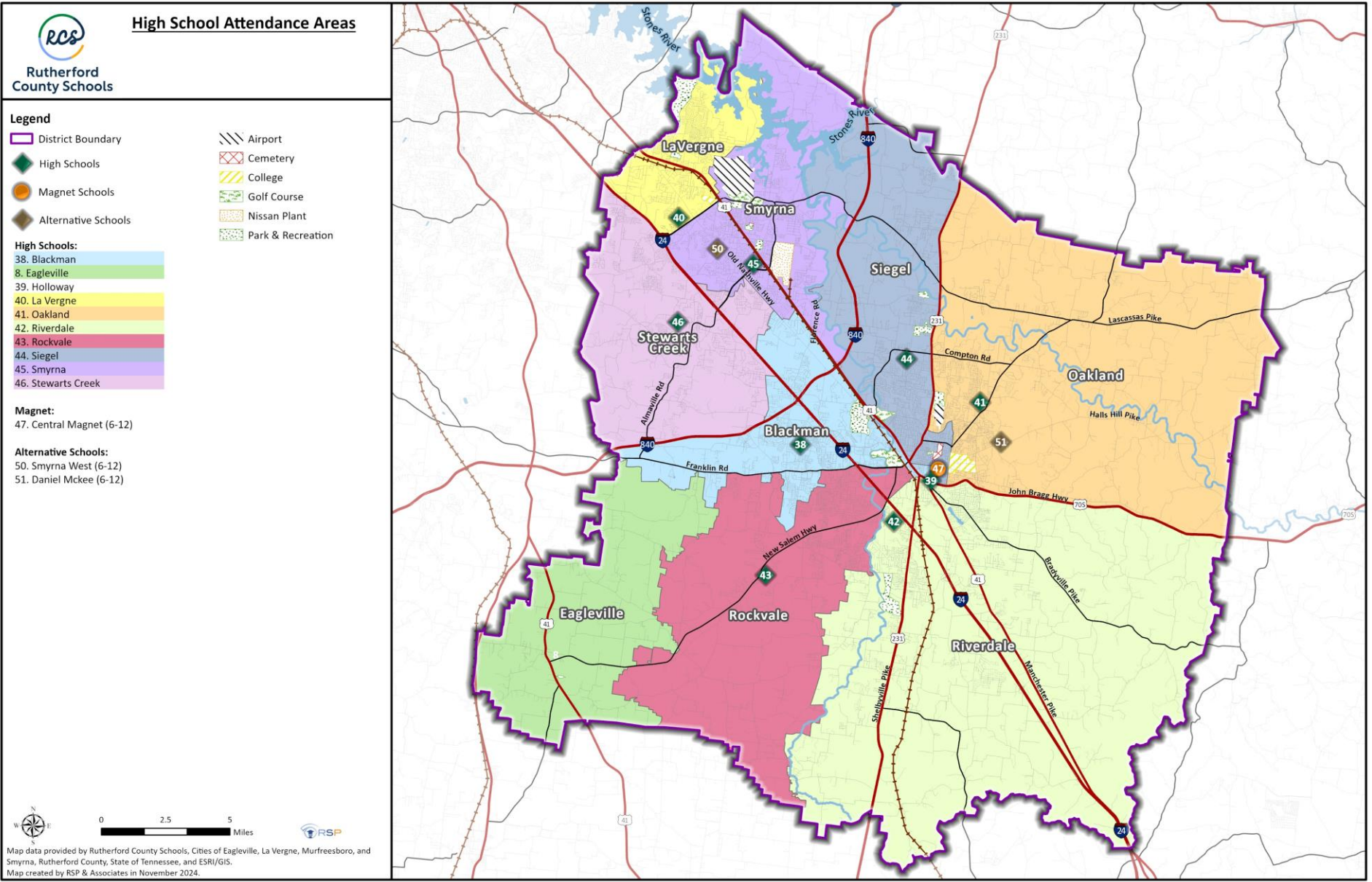
- Magnet:**

- Alternative Schools:**

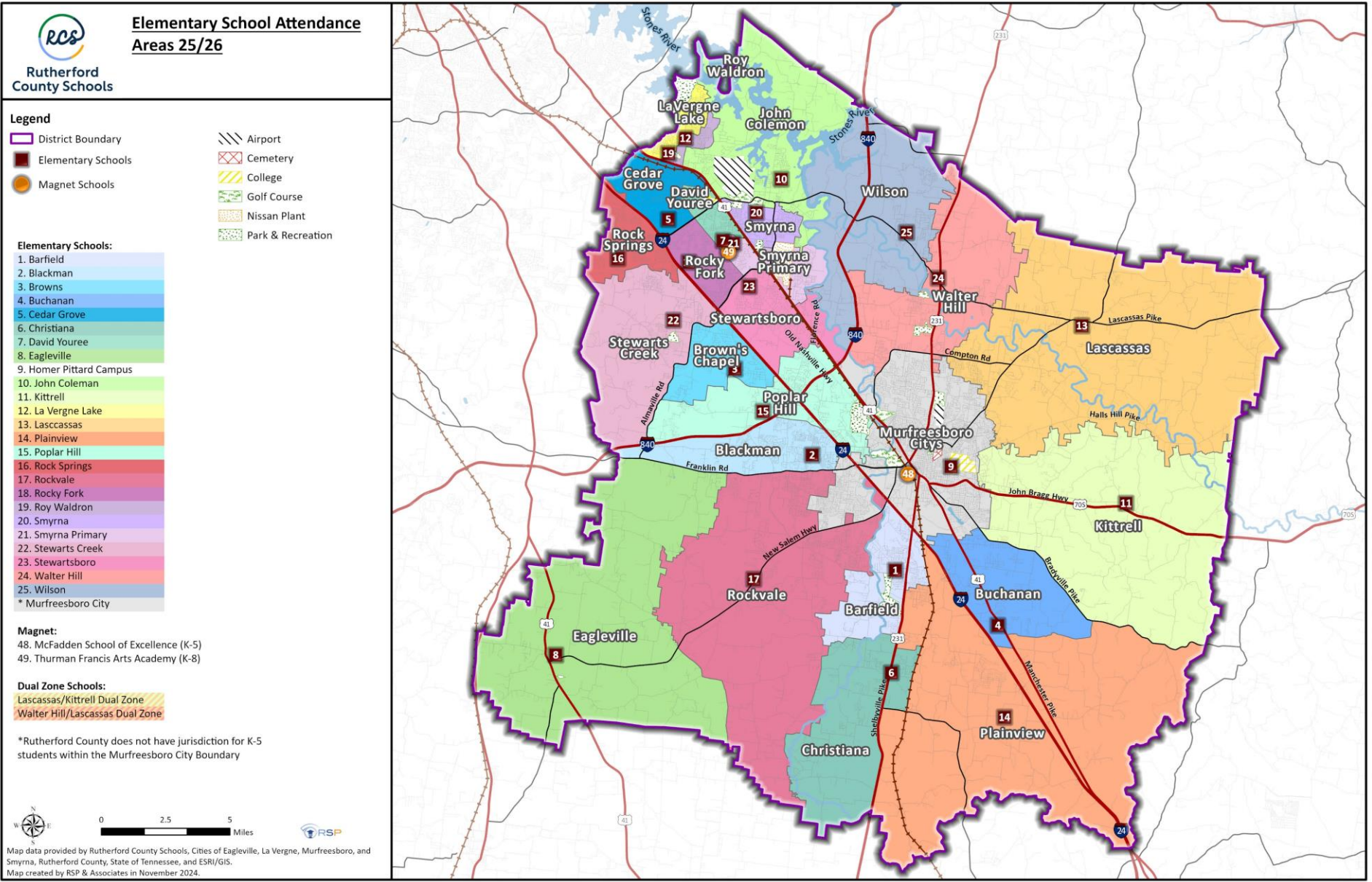
-



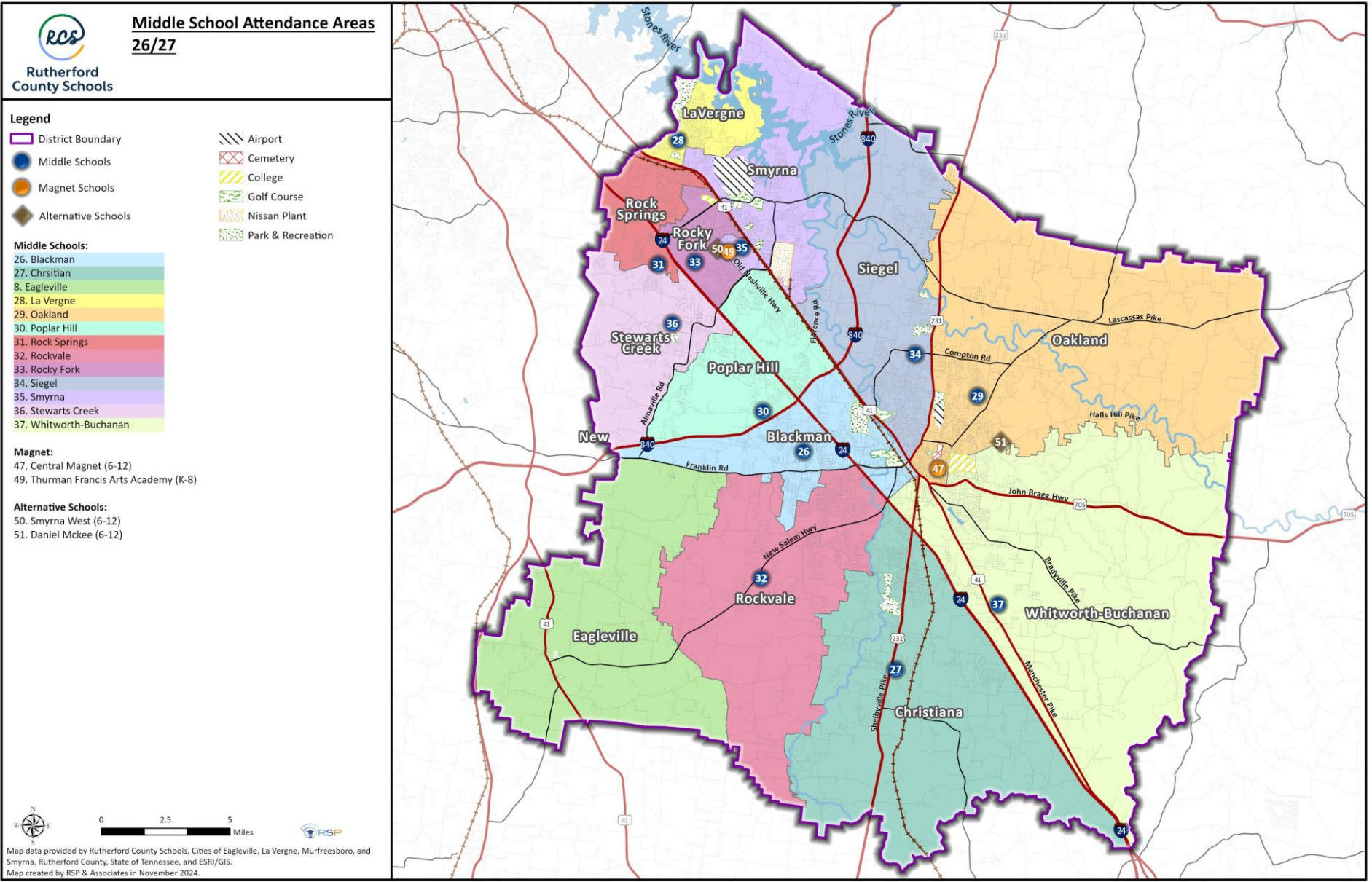
High School Boundary Map (2024/25)



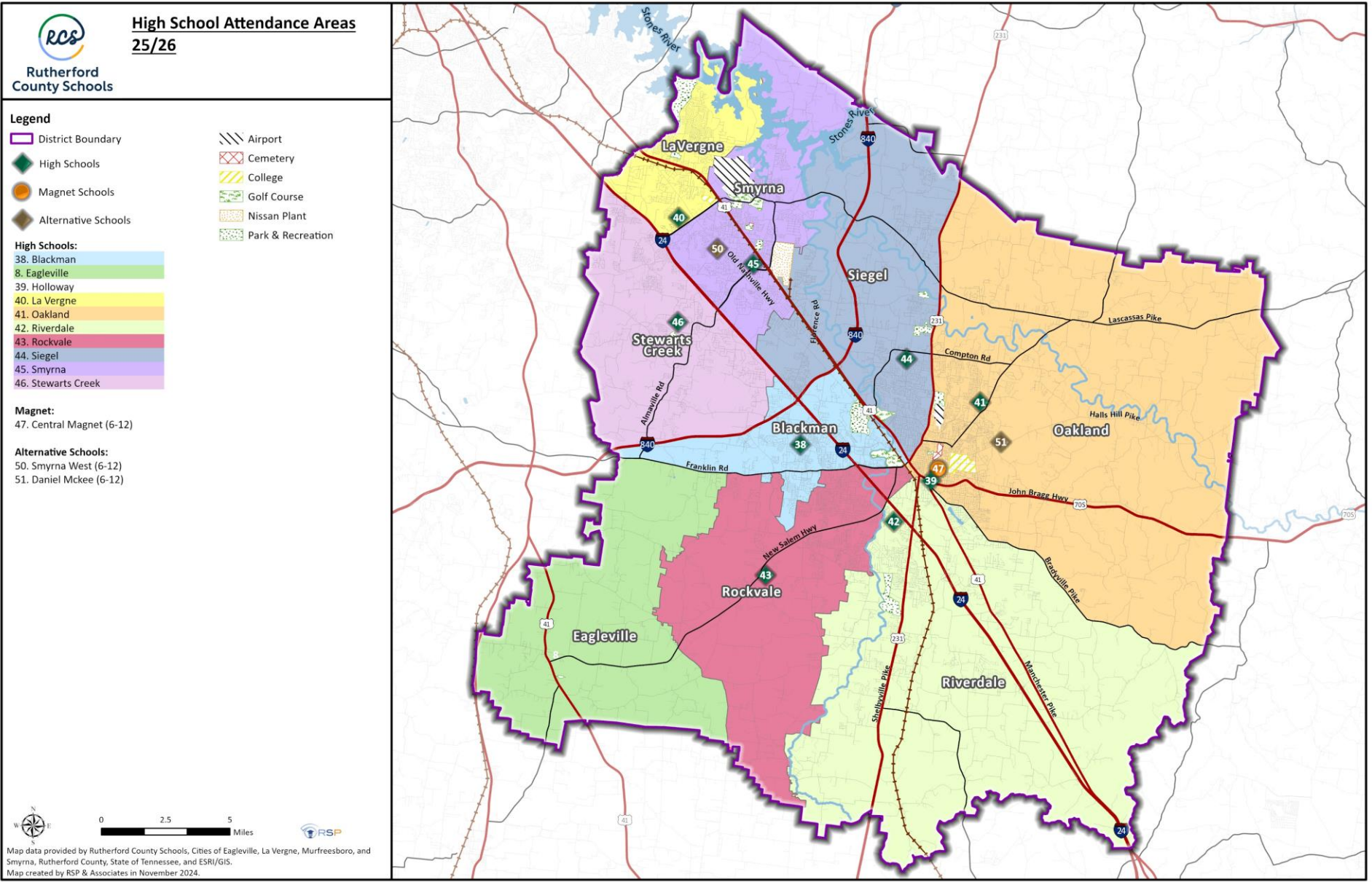
Elementary Boundary Map (2025/26)



Middle School Boundary Map (2026/27)



High School Boundary Map (2025/26)

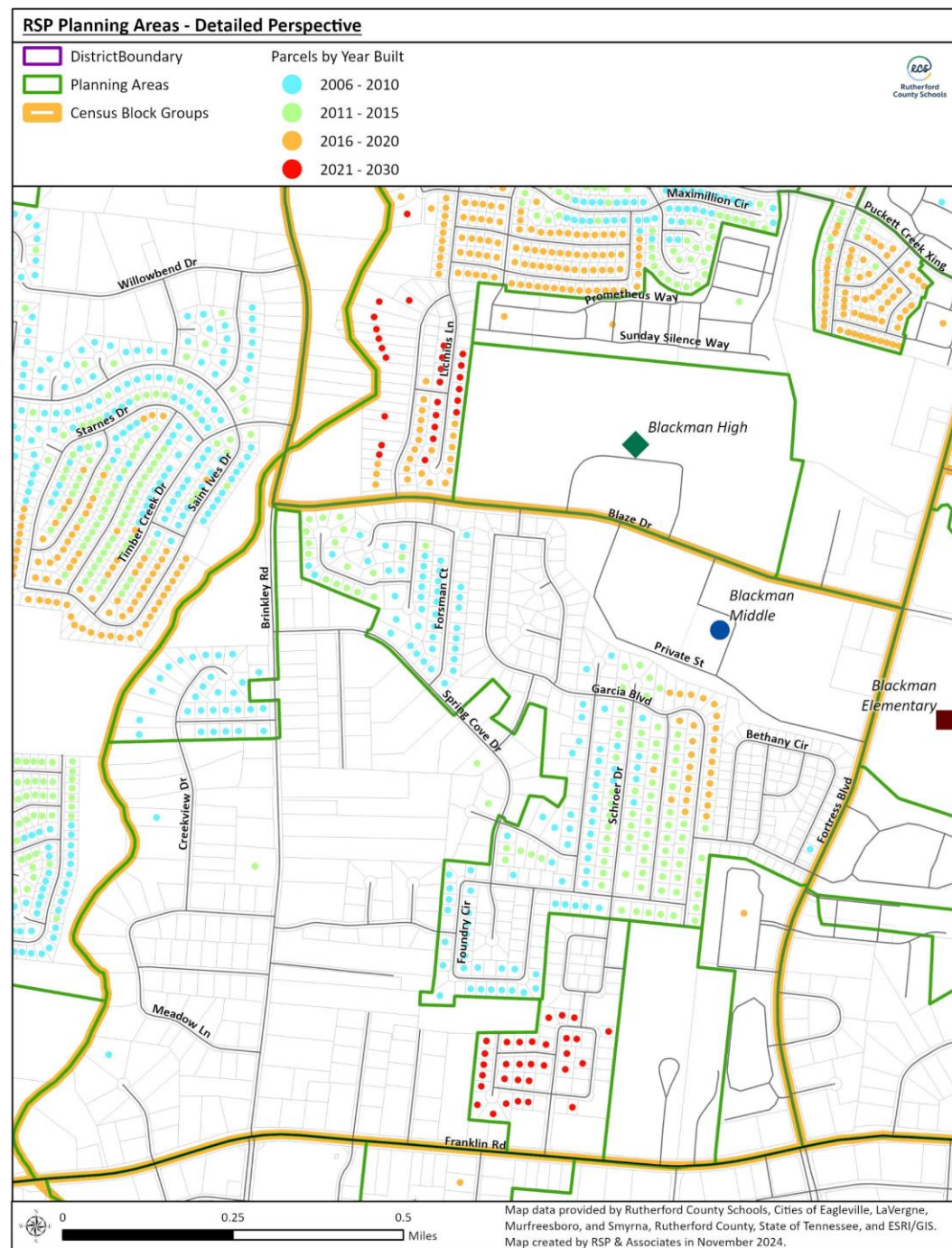


RSP Planning Areas Map

Map Details

- Census Block Groups: **Yellow Lines**
- RSP Planning Areas: **Green Lines**
- RSP analyzed almost **1,000 Planning Areas** in this study
- Planning Areas are created from multiple geographic layer include (but not limited to):
 - Census block groups
 - City geographies
 - Land use/residential density
 - Natural and manmade features
 - School attendance areas
- Planning Areas are more granular than census block groups enhancing the statistical connection between students and geography
- Each planning area had a different outlook based on indicators such as value of housing, square footage of housing unit, when the housing product was constructed, as well as access to amenities such as shopping, parks, trails, and roads

Main Takeaway: Planning areas are more granular than census block groups – enhancing context to how RSP analyzes change in a smaller geographic level



Sophisticated Forecast Model

Built-Out
$$S_{c, t, x} = S_{c-1, t-1, x} * GC$$

Let:

- S = The number of students, either an actual count or a projected count
- x = A subscript denoting an attendance area in the School District
- c = Grade level
- t = Time (years)
- GC = Growth component either modeling enrollment increase or decrease based on historical information, expressed as a real number

Developing
$$S_{c, t, x} = S_{c-1, t-1, x} + (BP_{t, x} * R_{c, x})$$

Where:
$$BP_{t, x} = \left(\frac{(CP_x) (BT_x) (A_x)}{\sum_x (CP_x) (BT_x) (A_x)} \right) * CT$$

Let:

- S = The number of students, either an actual count or a projected count
- x = A subscript denoting an attendance area in School District
- c = Grade level
- t = Time (years)
- BP = Building permit forecast as given by the Building Permit Allocation Model (BPAM) model
- R_{c, x} = Student Enrollment ratio of cohort c in planning area x
- CP = Capacity of a planning area as expressed by available housing units
- BT = Building history trend of planning area
- A = An index which models the likelihood of development
- CT = Building permit control total forecast

This is the **central focus** of everything RSP does.

The model is based on what is happening in a school district. The best data is statistically analyzed to provide an accurate enrollment forecast. The District will be able to use RSP's report and maps to better understand demographic trends, school utilization, and the timing of construction projects.

The SFM is...

- a social science... not an exact science; it identifies behavior trends to determine the propensity of them to be recreated
- valuable in how our team created and analyzes the geography at a planning area level for any commonality which while help produce an accurate forecast

Some variables examined for each planning area (but not limited to) are...

- natural cohort (district data)
- planning area subdivision lifecycle (a RSP variable)
- the value of homes (county assessor data)
- type of residential units like single-family, multi-family, townhome, mobile home, etc. (county assessor data)
- year units were built
- estimated female population (census data)
- estimated 0-4 population (census data)
- existing land use (county and city data)
- future land use (county and city data)
- capital improvement plan (county and city data)
- future development (county and city data)
- in-migration of students (district data) & out-migration of students (district data)

Each variable is analyzed as an indicator of the future student population:



Indicator of Student Growth



Indicator of Student Loss

Understanding the Model



RSP Recommended to continually monitor the following indicators:

Enrollment may decrease more than forecasted if...	Enrollment may increase more than forecasted if...
⊖ Decreasing share of live births	⊕ Increasing share of live births
⊖ Current housing stock does not re-green (continues to age)	⊕ Current housing stock re-greens (turns over)
⊖ Housing development experiences minimal potential growth	⊕ Housing development experience more potential growth
⊖ Economic indicators challenge the ability for new homeowners and affordability aspects of the district	⊕ Economic indicators improve the ability for new homeowners and the affordability aspects of the district
⊖ Demographic shifts in community and/or surrounding communities	⊕ Demographic shifts in community and/or surrounding communities
⊖ Incoming Kindergarten class smaller than outgoing senior class	⊕ Incoming Kindergarten class larger than outgoing senior class

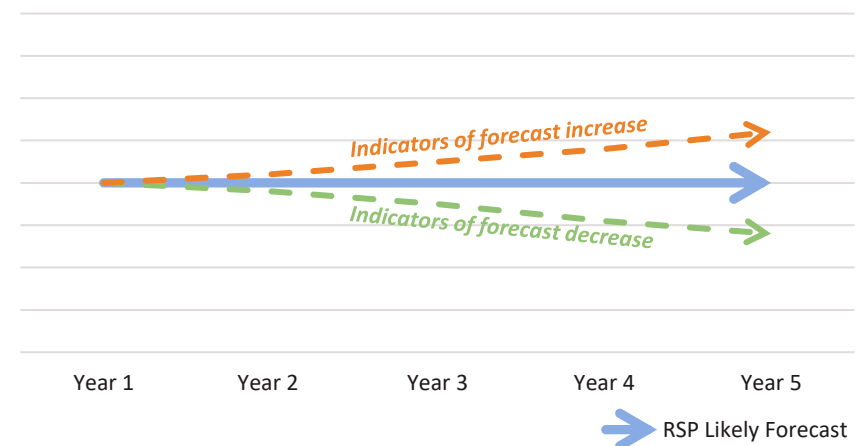
See graphic below to illustrate how the different variables may impact forecasted enrollment outlook:

Main Takeaway:

- These factors are not all positive or negative. Each have a different impact on future outlooks.
- State education policy change may impact enrollment outlook. This analysis assumes policies will continue as they currently operate throughout the projection time frame.
- It is important to continue to monitor these factors – RSP modeling attempts to find the most likely outcome:

The goal of this study is to help the board, administration, and public understand how to make the best decision for the students at the classroom level.

Example of Forecast Evolution



Model Insight and Important Factors



Murfreesboro City Schools

- RSP did not receive 2024/25 enrollment by grade data
 - Limits the ability of the model to statistically forecast the students in this K-6 attendance area who will choose attending a Rutherford County school
 - Some schools in Murfreesboro City Schools have transitioned from PK-6 to PK-5 likely creating an earlier cohort growth for nearby RCS schools
- Murfreesboro City Schools is a PK-6 district that geographically expands as the city of Murfreesboro annexes land which can impact future enrollment in Rutherford County Schools
 - Future student data as Rutherford County Schools provided (ideally at the student address level) will enhance the understanding of current and future enrollment

Dual Zones

- There are two areas shared between “Lascassas & Kittrell” and “Lascassas & Walter Hill” (operates on Student Choice)
 - Shared/dual zones impact the statistical accuracy for these schools (ideally, all areas are assigned one school)

Schools of Choice or Program Specialty

- McFadden School of Excellence, Thurman Francis Arts Academy, Holloway High, Central Magnet, Daniel-McKee Alternative, and Smyrna West Alternative are schools where the model must redistribute students to those schools
 - Whenever there is a school choice or program specialty the number of students could change dramatically based on that choice or program need

Charter Schools

- Springs Empower Academy (K-5th Grade) – Associated with Rutherford County Schools
 - Opened in 2024; estimates to serve 178 total students (100 of those students were past RCS students)
 - Potential new building scheduled to open in 2026 to serve K-8 (800 student capacity) ([source](#))
- American Classical (K-5th Grade) – Associated with Rutherford County Schools
 - Estimated to serve 206 students this year; Plans to add a grade each year until K to 8th grade is served
- Rutherford Collegiate Prep (K-8) – **NOT** Associated with Rutherford County Schools
 - Estimated to serve 400 students this year

Data Insight and Important Factors

Enrollment By Grade

Year	Month	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12
2024/25	September	2,912	2,888	3,045	3,134	3,149	3,275	4,277	4,613	4,590	4,726	4,601	4,737	4,429	50,376
	October	2,938	2,930	3,079	3,167	3,186	3,298	4,320	4,648	4,621	4,756	4,634	4,767	4,443	50,787
	Change	26	42	34	33	37	23	43	35	31	30	33	30	14	411

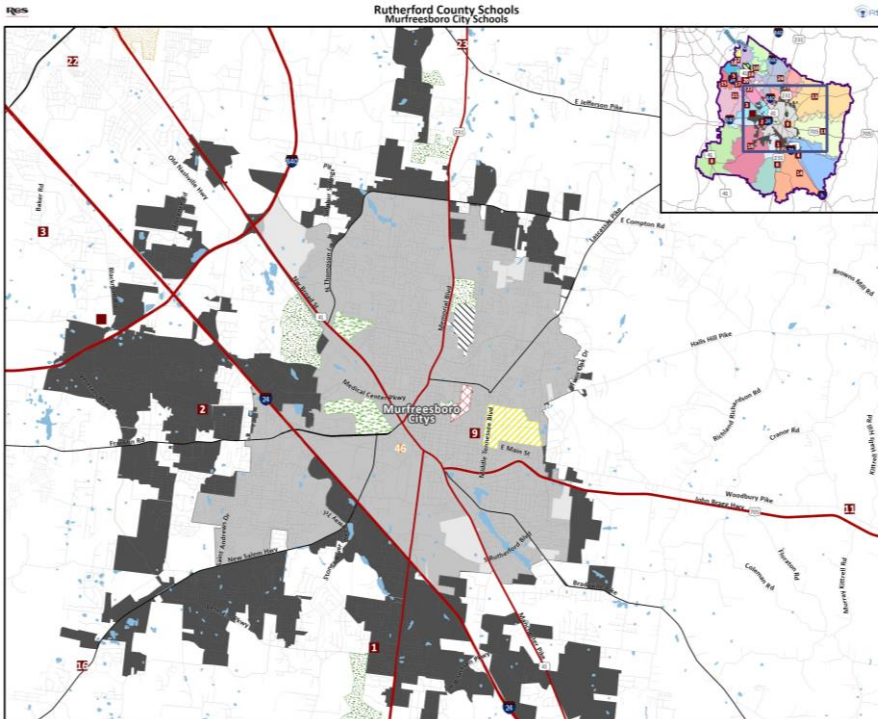
Source: Rutherford County School District (2024/25)

Observations:

- From 2018/19 to 2023/24 student data was received as a **September 16th** student count
- For 2024/25, two student counts were pulled and received:
 - September student count (50,376 students)
 - October student count (50,787 students)
- The 2024/25 Enrollment Analysis utilized the **October student count** (50,787) for all 2024/25 student analysis
- Using the same date for historical student data pulls can help minimize the increases or decreases seen in enrollment between student counts within the school year
- Changing the date of student data pull limits the ability of the model to accurately statistically forecast the students who will appear in the October count vs September count in future years
- RSP recommends that for future analysis the new student data aligns with past data (either a September OR October pull)

Main Takeaway: The 2024/25 student data in this report reflects an **October 2024** student data pull per Rutherford County Schools. The District experienced growth of 411 students between September to October 2024.

Murfreesboro City Schools

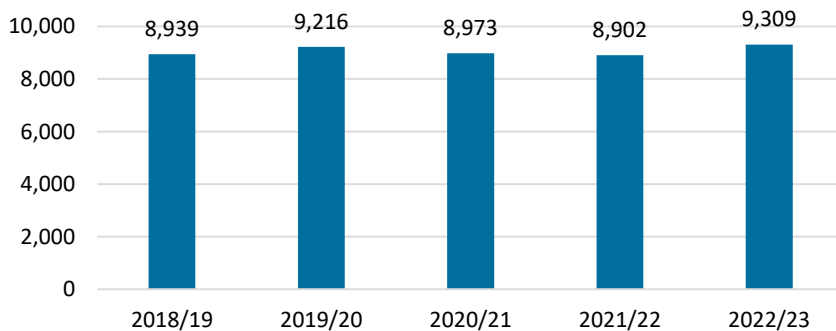


Murfreesboro City Schools Fast Facts:

- 2023 Population: 96,265 people
- 2023 Housing: 41,073 units
- City School boundary (light gray) expands as the City of Murfreesboro annexes outward (dark gray)
 - Areas that are planned to be annexed in the city will increase population and move students that currently only reside in Rutherford County Schools into both school boundaries
- City Schools Enrollment (PK-6): **9,309 students in 2022/23**
 - Only state data up to 2022/23 was available
- There are 318 Rutherford County students residing in City Schools boundary in 2024/25
 - There are two Rutherford County schools residing in Murfreesboro City Schools boundary: Homer Pittard and McFadden School of Excellence
- There are two additional Rutherford County schools residing in the annexed City Schools boundary: Barfield and Blackman

Murfreesboro City Schools

State Enrollment (PK-6)





Birth Rate Information



Rutherford County Live Births and Kindergarteners 5 Years Later

Calendar Year	# Live Births	Birth Change	% Birth Change	School Year	# Kdg	%Kdg of Live Births	MARKET SHARE
2012	3,631			2018/19	2,928	80.6%	
2013	3,742	111	3.1%	2019/20	2,926	78.2%	
2014	4,001	259	6.9%	2020/21	2,697	67.4%	
2015	3,958	-43	-1.1%	2021/22	2,922	73.8%	
2016	4,129	171	4.3%	2022/23	2,980	72.2%	
2017	4,030	-99	-2.4%	2023/24	2,870	71.2%	
2018	4,146	116	2.9%	2024/25	2,938	70.9%	
2019	4,230	84	2.0%	2025/26	2,851	3,123	
2020	4,092	-138	-3.3%	2026/27	2,758	3,021	
2021	4,277	185	4.5%	2027/28	2,883	3,158	
2022	4,544	267	6.2%	2028/29	3,063	3,355	
3-Year Average	4,304.3	105					
3-Year Weighted Average	4,379.7	172.2					

 Low Range
 High Range

Main Takeaway: The increase of live births is a **positive indicator of enrollment growth**.

If the District continues to enroll 70+% of live births in kindergarten, it is likely enrollment will surpass 3,000 students in the upcoming years.

RSP recommends continuing to monitor this variable for more understanding on demographic trends as propensity of county live births enrolling in the District.

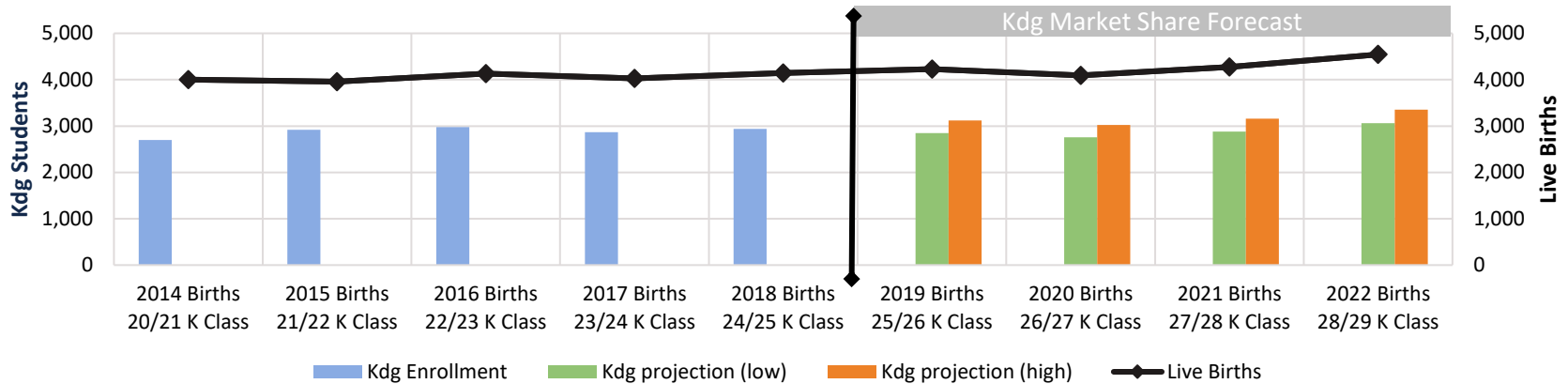
Source: Tennessee Department of Health and Rutherford County School District

Live Birth Observations

- Tracks the number of county live births and the corresponding number of kindergarten students in five years later
- The number of live births have been increasing; 3-year average of 105 more live births per year
 - The latest data available is for 2022 where live births increased to over 4,500 births that year
- The past five years, Rutherford County Schools has enrolled between 67-73% of county live births in kindergarten
- Kindergarten enrollment decreased in 2023/24, but increased in 2024/25
 - Kindergarten enrollment is still lower than its peak in 2022/23 school year
- Based on the range of market share, the kindergarten classes moving forward are forecasted to be between
 - 2,758 to 3,063 students on the low end
 - 3,021 to 3,355 students on the high end

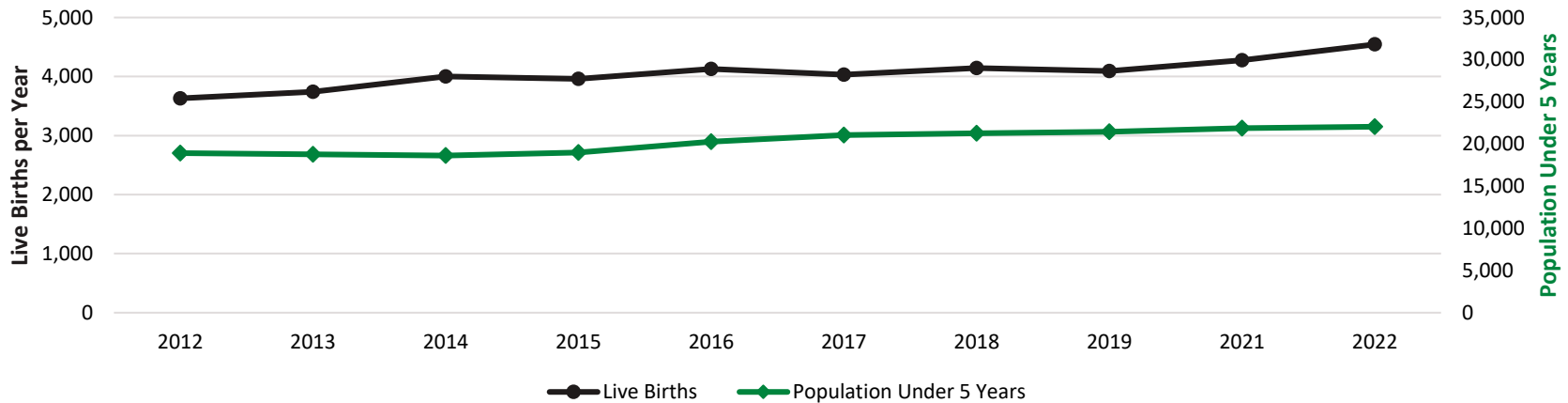
Birth Rate Visuals

Live Births V.S. Kindergarten Students 5 Year Later (projection based on market share)



Source: Tennessee Department of Health and Rutherford County School District



Live Births and Population Under 5 Years of Age



Source: Tennessee Department of Health, Rutherford County School District, and US Census

Main Takeaway: As live births per year have increased, the total population under 5 years of age has started to increase. These variables are **indicators of growth** for the future kindergarten outlook.

Past Enrollment by Grade

 September Student count
 October Student count



Enrollment By Grade

Year	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12		
														Total	Change	% Change
2018/19	2,928	2,725	2,801	2,846	2,795	3,099	3,633	4,375	4,157	4,077	3,977	3,903	3,807	45,123		
2019/20	2,926	2,843	2,825	2,875	2,945	2,930	3,879	4,435	4,447	4,292	4,131	3,944	3,778	46,250	1,127	2.5%
2020/21	2,697	2,737	2,815	2,813	2,863	2,921	3,450	4,472	4,456	4,519	4,347	4,103	3,812	46,005	-245	-0.5%
2021/22	2,922	2,811	2,930	2,950	2,975	3,003	3,710	4,246	4,553	4,629	4,451	4,215	4,006	47,401	1,396	3.0%
2022/23	2,980	3,019	2,982	3,118	3,150	3,158	3,920	4,477	4,445	4,870	4,811	4,575	4,089	49,594	2,193	4.6%
2023/24	2,870	3,010	3,099	3,082	3,206	3,332	4,115	4,511	4,583	4,607	4,896	4,724	4,223	50,258	664	1.3%
2024/25	2,938	2,930	3,079	3,167	3,186	3,298	4,320	4,648	4,621	4,756	4,634	4,767	4,443	50,787	529	1.1%

Source: Tennessee Department of Education and Rutherford County Schools (2018/19 to 2024/25)



DISCLAIMER:

- ❑ 2018/19 to 2023/24 data represents a September enrollment count
- ❑ 2024/25 data represents an October enrollment count, +411 students higher than the 24/25 September count

Observations:

- Largest K-12 class in 2024/25: **11th grade with 4,767 students**
- Smallest K-12 class in 2024/25: **1st grade with 2,930 students**
- Graduating senior class is larger than the incoming Kindergarten class which typically indicates enrollment decline, but this is offset with the integration of Murfreesboro City Schools students in 5th-6th grade
- Largest historical increase was from 2021/22 to 2022/23 with increase of **2,193 (+4.6%)**
- Largest total enrollment since 2018/19 is this year 2024/25 with **50,787 students**
 - There was a 1.1% growth from September 2023/24 to October 2024/25
- 2024/25 has the largest grades since 2018/29 in: **3rd, 6th, 7th, 8th, 11th, and 12th Grades**

Cohort Student Change

 September Student count
 October Student count



Enrollment Grade Change

From	To	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	K-12	
		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Change	% Change
2018/19	2019/20	-85	100	74	99	135	780	802	72	135	54	-33	-125	1,127	2.5%
2019/20	2020/21	-189	-28	-12	-12	-24	520	593	21	72	55	-28	-132	-245	-0.5%
2020/21	2021/22	114	193	135	162	140	789	796	81	173	-68	-132	-97	1,396	3.0%
2021/22	2022/23	97	171	188	200	183	917	767	199	317	182	124	-126	2,193	4.6%
2022/23	2023/24	30	80	100	88	182	957	591	106	162	26	-87	-352	664	1.3%
2023/24	2024/25	60	69	68	104	92	988	533	110	173	27	-129	-281	529	1.1%
3-Year Average		62.3	106.7	118.7	130.7	152.3	954.0	630.3	138.3	217.3	78.3	-30.7	-253.0	1,128.7	2.3%
3-Year Weighted Average		56.2	89.7	98.7	114.7	137.2	965.8	591.3	123.5	193.3	52.5	-72.8	-278.8	851.3	1.7%

Source: Tennessee Department of Education and Rutherford County Schools (2018/19 to 2024/25)

DISCLAIMER:

- ❑ 2018/19 to 2023/24 data represents a September enrollment count
- ❑ 2024/25 data represents an October enrollment count, +411 students higher than the 24/25 September count

Observations:

- Largest 3-year average K-12 class cohort increase: **5th to 6th grade +954.0 students**
- Largest 3-year average K-12 class cohort decrease: **11th to 12th grade -253.0 students**
- Overall percent change from the previous year of **1.1% (an increase of 529 students)**
 - Most cohorts increase year to year indicating positive in-migration into the community
- Instructional Modality will have to be monitored to determine if the students who are not attending the district still reside in the district and if or how many return to receive services in the future years
- **Historically large increases in 5th to 6th and 6th to 7th grade are likely a result of students incoming from Murfreesboro City Schools**

Elementary Intra-District Transfers

ES Transfers	Attend																										Total Movement	
Reside	Barfield	Blackman	Brown's Chapel	Buchanan	Cedar Grove	Christiana	David Youree	Eagleville	Homer Pittard	John Coleman	Kittrell	Lascassas	LaVergne Lake	McFadden	Plainview	Rock Springs	Rockvale	Rocky Fork	Roy Waldron	Smyrna	Smyrna Primary	Stewarts Creek	Stewartsboro	Walter Hill	Wilson	Thurman Frands		Out Total
Barfield		4		1		5		5	26			2	1	44	15		14	1			4	6	4	2		11	145	-108
Blackman	1		5	2		1		4	17	1				45	1	1	5	2	1	2		7	2		2	25	124	-83
Brown's Chapel	2	7					1	1	5	1			1	13	1		4	2				10	6		2	35	91	80
Buchanan	4	1	2		1	2	1		17	1				18	21		5				2	4				8	87	-72
Cedar Grove							2						2			1			3							11	19	24
Christiana	8	1	3	1				16	11			1		13	16		8	1			1	4	1			10	95	-70
David Youree					3					2			1					6	1	2	2	4	4			15	40	-20
Eagleville									1					3													4	67
Homer Pittard Campus																											0	238
John Coleman					3		1		1				4		1	1		2	5	4	1	2	6			29	60	-21
Kittrell				3					5	1		5		3	3		1	1		1			3	2	2	2	32	-7
Lascassas	1	2			1				20					32	1			1			1			13	7	10	89	-1
LaVergne Lake							2			1						1		2	5	1			1			7	20	6
McFadden School																											0	387
Murfreesboro Citys	9	8	4	2	4	5		3	80	3	5	22	1	98	7	1	17	4	2	2		4	2	13	6	16	318	-318
Plainview	2	1		4	1	2			15		1			12		2	4			1		1	2		1	3	52	20
Rock Springs			2		6		5		2				3	4			1	2			1	4	1			59	90	-45
Rockvale	7	8	1		5	8	2	41	6			1		36	6			2				4		2		10	139	-79
Rocky Fork		1			5				2	7				2		1			1	1		3	2		1	41	67	-35
Roy Waldron					5					5			9								2					12	33	-12
Smyrna					1		1		2	4		2		1				1			3	1	4			16	36	-20
Smyrna Primary	1		1		3	2	1			5		2	1	2		5		1	1	1		2	1	1		20	50	-31
Stewarts Creek		5	152	1	2		1	1	2					16		31		1	1				67			60	340	-282
Stewartsboro		2			2		1		1			1	2	3		1		3	1	1	2					29	49	58
Walter Hill	2	1	1	1	1				15			5	1	22								2	1		9	20	81	-37
Wilson							2		5	8		3		20			1							5		19	63	-31
Las/Kit Dual Zone									5		19	6															30	-30
Whs/Las Dual Zone												38												6	2		46	-46
Thurman Francis Arts																											0	468
In Total	37	41	171	15	43	25	20	71	238	39	25	88	26	387	72	45	60	32	21	16	19	58	107	44	32	468	2,200	

Source: Rutherford County Schools and RSP, 2024/25

Observations:

Schools without attendance zones influence intra-district transfers (Dual Zones, Thurman Francis, Homer Pittard, McFadden)

- Some transfers can be attributed to enrollment capping at schools that are at capacity
- 2,200 total elementary school students transferred between attendance zones this year
- Thurman Francis (no zone) had 468 elementary school students transferring in (+468)
- Stewarts Creek had the most students transferring out (-340) and the greatest net loss of transfer students (-282)
- There are 318 RCS students that reside in Murfreesboro City Schools boundary but attend county schools

Middle School Intra-District Transfers

MS Transfers	Attend																	Total Movement
Reside	Blackman	Christiana	Eagleville	LaVergne	Oakland	Rock Springs	Rockvale	Rocky Fork	Siegel	Smyrna	Stewarts Creek	Whitworth-Buchanan	Central Magnet	Thurman Francis	Daniel-McKee	Smyrna West	Out Total	
Blackman		3	6	1	6	3	5	6	1	2	12		82	29			156	-115
Christiana	8		18		5		16	2	1		2	13	63	12	1		141	-127
Eagleville	1										1		5				7	69
LaVergne	1				4	5		12	1	10	4	1	4	19		1	62	-51
Oakland	7								19	1	3	3	56	7	1		97	-9
Rock Springs				2	1			4		4	5		7	49		1	73	-28
Rockvale	12	7	50		8	1		4			5	2	54	17			160	-131
Rocky Fork	1			2	1	15			3	11	7		5	32		1	78	-38
Siegel	2	1			22	1	2	2		4	4		86	17	1		142	-113
Smyrna	3			6	2	7	1	4	2		5		6	44		1	81	-46
Stewarts Creek	1	1				13	2	6	1				17	34			75	-26
Whitworth-Buchanan	5	2	2		39		3		1	3	1		38	5	1		100	-81
Central Magnet																	0	423
Thurman Francis																	0	265
Daniel-McKee																	0	4
Smyrna West																	0	4
In Total	41	14	76	11	88	45	29	40	29	35	49	19	423	265	4	4	1,172	

Source: Rutherford County Schools and RSP, 2024/25

NOTE: The schools in the left column are associated with the current attendance area. Reading to the right indicates a school choice change from where they are assigned based on the Reside attendance area. For example: Blackman has 156 students attending a different middle school and 41 students from another middle school choosing to attend Blackman. This results in 115 less students attending Blackman than what reside in that attendance area.

Observations:

- Illustrates school choice that could be impacted by location of educational programming
- Reviewed on an annual basis and approved based on capacity availability
- Schools without attendance zones influence intra-district transfers (Central Magnet, Thurman Francis, Daniel-McKee, Smyrna West)
- Some transfers can be attributed to enrollment capping at schools that are at capacity
- 1,172 total middle school students transferred between attendance zones this year
- Central Magnet (no zone) had 423 middle school students transferring in **(+423)**
 - Siegel Middle contributed the most to Central Magnet with 86 students attending
- Rockvale Middle had the most students transferring out **(-160)** and the greatest net loss of transfer students **(-131)**

High School Intra-District Transfers

HS Transfers	Attend															Total Movement
Reside	Blackman	Eagleville	Holloway	LaVergne	Oakland	Riverdale	Rockvale	Siegel	Smyrna	Stewarts Creek	Central Magnet	Thurman Francis	Daniel-McKee	Smyrna West	Out Total	
Blackman		18	16	3	12	7	33	15	12	19	157	29		5	326	-250
Eagleville	3				1			1		1	2	12			20	96
Holloway															0	120
LaVergne	3		1		14		2	6	14	14	23	19		7	103	-72
Oakland	5	3	25	1		12	2	45	5	2	115	7	3		225	-31
Riverdale	26	32	43	4	66		81	22	3	8	149	49	3	1	487	-442
Rockvale	19	59	9		13	16		11	2	11	91	17	1		249	-126
Siegel	8	3	15		50	7			9	3	133	32	5		265	-152
Smyrna	2		8	10	18	3	3	10		30	57	17		9	167	-105
Stewarts Creek	10	1	3	13	20		2	3	17		68	44		2	183	-95
Central Magnet															0	795
Thurmin Francis															0	226
Daniel-McKee															0	12
Smyrna West															0	24
In Total	76	116	120	31	194	45	123	113	62	88	795	226	12	24	2,025	

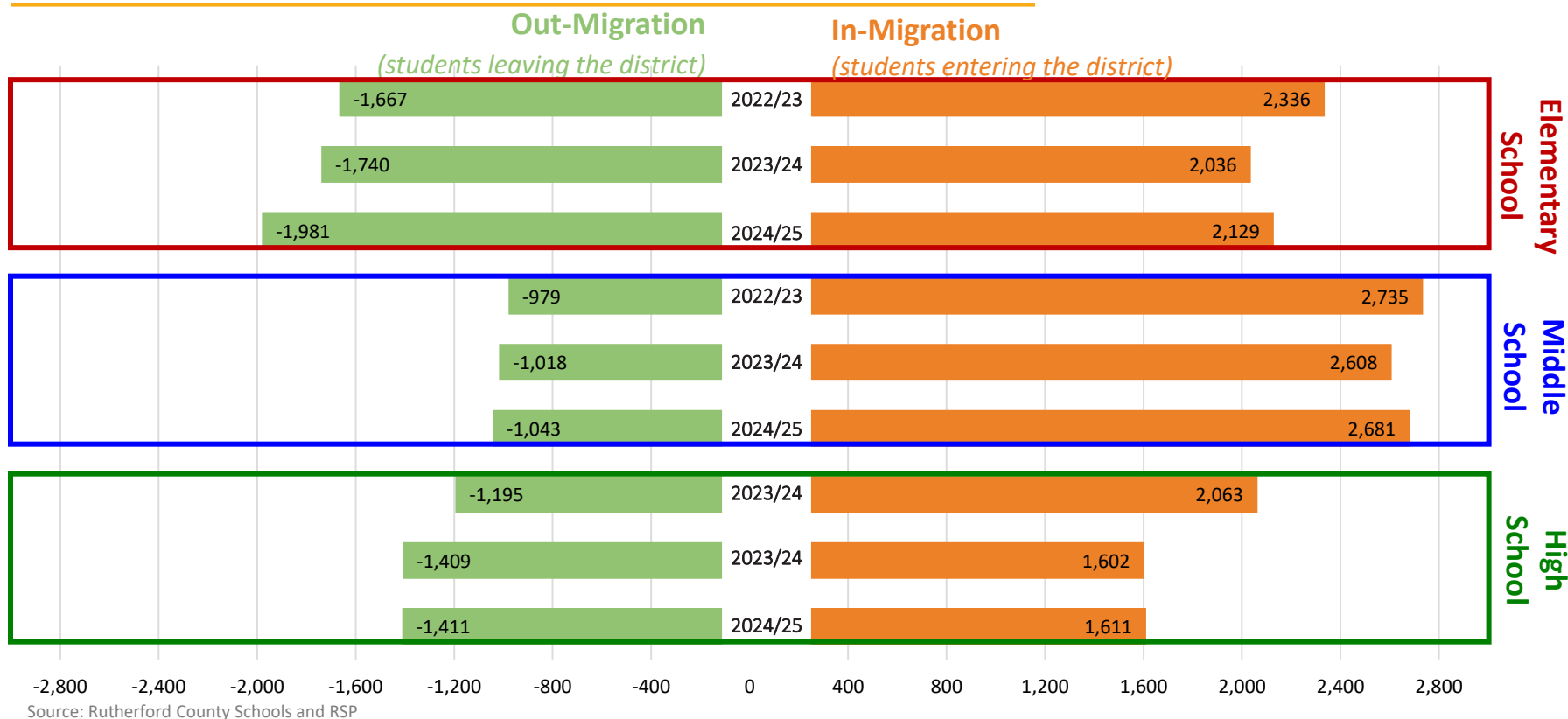
Source: Rutherford County Schools and RSP, 2024/25

NOTE: The schools in the left column are associated with the current attendance area. Reading to the right indicates a school choice change from where they are assigned based on the Reside attendance area. For example: Blackman has 326 students attending a different high school and 76 students from another high school choosing to attend Blackman. This results in 250 less students attending Blackman than what reside in that attendance area.

Observations:

- Illustrates school choice that could be impacted by location of educational programming
- Reviewed on an annual basis and approved based on capacity availability
- Schools without attendance zones influence intra-district transfers (Holloway, Central Magnet, Thurman Francis, Daniel-McKee, Smyrna West)
- Some transfers can be attributed to enrollment capping at schools that are at capacity
- 2,025 total high school students transferred between attendance zones this year
- Central Magnet (no zone) had 795 high school students transferring in (+795)
 - Riverdale High contributed the most to Central Magnet with 149 students attending
- Riverdale High had the most students transferring out (-487) and the greatest net loss of transfer students (-442)

3-Year Student Migration Trend



Definition

Out-Migration: Shows number of students in grade K to 11th that were attending the District in the previous year, but are not attending the District in the current year.

In-Migration: Shows number of students in grade 1st to 12th that are attending the District in the current year, but were not attending the District in the previous year.

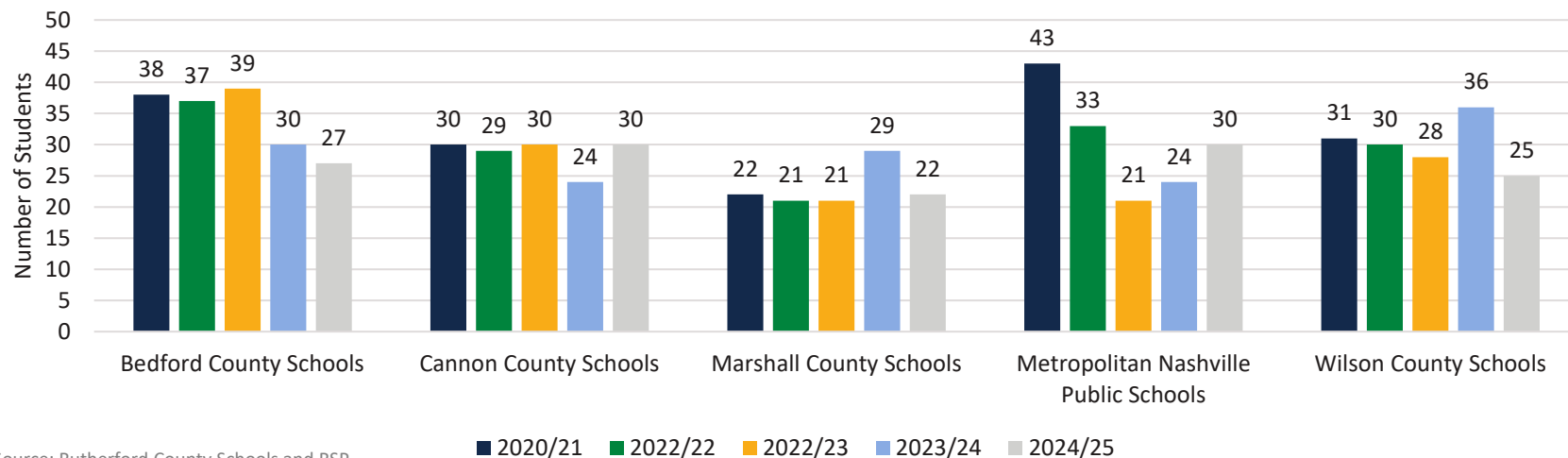
Observations

- 2022/23 lost 3,841 students and gained 7,134 students; **NET: +3,293**
- 2023/24 lost 4,167 students and gained 6,246 students; **NET: +2,079**
- 2024/25 lost 4,435 students and gained 6,421 students; **NET: +1,986**

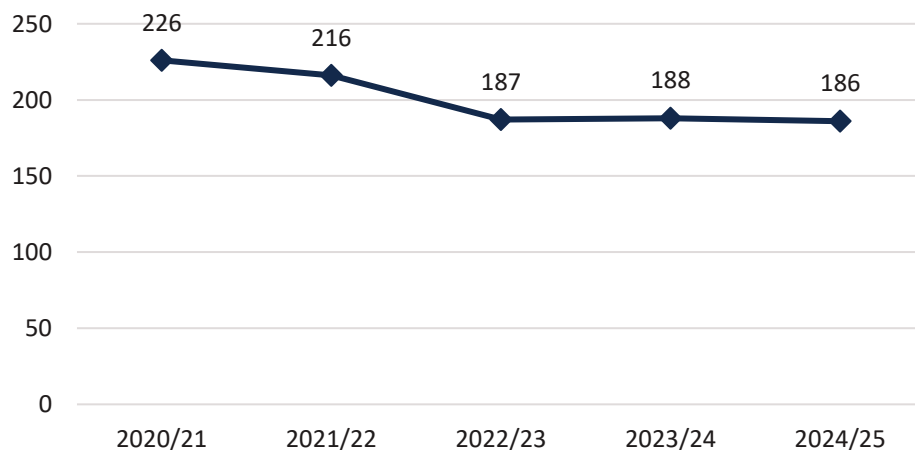
Main Takeaway: The district tends to experience greater in-migration of students than out-migration, but the net growth of students has decreased each year for the past three years indicating a slow down of enrollment growth from this variable.

Out of District Student Analysis

Out of District Students by Year and Residing School District



Total Out of District Students by Year



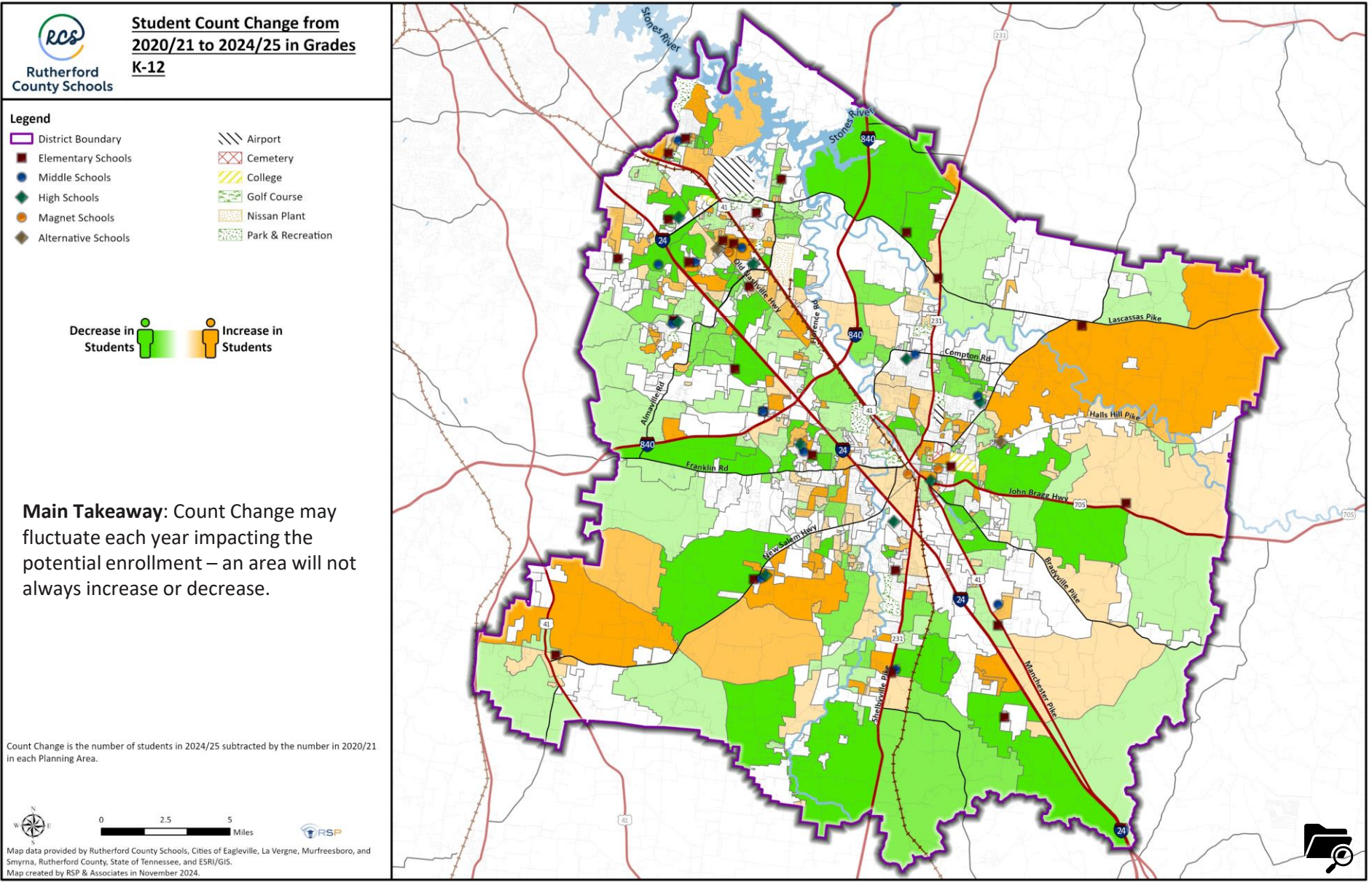
Observations

- Out of district enrollment has decreased between 2021/22 and 2022/23
- The last the years, the District has enrolled around 185 out of district students per year

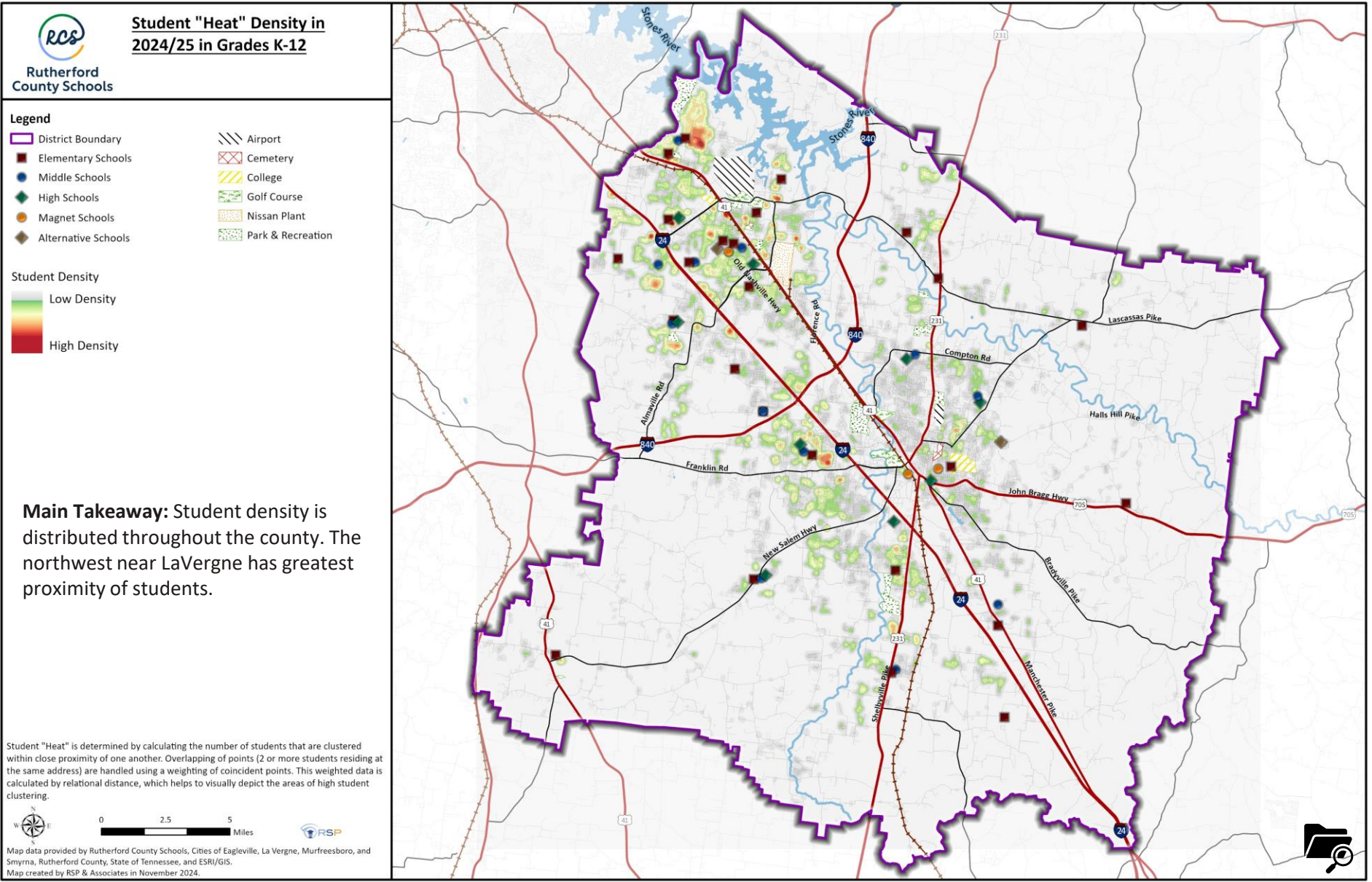
Note: Analysis includes the number of students RSP has geocoded residing out of the district boundary. It may not align with district totals of out-of-district transfers but provides count of students with addresses outside of the district at the time of Official Count provided data.

Main Takeaway: Changes to state policy can impact enrollment outlook – monitoring the current market share of out of district students is important to understanding Rutherford County student population

K-12 Student Count Change Map



K-12 Student Heat Density Map



Enrollment Observation and Conclusion



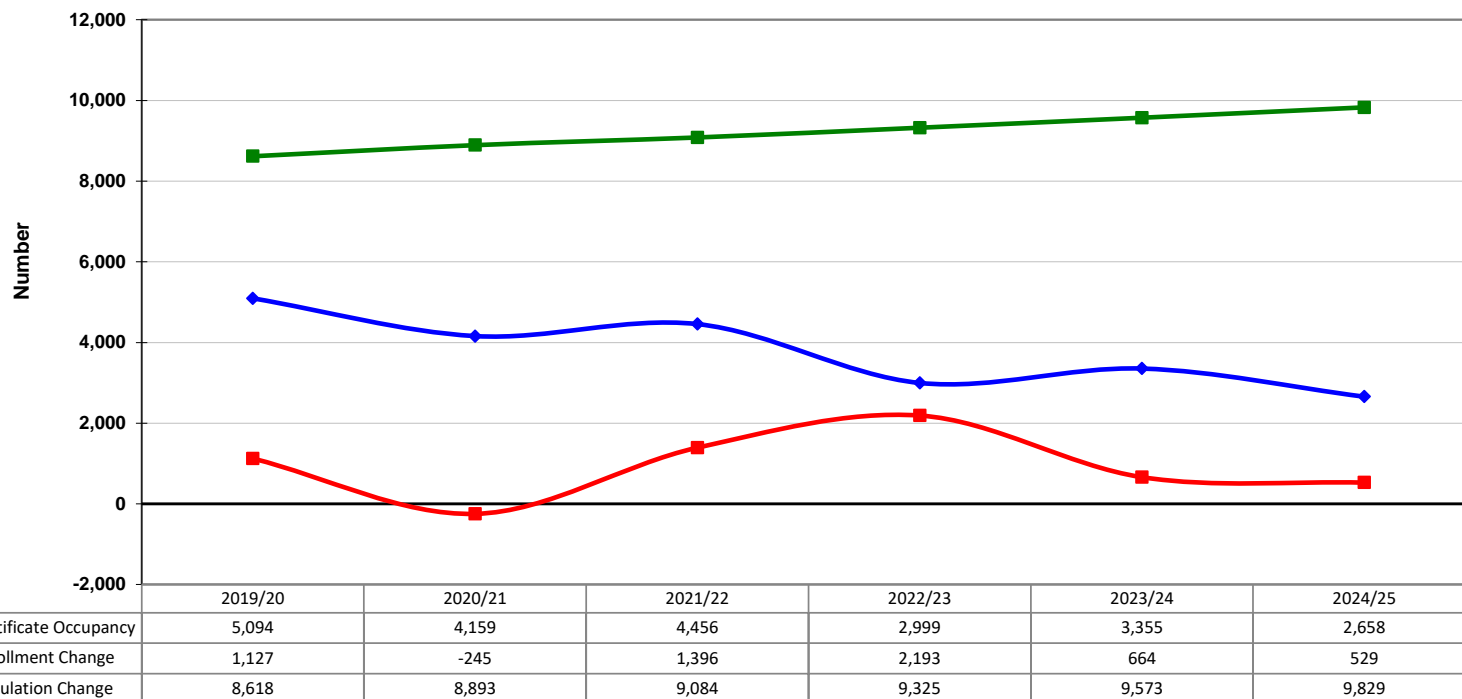
- RSP & Associates monitors almost 1,000 planning areas for demographic, development, and enrollment data sets
- Live births in Rutherford County have been increasing – *indicator of student growth*
 - 2022 reported over 4,500 births per year for the first time
 - There is a high correlation between births per year, population below age five, and kindergarten enrollment
- District enrollment increased by 529 students from last year – *indicator of student growth*
 - The district grew at a similar rate to the past year with growth of 1.1%
 - Cohort growth was still experienced at most levels, but the number of students increasing in each cohort was typically less than the 3-year average
- Due to the integration of Murfreesboro City School students in 5-6th grade, the elementary grades are much smaller than the secondary grades
 - Continuing to monitor City School enrollment, changes to facilities/grade configuration, and the annexation pattern of the City of Murfreesboro will assist in accurately forecasting this variable
- District experienced more students migrating in than out of the District – *indicator of student growth*
 - The net growth of students has decreased each year for the past three years indicating a slow down of enrollment growth from this variable
 - Almost 2,000 elementary student migrated out of the District this year
- Student density is spread throughout the county with the greatest concentration of students near LaVergne
 - Some neighborhoods have generated less students lately while other have increased in student count
 - There is student movement between attendance zones at all levels that help to balance enrollment by building
- There are new student choice factors happening that may impact enrollment outlook:
 - Out of District students have decreased since 2022/23; this variable should continually be analyzed as changes to open enrollment policy have impact on enrollment outlook
 - New Charter Schools in the region provide additional programming opportunities for parents to consider
 - Expansion of Murfreesboro City Schools boundary with annexation of the City of Murfreesboro can impact the market share of future elementary students
 - Changes to federal immigration policy may impact outlook of student growth over the next four year

Part 2



Development and Growth Trends

Population, Development, & Enrollment



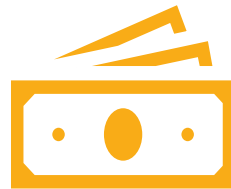
Source: Rutherford County, US Census, and Rutherford County Schools

Observations:

- **BLUE LINE:** Building activity has averaged about 3,700+ units a year
- **GREEN LINE:** Census data indicates an increasing population
 - Population shows the estimate growth of the whole decade
 - New decennial census often affect year-to-year change
- **RED LINE:** Student enrollment has been generally increasing year to year
 - The District increased by 529 students this year
 - 2020/21 saw a decrease in students, likely due to COVID-19 pandemic

Main Takeaway: Graphic provides benchmark data to determine if there is a correlation between population change, building activity, and school enrollment. As population and housing continue to increase, it is likely enrollment will continue to increase.

Demographic Summary



Population

Percent Change of Annual Rate

2000 to 2010: 4.42%
2010 to 2020: 2.66%
2020 to 2024: 2.50%
2024 to 2029: 1.91%

Housing

Percent Change of Annual Rate of Housing Inventory

2000 to 2010: 4.58%
2010 to 2020: 2.61%
2020 to 2024: 2.65%
2024 to 2029: 2.02%

Income

Percent Change of Income per Capita

2024: \$37,291
2029: \$42,771
2024 to 2029: 2.78%

Workforce

Unemployment Rate

3.0% as of July 2024

Source: US Census BAO and ESRI
Note: Demographic information includes all persons residing in the school district boundary (not just student data)

Observations:

- Population in the District has been increasing the past two decades; the rate of population growth is forecasted to decrease to under 2.00% the next five years
- Housing inventory increased at the greatest rate from 2000 to 2010; it is forecasted to continue increase at 2.02% the next five years
- Income per capita has increased in the District surpassing \$40K
- Unemployment rate in the District is lower than the State of Tennessee

Student Yield Rate: Single-Family

Table Legend

- +5 greater from District Average
- 5 fewer from District Average

Students per 100 Single-Family Units:

ES Attendance Zones	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	7-Year Average	7-Year Change
Barfield Elementary	15	14	13	12	13	13	13	13.29	-2
Blackman Elementary	16	17	16	17	16	15	14	15.86	-2
Brown's Chapel Elementary	19	19	17	17	18	17	17	17.71	-2
Buchanan Elementary	15	15	14	14	15	15	15	14.71	0
Cedar Grove Elementary	25	26	25	26	27	27	26	26	1
Christiana Elementary	26	26	23	23	23	22	21	23.43	-5
David Youree Elementary	21	24	22	24	24	24	22	23	1
Eagleville Elementary	23	23	24	22	23	23	24	23.14	1
John Colemon Elementary	18	19	17	18	18	17	16	17.57	-2
Kittrell Elementary	14	15	15	14	15	16	14	14.71	0
LaVergne Lake Elementary	28	29	29	27	30	29	27	28.43	-1
Lascassas Elementary	14	14	13	14	13	12	12	13.14	-2
Plainview Elementary	21	21	19	18	19	21	22	20.14	1
Rock Springs Elementary	24	26	25	25	24	24	23	24.43	-1
Rockvale Elementary	16	16	15	15	15	15	14	15.14	-2
Rocky Fork Elementary	24	25	25	26	25	26	24	25	0
Roy Waldron Elementary	28	29	29	29	31	32	31	29.86	3
Smyrna Elementary	18	20	20	21	22	23	22	20.86	4
Smyrna Primary	20	20	20	21	21	21	20	20.43	0
Stewarts Creek Elementary	28	26	24	25	25	25	23	25.14	-5
Stewartsboro Elementary	21	21	20	20	20	20	19	20.14	-2
Walter Hill Elementary	15	15	14	15	14	14	14	14.43	-1
Wilson Elementary	26	27	25	24	24	23	22	24.43	-4
District (K-5):	16.0	16.0	15.0	15.0	15.0	15.0	15.0	15.3	-1

Source: Rutherford County, Rutherford County Schools, and RSP

Observations:

- Table shows the number of students per 100 single-family (SF) units by year and by elementary attendance zone
- District sees on average 15.3 K-5 students per 100 single-family households
- Roy Waldron Elementary has the largest 2024/25 SF yield rate with 31 students per 100 single-family households
- Lascassas Elementary has the smallest 2024/25 SF yield rate with 12 students per 100 single-family households
- Kittrell, Lascassas, and Wilson have area of dual-zones that may impact the yield rate slightly
- There were 13,259 single-family homes built from 2018 to 2024

Main Takeaway: Construction of new residential inventory can impact the yield rate of students. Over the last seven years, Smyrna Elementary yield rate increased the most (+4) while Christiana and Stewarts Creek Elementary yield decreased the most (-5).

The District yield rate has slightly decreased the past seven years (limitation to student growth).

Student Yield Rate: Multi-Family

Table Legend

- +5 greater from District Average
- 5 fewer from District Average

Students per 100 Multi-Family Units:

ES Attendance Zones	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	7 Year Average	7-Year Change
Barfield Elementary	5	4	4	5	5	5	5	4.71	0
Blackman Elementary	9	7	7	8	9	10	9	8.43	0
Brown's Chapel Elementary	5	4	5	5	5	4	4	4.57	-1
Buchanan Elementary	5	7	6	5	5	4	5	5.29	0
Cedar Grove Elementary	8	10	10	14	17	16	16	13.00	8
Christiana Elementary	0	0	0	0	0	0	0	0.00	0
David Youree Elementary	19	19	19	20	23	21	18	19.86	-1
Eagleville Elementary	0	0	0	0	0	0	0	0.00	0
John Colemon Elementary	22	25	24	23	25	24	26	24.14	4
Kittrell Elementary	3	1	3	5	4	1	2	2.71	-1
LaVergne Lake Elementary	23	27	25	21	22	24	23	23.57	0
Lascassas Elementary	7	8	3	6	4	5	6	5.57	-1
Plainview Elementary	21	13	12	12	13	10	13	13.43	-8
Rock Springs Elementary	18	20	22	22	31	28	26	23.86	8
Rockvale Elementary	4	2	3	2	3	3	3	2.86	-1
Rocky Fork Elementary	11	9	10	10	12	12	9	10.43	-2
Roy Waldron Elementary	30	30	27	24	28	28	25	27.43	-5
Smyrna Elementary	9	16	10	17	6	11	12	11.57	3
Smyrna Primary	9	12	11	12	12	14	14	12.00	5
Stewarts Creek Elementary	36	36	39	27	31	21	24	30.57	-12
Stewartsboro Elementary	0	0	26	14	19	23	17	14.14	17
Walter Hill Elementary	3	2	1	1	0	1	0	1.14	-3
Wilson Elementary	0	0	0	0	0	0	0	0.00	0
District (K-5):	7.0	7.0	7.0	7.0	8.0	8.0	7.0	7.3	0

Source: Rutherford County, Rutherford County Schools, and RSP

Observations:

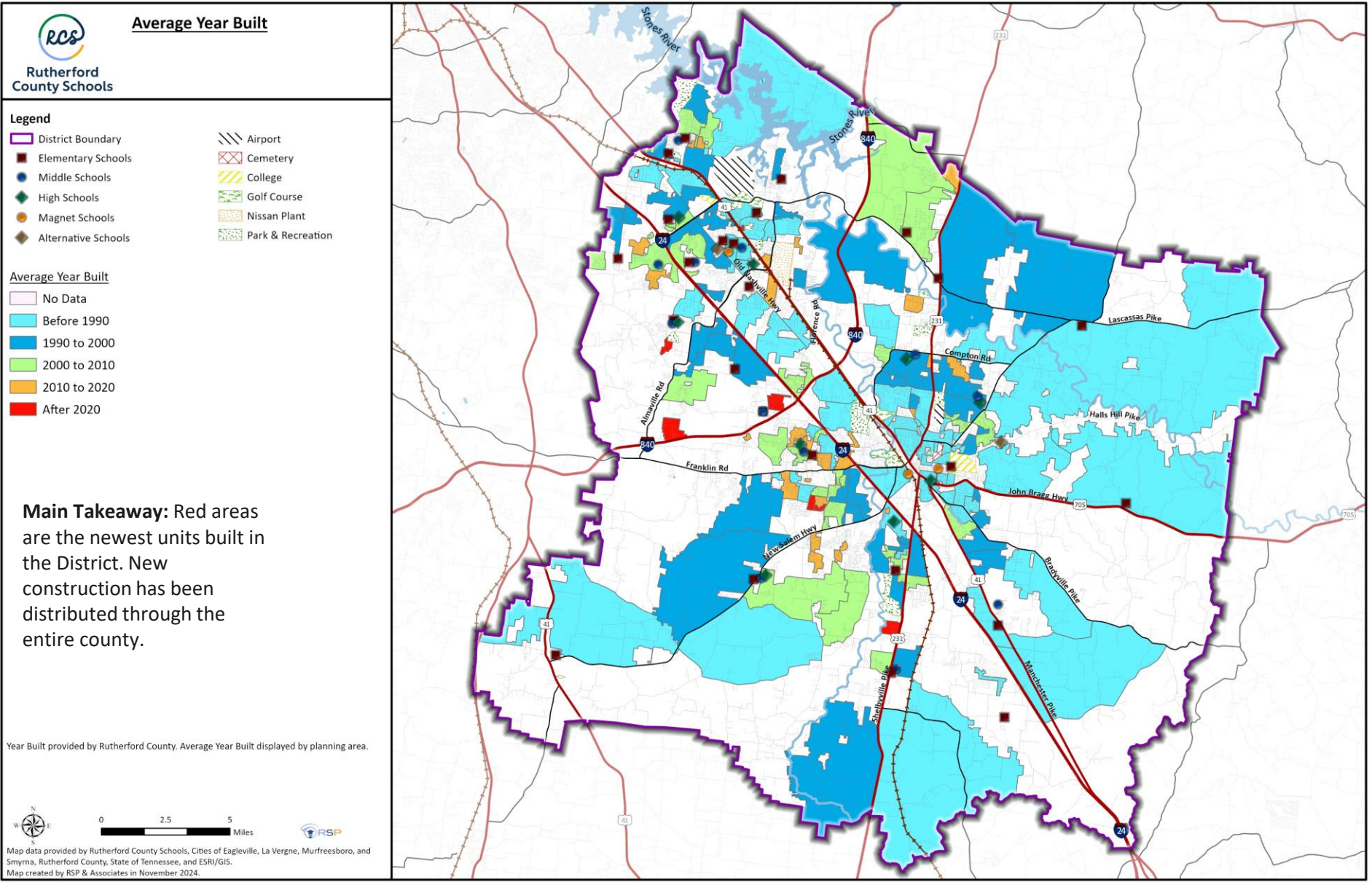
- Table shows the number of students per 100 multi-family (MF) units by year and by elementary attendance zone
- District sees on average 7.3 students per 100 multi-family households
- Stewarts Creek Elementary has the largest 2024/25 MF yield rate with 30.57 students per 100 multi-family households
- Multiple elementary schools do not have any student-yield multi-family units in their attendance zones (0 student yield rate)
- Kittrell, Lascassas, and Wilson have area of dual-zones that may impact the yield rate slightly
- There were 9,462 multi-family homes built from 2018 to 2024

Main Takeaway: Construction of new residential inventory can impact the yield rate of students. Over the last seven years, Stewartsboro Elementary yield rate increased the most (+17) while Stewarts Creek Elementary yield decreased the most (-12).

The District yield rate has slightly been stable the past seven years (indicator to student growth).

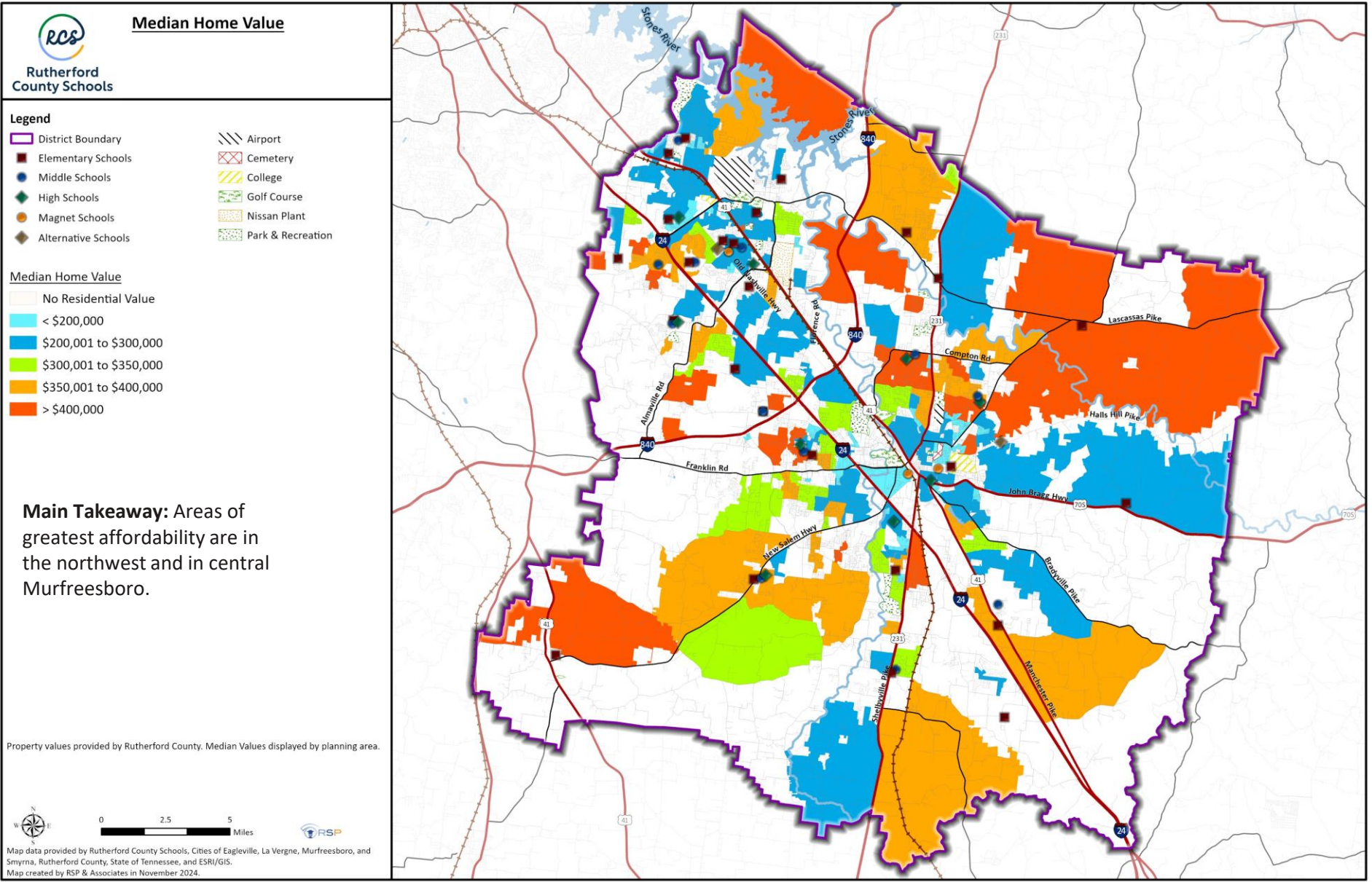
Average Year Built Map

Disclaimer: Only planning areas with more than 300 residential units and symbolized on the map

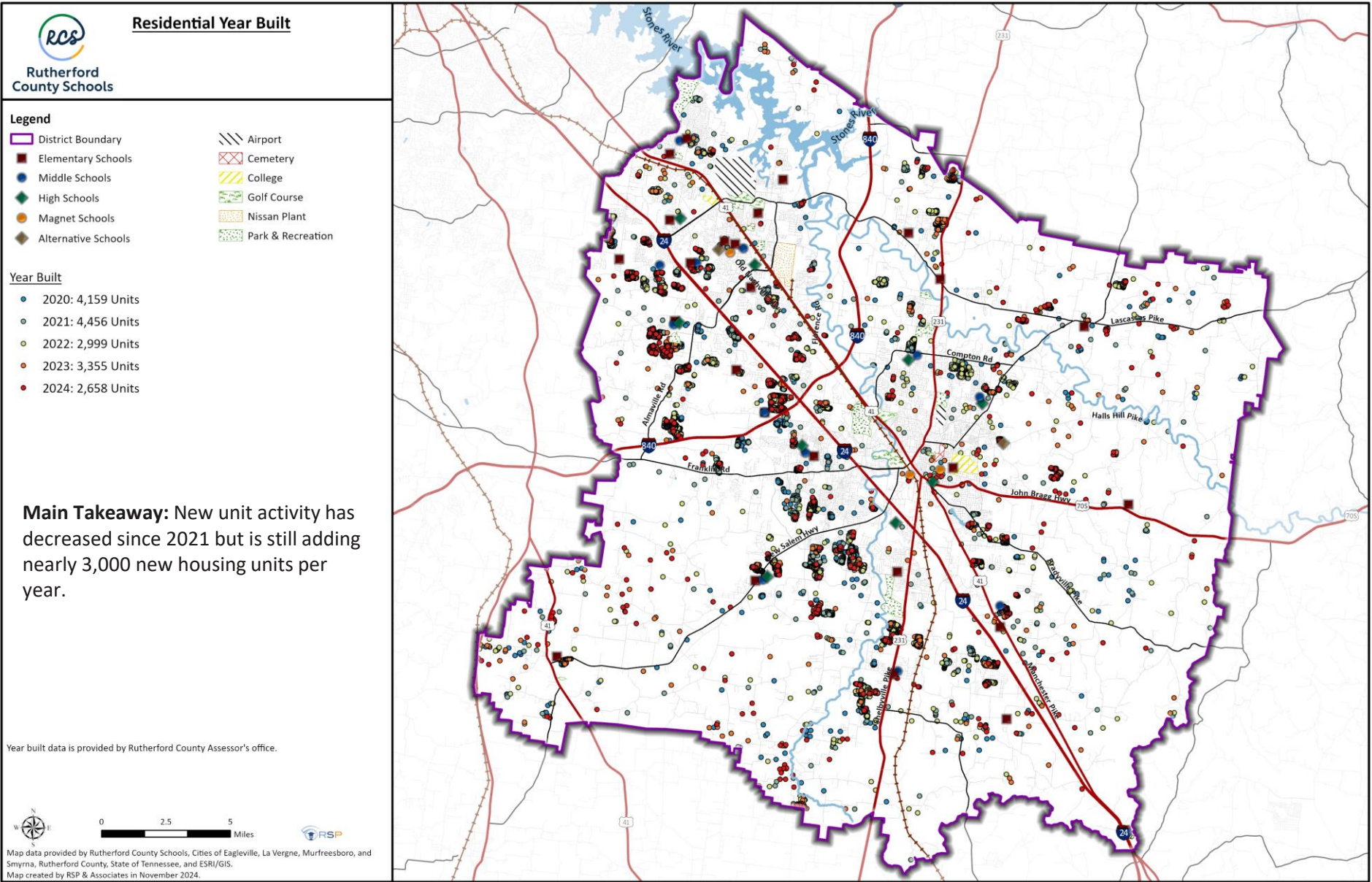


Median Home Value Map

Disclaimer: Only planning areas with more than 300 residential units and symbolized on the map



Recent Year Built Map



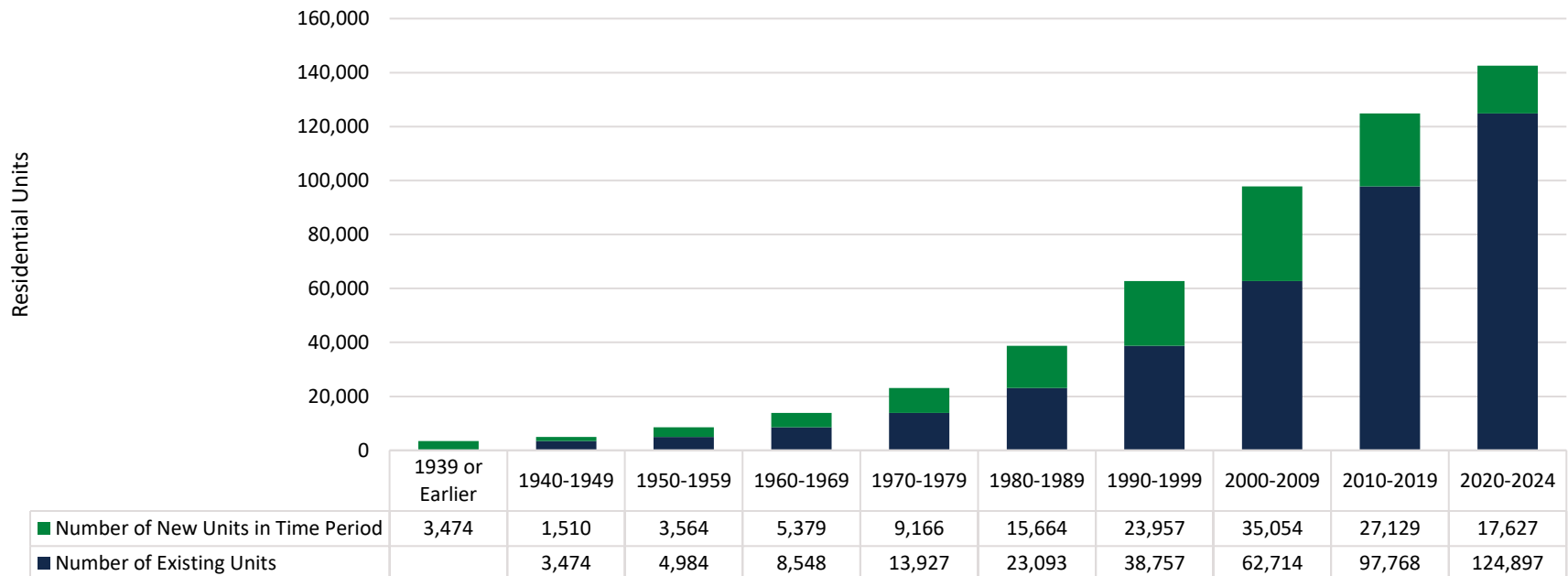
Development Activity Over Time



Observations:

- Table has been created to illustrate the number of units by year built
- The decade with the most units built was 2000 to 2009
 - The average number of units built per year from 2010 to 2019 (2,713 per year) is lower than from 2000 to 2009 (3,505 per year)
 - The average year for all units built was 1995 while the median year built is 2000
- Since the start of the current decade (4 years), there have been over 17,500 new units added to the district
 - This equates to about 50% of total units built from 2000 to 2009
 - Current decade in on track to be the highest developed decade in history


New V.S. Existing Units by Decade Built



Source: Rutherford County and ESRI

Growth Area Map





Growth Areas

Rutherford County Schools

Legend

District Boundary

Elementary Schools

Middle Schools

High Schools

Magnet Schools

Alternative Schools

Potential HS Site

Airport

Cemetery

College

Golf Course

Nissan Plant

Park & Recreation

Growth Areas

Current

5 Year

10 Year


Main Takeaway: There is expected new residential construction throughout the entire county. The northwest quadrant near Rocky Springs Road has the greatest density of unit production.

0

2.5

5

Miles



Map data provided by Rutherford County Schools, Cities of Eagleville, La Vergne, Murfreesboro, and Smyrna, Rutherford County, State of Tennessee, and ESRI/GIS.

Map created by RSP & Associates in November 2024.

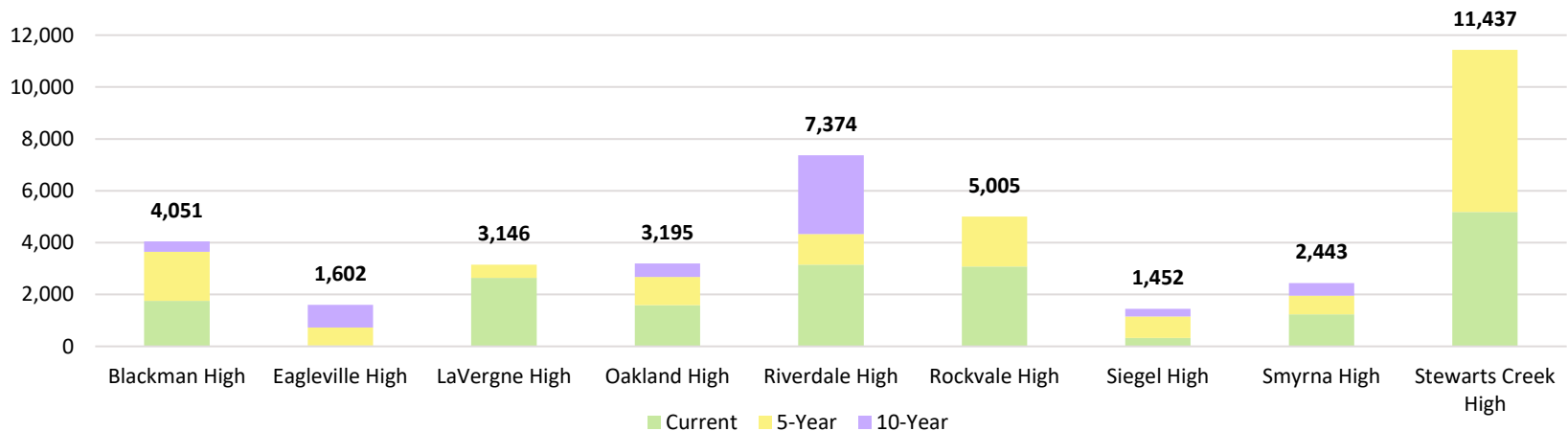
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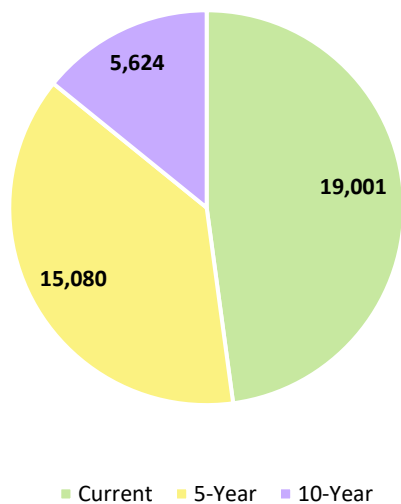
Potential Unit Analysis

Note: "Timing of Growth Areas" are general estimates indicating phase of development status: some current projects may continue to develop for 5+ years and 5 to 10 Year potential projects may happen faster or slower than stated in table

Potential Units by High School Attendance Boundary:



Potential Units by Time Frame



Observations:

- Growth areas are created from existing land use, future land use, capital improvement plan, zoning, and city staff input
 - **Green:** identifies where development activity is happening
 - **Yellow:** identifies possible areas that could develop within a 5-year range
 - **Purple:** identifies possible areas that could develop within a 10-year range
- The market demand and property owners desire to build guides the timing and type of development; some growth areas may require infrastructure improvement
 - There is no guarantee any of these growth areas will develop or that other areas not shown as a growth area will develop

Main Takeaway: Almost 40,000 potential units are identified for development over the next decade in this study. Stewarts Creek current attendance zone has the most potential for unit activity with over 5,000 units in current development phases. In high growth areas, RSP recommends continuing monitoring economic variable that could impact speed of development.

Economic Development

	NAME/URL	ADDRESS/PHONE	RUTHERFORD COUNTY EMPLOYEES, 2024 ¹ ↓	RUTHERFORD COUNTY EMPLOYEES, 2023 ²	TYPE OF BUSINESS HEADQUARTERS	TOP LOCAL EXECUTIVE, EMAIL AND TITLE
1	RUTHERFORD COUNTY GOVERNMENT AND BOARD OF EDUCATION rutherfordcountytg.gov	1 Public Sq., Rm. 101 Murfreesboro, TN 37130 615-898-7745	7,441 ³	7,186 ³	County government Murfreesboro, TN	Joe Carr, County Mayor
2	NISSAN NORTH AMERICA nissanusa.com	983 Nissan Dr. Smyrna, TN 37167 615-459-1400	7,000	7,000	Automobile manufacturer Franklin, TN	Jeff Younginer, VP, Manufacturing
3	AMAZON - MURFREESBORO aboutamazon.com	2020 Joe B. Jackson Pkwy. Murfreesboro, TN 37127 NA	2,700 ³	2,700 ³	E-commerce retailer Seattle, WA	Andy Jassy, President/CEO ⁴
4	CITY OF MURFREESBORO murfreesborotn.gov	111 W. Vine St. Murfreesboro, TN 37130 615-893-5210	2,388 ³	2,569 ³	City government and services Murfreesboro, TN	Shane McFarland, smcfarland@murfreesborotn.gov , Mayor
5	ASCENSION SAINT THOMAS ascension.org/saintthomas	102 Woodmont Blvd., #800 Nashville, TN 37205 615-284-7847	2,326	2,515	Hospitals and physician practices Saint Louis, MO	Fahad Tahir, President/CEO

¹ As of March 1, 2024.

² As of March 1, 2023.

³ These companies did not respond to surveys or declined to provide information necessary for this list. Employee counts are taken from Rutherford Works, the company's community profile with the Middle Tennessee Industrial Development Association or annual reports filed with Tennessee Comptroller. Other information is taken from information they previously supplied to Nashville Business Journal or directly from the company's website.

⁴ Not a local executive.

[Source](#)

Potential Job Growth – High Level Projects:

- McNeilus Manufacturing ([source](#))
 - Plans to expand manufacturing operations by investing \$25.2 Million; target employment of 100-300 new jobs
- MAHLE ([source](#))
 - Plans to expand automotive supplier operations; target employment of over 345 new jobs
- Potential for new Minor League Baseball Stadium ([source](#))
 - Potential to build a 3,500-seat stadium on 4.5 acres next to Cannonsburgh Village
 - Plan awaiting an economic impact analysis, environmental study, and architecture and engineering designs

Observations:

- The top employers in Rutherford County are the school district, Nissan, and Amazon
- Manufacturing is the top sector of employment in the county
- 61.7% of employers are categorized as White-Collar jobs
- The US Census reports over 9,000 businesses in the county employing almost 125,000 people
- The average household income in \$101,564 – the US Census expects this to increase annually by 2.67% the next five years

Development Observation and Conclusion



- Over 40,000 units identified for potential development within the next 10+ years – *indicator of student growth*
 - Stewarts Creek current attendance zone has the most potential for unit activity with over 5,000 units in current development phases
- Speed of building activity has decreased slightly the past three year with less than 4,000 units built per year
 - Opportunities of residential growth still exist – however the speed of the activity is forecasted to continue decreasing
 - Monitor local factors that may affect development timing and economic outlook to gauge how the new decade of residential growth will play out
- Single-family residential has the highest propensity to have school aged students, yield rates of this development type are higher than that of multi-family – *indicator of student growth*
 - Single-family units are being developed at a higher rate than multi-family – 2024 saw 392 single-family units built and 256 multi-family units built
 - Tracking the types of development is important to understand the yield rate of students for every part of the community – there are varying yield rates with all developments
- There is expected new residential construction throughout the entire county - the northwest quadrant near Rocky Springs Road has the greatest density of unit production – *indicator of student growth*
- Residential development will continue if the housing product is affordable and have active residential projects – infrastructure connectivity also plays a role in the desirability and timing of residential development. Potential for a slight decrease in unit production with a national election year (2024).
- As of February 2022, construction costs have increased over 100% from August 2020 and supply chain challenges impact the potential of new development and where new developments will occur in the district

Part 3

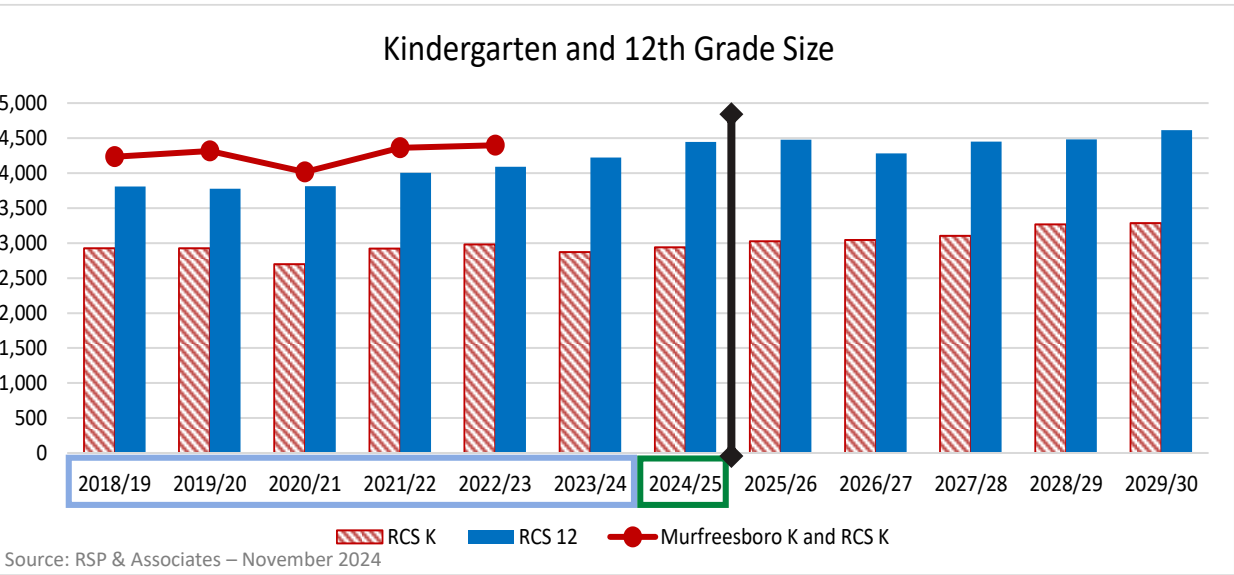


Enrollment Projections

Grade Size Comparisons

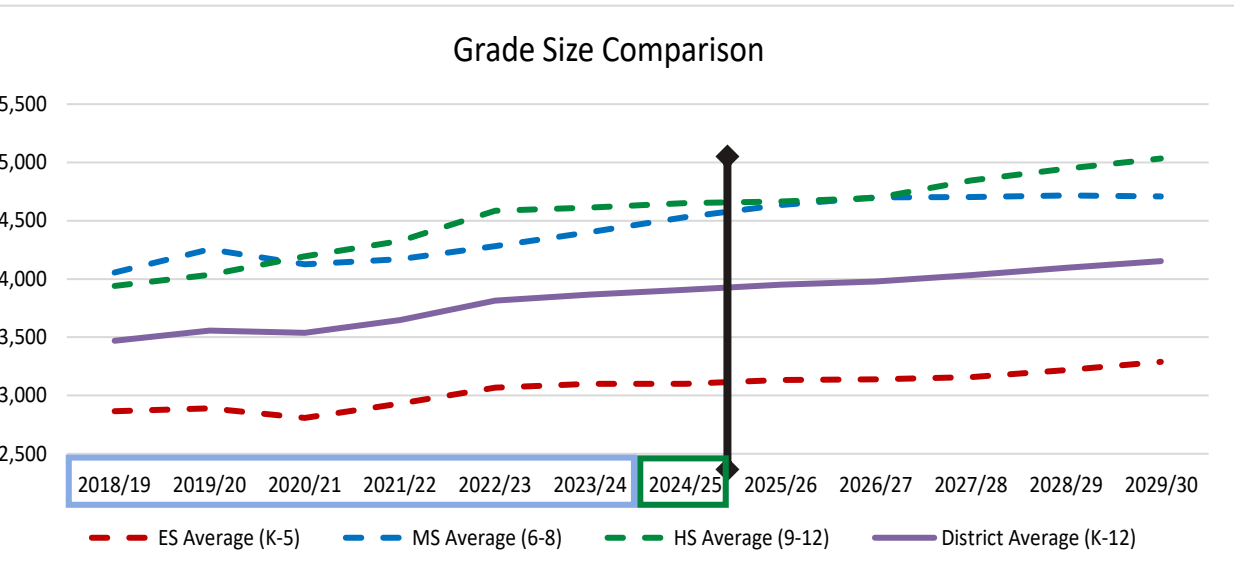
September Student count

October Student count



K and 12th Grade Comparisons:

- Current 12th grade class is **1,505 students** larger than the current Kindergarten class
- Larger exiting classes make it more difficult for growth to occur, however cohort growth can also cause larger 12th grade classes compared to K classes
- Over the next 5 years:
 - The kindergarten class is projected to **increase to around 3,145 students**
 - The 12th grade classes are projected to **increase to around 4,461 students**

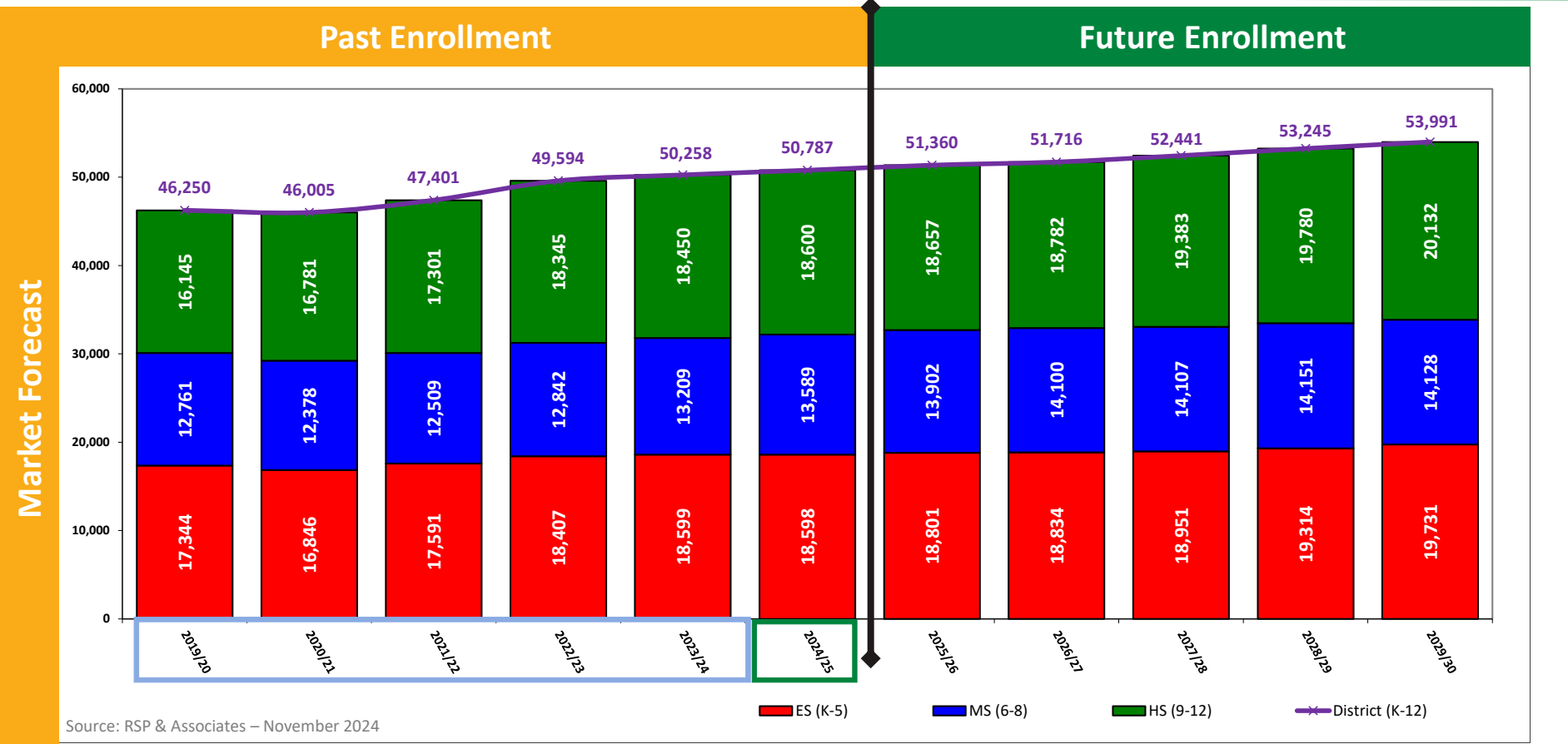


Average Grade Sizes:

- The average high school class is 1,550 students larger than the average elementary class
- As the high school average class size has increased by 10.8% since 2019/20, the middle school class size has increased by 9.8%
- Over the next 5 years:
 - All levels are projected to **increase**
 - High School increases the most **(+8.2%)**
 - Middle School increases the least **(+6.1%)**

Past, Current, & Future Enrollment

September Student count
October Student count



*2018/19 to 2023/24 data represents a September enrollment count; 2024/25 data represents an October enrollment (411 students higher than the 24/25 September count)

Projection Outlook:

- District total enrollment is forecasted to be over 53,991 by 2029/30, an increase of **3,204 students (+6.3%)**
 - Elementary enrollment is forecasted to be 19,731 by 2029/30, an increase of **1,133 students (+6.1%)**
 - Middle school enrollment is forecasted to be 14,128 by 2029/30, an increase of **539 students (+4.0%)**
 - High school enrollment is forecasted to be 20,132 by 2029/30, an increase of **1,532 students (+8.2%)**

Main Takeaway: Enrollment outlook has changed since 2023/24; projections are slightly lower than last year’s analysis due to lower enrollment growth experienced this year at all levels. 2024/25 October has changed enrollment outlook, increasing the enrollment at all levels.

Projection Notes and Clarifications

2018/19 to 2023/24 data represents a September enrollment count; 2024/25 data represents an October enrollment count, +411 students higher than the 2024/25 September count

Past Enrollment is shown in three ways:

1. **Reside:** Based on where a student Resides in relation to the district boundary
2. **Attend:** Based on both a student residing in the district and attending and students not residing in the district attending
3. **Reside/Attend:** Subset of reside to know how many of Reside students attend the school based on the attendance area they are assigned to

Projections are shown in two ways:

1. **Reside:** Based on where a student Resides in relation to the district boundary
2. **Attend:** Based on both a student residing in the district and attending and students not residing in the district attending

Capacity

- The functional capacity was reviewed by RSP in 2022/23; Some buildings were updated based on District input
- Capacity represents the **Future Capacity:**
 - Poplar Hill Elementary: 1,100 capacity online in 2025/26
 - Poplar Hill Middle School: 1,200 capacity online in 2026/27
 - High School building additions to 2,500 capacity at: LaVergne, Oakland, Riverdale, and Smyrna
- Capacity should be annually examined to ensure appropriate education space is available

Other Items

- ☐ Enrollment Grade Configuration in Student Forecast Model (K-5, 6-8, 9-12)
- ☐ Open enrollment trends are assumed to follow district policy and will continue like those trends during the projection time frame
- ☐ Murfreesboro City Schools (K-6) has a significant number of students that enter the Rutherford County Schools in 5-7th grade
- ☐ Dual zones are accounted for in determining which school a student may attend
- ☐ School choice or specific buildings such as McFadden School of Excellence, Thurman Francis Arts Academy, Holloway High, Central Magnet, Daniel-McKee Alternative, and Smyrna West Alternative are factored into student attendance
- ☐ Projection accuracy is limited by the number of years of student data which matches the State enrollment
- ☐ Housing challenges that may result in a slowdown in new housing starts and challenges with the economy as it adapts to a “New Normal” of supply challenges, cost increases, and other housing policy changes

Projections by Elementary Buildings

Rutherford County Schools Projections By School (Based on Student Reside)

Market Forecast

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Barfield Elementary K to 5th	1,020	Reside/Attend	760	898	888	914					
		Reside	960	1,069	1,045	1,059	840	814	809	797	806
		Attend	826	938	937	951	728	702	697	685	694
Blackman Elementary K to 5th	1,072	Reside/Attend	989	1,018	1,013	897					
		Reside	1,164	1,154	1,143	1,021	969	931	905	903	904
		Attend	1,105	1,061	1,067	938	885	847	821	819	820
Brown's Chapel Elementary K to 5th	835	Reside/Attend	641	795	784	792					
		Reside	788	884	876	883	631	618	601	592	583
		Attend	729	822	805	963	668	663	657	651	650
Buchanan Elementary K to 5th	528	Reside/Attend	400	456	439	467					
		Reside	500	543	533	554	451	464	469	478	500
		Attend	437	481	459	482	381	394	399	408	430
Cedar Grove Elementary K to 5th	942	Reside/Attend	651	744	772	755					
		Reside	697	772	802	774	786	776	771	764	773
		Attend	769	785	829	799	808	798	793	786	795
Christiana Elementary K to 5th	747	Reside/Attend	571	596	589	596					
		Reside	680	690	693	691	641	649	666	664	668
		Attend	609	628	606	621	568	576	593	591	595
David Youree Elementary K to 5th	853	Reside/Attend	620	710	677	672					
		Reside	702	757	729	712	759	811	839	849	854
		Attend	728	739	700	692	737	789	817	827	832
Eagleville Elementary K to 5th	Shown at K-12 level	Reside/Attend	286	299	312	341					
		Reside	300	309	319	345	392	375	376	374	373
		Attend	373	393	399	412	461	444	445	443	442
Homer Pittard Campus Elementary K to 5th	260	Reside/Attend	1	1	1	2					
		Reside	1	1	1	2	2	3	4	3	3
		Attend	242	242	237	240	240	242	242	241	241

Source: RSP & Associates, LLC - November 2024

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the known past or 25/26 and 26/27 boundary

Note 6: School capacity provided by the District

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

Capacity challenges are forecasted to be experienced at:

- David Youree ES in 2029/30 (by reside); Reside growth rate projected at 12.52%

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

September Student count

October Student count

Main Takeaway: Some elementary schools are forecasted to be over capacity while others remain under capacity for the next five years. District-wide utilization of elementary capacity is forecasted to be 86.6% in 2029/30 (attend).

Projections by Elementary Buildings

Market Forecast

Rutherford County Schools Projections By School (Based on Student Reside)

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
John Colemon Elementary K to 5th	920	Reside/Attend	428	472	464	768					
		Reside	497	511	498	829	790	797	767	743	751
		Attend	503	510	513	807	767	774	744	720	728
Kittrell Elementary K to 5th	410	Reside/Attend	262	289	316	300					
		Reside	303	322	342	333	373	380	380	394	410
		Attend	299	321	342	326	363	370	370	384	400
Lascassas Elementary K to 5th	665	Reside/Attend	494	524	501	527					
		Reside	629	637	597	616	664	647	661	698	738
		Attend	609	622	583	616	652	635	649	689	729
LaVergne Lake Elementary K to 5th	1,060	Reside/Attend	748	834	806	998					
		Reside	805	867	833	1,018	1,015	1,030	1,018	1,023	1,009
		Attend	841	857	838	1,024	1,019	1,034	1,022	1,027	1,013
McFadden School of Excellence K to 5th	465	Reside/Attend	1	1	1	1					
		Reside	1	1	1	1	1	0	0	0	0
		Attend	387	390	390	388	389	388	390	391	391
Murfreesboro Citys K to 5th		Reside/Attend	0	0	0	0					
		Reside	415	346	357	319	369	384	406	424	432
		Attend	0	0	0	0	0	0	0	0	0
Plainview Elementary K to 5th	1,120	Reside/Attend	373	454	509	546					
		Reside	443	486	561	598	702	708	714	730	733
		Attend	413	505	599	619	722	728	734	752	755
Poplar Hill Elementary K to 5th *Opens 2025/26*	1,100	Reside/Attend	0	0	0	0					
		Reside	0	0	0	0	956	945	966	960	994
		Attend	0	0	0	0	956	945	966	960	994
Rock Springs Elementary K to 5th	1,265	Reside/Attend	990	1,104	1,134	1,144					
		Reside	1,113	1,193	1,227	1,235	1,020	1,000	981	1,059	1,128
		Attend	1,104	1,183	1,192	1,190	982	962	943	1,021	1,090

Source: RSP & Associates, LLC - November 2024

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the known past or 25/26 and 26/27 boundary

Note 6: School capacity provided by the District

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

Capacity challenges are forecasted to be experienced at:

- Lascassas Elementary from 2028/29 to 2029/30 (by reside & attend)
 - Reside growth rate projected at 11.14%

School Utilization Legend

- Over 100% School Capacity
- Under 70% School Capacity
- September Student count
- October Student count

Main Takeaway: Some elementary schools are forecasted to be over capacity while others remain under capacity for the next five years. District-wide utilization of elementary capacity is forecasted to be 86.6% in 2029/30 (attend).

Projections by Elementary Buildings

Rutherford County Schools Projections By School (Based on Student Reside)

Market Forecast

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Rockvale Elementary K to 5th	1,585	Reside/Attend	781	815	863	886					
		Reside	956	972	1,007	1,025	1,263	1,278	1,338	1,421	1,478
		Attend	846	880	929	947	1,186	1,201	1,261	1,344	1,401
Rocky Fork Elementary K to 5th	990	Reside/Attend	812	901	927	863					
		Reside	956	971	997	931	856	840	842	859	880
		Attend	925	948	962	895	825	809	811	828	849
Roy Waldron Elementary K to 5th *Annex removed in 24/25*	895	Reside/Attend	1,069	1,248	1,242	774					
		Reside	1,175	1,300	1,305	807	802	803	810	822	821
		Attend	1,197	1,278	1,257	795	786	787	794	810	809
Smyrna Elementary K to 5th	816	Reside/Attend	594	669	720	568					
		Reside	676	712	762	604	594	580	573	563	563
		Attend	670	701	739	584	576	562	555	545	545
Smyrna Primary K to 5th	625	Reside/Attend	479	544	553	523					
		Reside	573	581	589	573	559	541	527	526	543
		Attend	550	573	577	542	532	514	500	499	516
Stewarts Creek Elementary K to 5th	1,173	Reside/Attend	1,061	1,182	1,263	1,112					
		Reside	1,229	1,303	1,376	1,453	1,101	1,132	1,190	1,257	1,350
		Attend	1,171	1,258	1,339	1,170	912	943	1,001	1,068	1,161
Stewartsboro Elementary K to 5th	855	Reside/Attend	588	643	662	665					
		Reside	700	707	708	714	771	782	774	804	807
		Attend	648	665	702	773	798	816	819	854	857
Walter Hill Elementary K to 5th	690	Reside/Attend	456	470	476	497					
		Reside	576	543	555	578	617	625	628	644	651
		Attend	538	544	531	541	587	595	598	614	621
Wilson Elementary K to 5th	885	Reside/Attend	595	622	612	591					
		Reside	683	694	674	654	651	651	633	629	613
		Attend	656	655	644	623	618	618	600	596	580

Source: RSP & Associates, LLC - November 2024

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the known past or 25/26 and 26/27 boundary

Note 6: School capacity provided by the District

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

Capacity challenges are forecasted to be experienced at:

- Stewart’s Creek from 2027/28 to 2029/30 (by reside); Reside growth rate projected at 22.62%
- Stewartsboro in 2029/30 (by attend); Reside growth rate projected at 4.67%

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

September Student count

October Student count

Main Takeaway: Some elementary schools are forecasted to be over capacity while others remain under capacity for the next five years. District-wide utilization of elementary capacity is forecasted to be 86.6% in 2029/30 (attend).

Projections by Elementary Other Buildings

Rutherford County Schools Projections By School (Based on Student Reside)

Market Forecast

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Las/Kit Dual Zone K to 5th		Reside/Attend	0	0	0	0					
		Reside	23	32	23	31	0	0	0	0	0
		Attend	0	0	0	0	0	0	0	0	0
Whs/Las Dual Zone K to 5th		Reside/Attend	0	0	0	0					
		Reside	46	50	46	46	0	0	0	0	0
		Attend	0	0	0	0	0	0	0	0	0
Thurman Francis Arts Academy K to 8th	930	Reside/Attend	2	1	1	0					
		Reside	2	1	1	0	0	0	0	0	0
		Attend	655	658	661	733	691	686	690	693	691
Simon Springs Community School 1th to 8th		Reside/Attend	0	0	0	18					
		Reside	0	0	0	18	19	21	22	19	18
		Attend	0	0	0	18	19	21	22	19	18
Springs Empower Academy K to 5th		Reside/Attend	0	0	0	179					
		Reside	0	0	0	179	217	261	298	331	363
		Attend	0	0	0	179	217	261	298	331	363
ELEMENTARY SCHOOL TOTAL K to 5th	21,776	Reside/Attend	14,364	15,990	16,212	16,037					
		Reside	17,291	18,098	18,280	18,240	18,400	18,450	18,570	18,937	19,355
		Attend	16,802	17,586	17,777	17,705	17,902	17,953	18,074	18,441	18,859
K-8 BUILDING TOTAL K to 8th	930	Reside/Attend	2	1	1	18					
		Reside	2	1	1	18	19	21	22	19	18
		Attend	655	658	661	751	710	707	712	712	709

Source: RSP & Associates, LLC - November 2024

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the known past or 25/26 and 26/27 boundary

Note 6: School capacity provided by the District

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

September Student count

October Student count

No capacity challenges are forecasted at the buildings

Main Takeaway: District-wide elementary schools and K-8 Buildings are forecasted to remain under capacity for the next five years

Projections by Middle School Buildings

Market Forecast

Rutherford County Schools Projections By School (Based on Student Reside)

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Blackman Middle 6th to 8th	1,568	Reside/Attend	1,483	1,594	1,632	1,690					
		Reside	1,735	1,756	1,791	1,847	1,913	1,590	1,590	1,550	1,508
		Attend	1,577	1,626	1,660	1,731	1,787	1,464	1,464	1,424	1,382
Christiana Middle 6th to 8th	1,108	Reside/Attend	959	1,025	1,066	1,035					
		Reside	1,113	1,126	1,165	1,176	1,180	1,163	1,160	1,175	1,157
		Attend	1,032	1,047	1,082	1,049	1,084	1,067	1,064	1,079	1,061
Eagleville Middle 6th to 8th	Shown at K-12 level	Reside/Attend	170	174	181	171					
		Reside	174	178	188	178	191	250	253	249	243
		Attend	239	246	249	247	257	316	319	315	309
LaVergne Middle 6th to 8th	1,296	Reside/Attend	997	1,076	1,076	1,116					
		Reside	1,069	1,134	1,137	1,180	1,226	1,047	1,016	1,020	1,057
		Attend	1,085	1,089	1,086	1,127	1,176	997	966	970	1,007
Oakland Middle 6th to 8th	1,440	Reside/Attend	977	1,048	1,062	1,137					
		Reside	1,141	1,140	1,157	1,237	1,298	1,635	1,649	1,653	1,634
		Attend	1,060	1,106	1,146	1,225	1,279	1,616	1,630	1,634	1,615
Poplar Hill Middle 6th to 8th *Opens 2026/27*	1,200	Reside/Attend	0	0	0	0					
		Reside	0	0	0	0	0	1,008	994	1,015	1,008
		Attend	0	0	0	0	0	1,008	994	1,015	1,008
Rock Springs Middle 6th to 8th	1,109	Reside/Attend	897	1,016	1,036	1,106					
		Reside	1,002	1,086	1,102	1,180	1,184	809	810	855	846
		Attend	990	1,070	1,083	1,151	1,163	788	789	834	825

Source: RSP & Associates, LLC - November 2024

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the known past or 25/26 and 26/27 boundary

Note 6: School capacity provided by the District

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

Capacity challenges are forecasted to be experienced at:

- The new **Poplar Hill Middle** opens in 2026/27 and impacts other schools’ projections
- Blackman from 2025/26 to 2027/28 (by attend & reside); Reside growth rate projected at **-21.17%**
- Christiana from 2025/26 to 2029/30 (by reside); Reside growth rate projected at **-1.95%**
- Oakland from 2026/27 to 2029/30 (by attend & reside); Reside growth rate projected at **25.89%**
- Rock Springs in 2025/26 (by attend & reside); Reside growth rate projected at **-28.55%**

School Utilization Legend

- Over 100% School Capacity
- Under 70% School Capacity
- September Student count
- October Student count

Main Takeaway: Some Middle schools are forecasted to be over capacity for the next five years. District-wide utilization of middle school capacity is forecasted to be 90.4% in 2029/30 (attend).

Projections by Middle School Buildings

Market Forecast

Rutherford County Schools Projections By School (Based on Student Reside)

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Rockvale Middle 6th to 8th	1,470	Reside/Attend	1,292	1,359	1,493	1,551					
		Reside	1,524	1,521	1,641	1,712	1,819	1,753	1,742	1,735	1,762
		Attend	1,355	1,386	1,519	1,580	1,689	1,623	1,612	1,605	1,632
Rocky Fork Middle 6th to 8th	937	Reside/Attend	635	722	789	838					
		Reside	757	827	874	916	903	1,006	1,025	1,031	1,025
		Attend	740	785	849	878	868	971	990	996	990
Siegel Middle 6th to 8th	1,246	Reside/Attend	1,067	1,159	1,163	1,162					
		Reside	1,236	1,300	1,305	1,305	1,306	1,094	1,084	1,063	1,091
		Attend	1,143	1,186	1,190	1,191	1,192	980	970	949	977
Smyrna Middle 6th to 8th	1,090	Reside/Attend	779	829	840	866					
		Reside	893	916	925	947	928	1,008	1,000	995	967
		Attend	862	869	876	901	881	961	953	948	920
Stewarts Creek Middle 6th to 8th	1,077	Reside/Attend	931	944	970	992					
		Reside	1,044	1,007	1,051	1,067	1,104	866	882	904	911
		Attend	1,013	988	1,010	1,041	1,075	837	853	875	882
Whitworth-Buchanan Middle 6th to 8th	959	Reside/Attend	671	746	758	739					
		Reside	819	850	871	839	841	859	885	890	904
		Attend	731	760	767	758	749	767	793	798	812
MIDDLE SCHOOL TOTAL 6th to 8th	14,500	Reside/Attend	10,688	11,518	11,885	12,232					
		Reside	12,333	12,663	13,019	13,406	13,702	13,838	13,837	13,886	13,870
		Attend	11,588	11,912	12,268	12,632	12,943	13,079	13,078	13,127	13,111

Note 1: Student Projections are based on the residence of the student.
Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
Note 3: Transfers between Facilities are shown with Attend Projections
Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS(9-12)
Note 5: Each planning area is assigned the known past or 25/26 and 26/27 boundary
Note 6: School capacity provided by the District
Note 7: Reside is based on the student home address
Note 8: Attend is based on which facility the student attends
Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

Capacity challenges are forecasted to be experienced at:

- The new **Poplar Hill Middle** opens in 2026/27 and impacts other schools’ projections
- Rockvale from 2025/26 to 2029/30 (by attend & reside); Reside growth rate projected at **-3.13%**
- Rocky Fork from 2026/27 to 2029/30 (by attend & reside); Reside growth rate projected at **+13.51%**
- Siegel in 2025/26 (by reside); Reside growth rate projected at **-16.46%**
- Stewarts Creek in 2025/26 (by reside); Reside growth rate projected at **-17.48%**

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

September Student count

October Student count

Main Takeaway: Some Middle schools are forecasted to be over capacity for the next five years. District-wide utilization of middle school capacity is forecasted to be 90.4% in 2029/30 (attend).

Projections by High School Buildings

Market Forecast

Rutherford County Schools Projections By School (Based on Student Reside)

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Blackman High 9th to 12th	2,189	Reside/Attend	1,779	2,110	2,153	2,222					
		Reside	2,051	2,476	2,464	2,521	2,096	2,110	2,194	2,283	2,385
		Attend	1,949	2,184	2,228	2,295	1,835	1,849	1,933	2,022	2,124
Eagleville High 9th to 12th	Shown at K-12 level	Reside/Attend	165	197	222	224					
		Reside	181	207	229	232	320	317	316	327	343
		Attend	296	329	340	340	434	431	430	441	457
Holloway High 9th to 12th	325	Reside/Attend	2	2	3	1					
		Reside	2	2	3	1	1	0	0	0	0
		Attend	117	121	121	121	120	119	119	119	119
LaVergne High 9th to 12th	2,500	Reside/Attend	1,849	2,021	2,067	2,085					
		Reside	1,966	2,117	2,156	2,173	2,192	2,330	2,504	2,542	2,571
		Attend	1,969	2,062	2,098	2,115	2,135	2,273	2,447	2,485	2,514
Oakland High 9th to 12th	2,500	Reside/Attend	1,654	1,747	1,737	1,670					
		Reside	1,969	1,994	1,973	1,890	2,637	2,697	2,820	2,869	2,980
		Attend	1,920	1,967	1,933	1,863	2,606	2,666	2,789	2,838	2,949

Source: RSP & Associates, LLC - November 2024

- Note 1: Student Projections are based on the residence of the student.
- Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
- Note 3: Transfers between Facilities are shown with Attend Projections
- Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)
- Note 5: Each planning area is assigned the known past or 25/26 and 26/27 boundary
- Note 6: School capacity provided by the District
- Note 7: Reside is based on the student home address
- Note 8: Attend is based on which facility the student attends
- Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

School Utilization Legend

- Over 100% School Capacity
- Under 70% School Capacity
- September Student count
- October Student count

Capacity challenges are forecasted to be experienced at:

- Blackman from 2027/28 to 2029/30 (by reside); reside growth rate projected at 13.79%
- LaVergne from 2027/28 to 2029/30 (by attend & reside); reside growth rate projected at 17.29%
- Oakland from 2025/26 to 2029/30 (by attend & reside); reside growth rate projected at 14.46%

Main Takeaway: Some High Schools are forecasted to be over capacity for the next five years. District-wide utilization of high school capacity is forecasted to be 98.4% in 2029/30 (attend).

Projections by High School Buildings

Market Forecast

Rutherford County Schools Projections By School (Based on Student Reside)

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Riverdale High 9th to 12th	2,500	Reside/Attend	1,599	1,979	2,067	2,216					
		Reside	1,969	2,634	2,596	2,655	2,191	2,155	2,170	2,166	2,166
		Attend	1,746	2,031	2,108	2,260	1,826	1,790	1,805	1,801	1,801
Rockvale High 9th to 12th	2,204	Reside/Attend	2,236	1,848	1,941	2,000					
		Reside	2,753	2,110	2,174	2,240	2,264	2,228	2,361	2,462	2,541
		Attend	2,370	2,290	2,180	2,121	2,156	2,120	2,253	2,354	2,433
Siegel High 9th to 12th	2,049	Reside/Attend	1,644	1,789	1,773	1,797					
		Reside	1,939	2,049	2,022	2,028	2,262	2,222	2,238	2,255	2,197
		Attend	1,772	1,869	1,870	1,912	2,123	2,083	2,099	2,116	2,058
Smyrna High 9th to 12th	2,500	Reside/Attend	1,944	2,139	2,174	2,195					
		Reside	2,154	2,300	2,318	2,349	2,497	2,474	2,498	2,510	2,462
		Attend	2,080	2,198	2,243	2,257	2,407	2,384	2,408	2,420	2,372
Stewarts Creek High 9th to 12th	2,338	Reside/Attend	2,085	2,290	2,350	2,368					
		Reside	2,313	2,454	2,513	2,506	2,194	2,247	2,279	2,364	2,486
		Attend	2,225	2,393	2,443	2,455	2,133	2,186	2,218	2,303	2,425
HIGH SCHOOL TOTAL 9th to 12th	19,105	Reside/Attend	14,792	15,925	16,265	16,554					
		Reside	17,116	18,136	18,219	18,363	18,334	18,463	19,064	19,451	19,788
		Attend	16,148	17,115	17,224	17,399	17,341	17,470	18,071	18,458	18,795

Source: RSP & Associates, LLC - November 2024

- Note 1: Student Projections are based on the residence of the student.
- Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
- Note 3: Transfers between Facilities are shown with Attend Projections
- Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)
- Note 5: Each planning area is assigned the known past or 25/26 and 26/27 boundary
- Note 6: School capacity provided by the District
- Note 7: Reside is based on the student home address
- Note 8: Attend is based on which facility the student attends
- Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

School Utilization Legend

- Over 100% School Capacity
- Under 70% School Capacity
- September Student count
- October Student count

Capacity challenges are forecasted to be experienced at:

- Rockvale from 2025/26 to 2029/30 (by attend & reside); reside growth rate projected at +12.23%
- Siegle from 2025/26 to 2029/30 (by attend & reside); reside growth rate projected at -2.87%
- Smyrna in 2028/29 (by reside); reside growth rate projected at -1.40%
- Stewarts Creek from 2028/29 to 2029/30 (by attend & reside); reside growth rate projected at +10.96%

Main Takeaway: Some High Schools are forecasted to be over capacity for the next five years. District-wide utilization of high school capacity is forecasted to be 98.4% in 2029/30 (attend).

Projections by Secondary Other Buildings

Rutherford County Schools Projections By School (Based on Student Reside)

Market Forecast

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Central Magnet School 6th to 12th	1,589	Reside/Attend	2	2	3	4					
		Reside	2	2	3	4	1	2	3	2	1
		Attend	1,216	1,210	1,212	1,222	1,215	1,221	1,227	1,228	1,229
Daniel-McKee Alternative School 6th to 12th	72	Reside/Attend	1	0	0	1					
		Reside	1	0	0	1	1	0	0	0	0
		Attend	40	64	58	35	43	39	34	34	31
Smyrna West Alternative School 6th to 12th	152	Reside/Attend	1	0	0	0					
		Reside	1	0	0	0	0	0	0	0	0
		Attend	44	81	70	44	54	56	51	46	49
Eagleville K to 12th	1,336	Reside/Attend	621	670	715	736					
		Reside	655	694	736	755	903	942	945	950	959
		Attend	908	968	988	999	1,152	1,191	1,194	1,199	1,208
6-12 BUILDING TOTALS 6th to 12th	1,813	Reside/Attend	4	2	3	5					
		Reside	4	2	3	5	2	2	3	2	1
		Attend	1,300	1,355	1,340	1,301	1,312	1,316	1,312	1,308	1,309
K-12 BUILDING TOTALS K to 12th	1,336	Reside/Attend	621	670	715	736					
		Reside	655	694	736	755	903	942	945	950	959
		Attend	908	968	988	999	1,152	1,191	1,194	1,199	1,208

Source: RSP & Associates, LLC - November 2024

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the known past or 25/26 and 26/27 boundary

Note 6: School capacity provided by the District

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

School Utilization Legend

Over 100% School Capacity
Under 70% School Capacity

September Student count

October Student count

No capacity challenges are forecasted at the buildings

Main Takeaway: District wide secondary other buildings are forecasted to remain under capacity for the next five years

Projections by Total Grade Level



Rutherford County Schools Projections By School (Based on Student Reside)

Market Forecast

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
ELEMENTARY SCHOOL TOTAL		Reside/Attend	14,364	15,990	16,212	16,037					
K to 5th	21,776	Reside	17,291	18,098	18,280	18,240	18,400	18,450	18,570	18,937	19,355
		Attend	16,802	17,586	17,777	17,705	17,902	17,953	18,074	18,441	18,859
MIDDLE SCHOOL TOTAL		Reside/Attend	10,688	11,518	11,885	12,232					
6th to 8th	14,500	Reside	12,333	12,663	13,019	13,406	13,702	13,838	13,837	13,886	13,870
		Attend	11,588	11,912	12,268	12,632	12,943	13,079	13,078	13,127	13,111
K-8 BUILDING TOTAL		Reside/Attend	2	1	1	18					
K to 8th	930	Reside	2	1	1	18	19	21	22	19	18
		Attend	655	658	661	751	710	707	712	712	709
HIGH SCHOOL TOTAL		Reside/Attend	14,792	15,925	16,265	16,554					
9th to 12th	19,105	Reside	17,116	18,136	18,219	18,363	18,334	18,463	19,064	19,451	19,788
		Attend	16,148	17,115	17,224	17,399	17,341	17,470	18,071	18,458	18,795
6-12 BUILDING TOTALS		Reside/Attend	4	2	3	5					
6th to 12th	1,813	Reside	4	2	3	5	2	2	3	2	1
		Attend	1,300	1,355	1,340	1,301	1,312	1,316	1,312	1,308	1,309
K-12 BUILDING TOTALS		Reside/Attend	621	670	715	736					
K to 12th	1,336	Reside	655	694	736	755	903	942	945	950	959
		Attend	908	968	988	999	1,152	1,191	1,194	1,199	1,208
DISTRICT TOTALS		Reside/Attend	40,471	44,106	45,081	45,582					
K to 12th	59,460	Reside	47,401	49,594	50,258	50,787	51,360	51,716	52,441	53,245	53,991
		Attend	47,401	49,594	50,258	50,787	51,360	51,716	52,441	53,245	53,991

Source: RSP & Associates, LLC - November 2024

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the known past or 25/26 and 26/27 boundary

Note 6: School capacity provided by the District

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

September Student count

October Student count

Observations:

- Elementary enrollment is forecasted to utilize **86.6%** of total capacity in 2029/30 (attend)
- Middle School enrollment is forecasted to utilize **90.4%** of total capacity in 2029/30 (attend)
- High School attend enrollment is forecasted to utilize **98.4%** of total capacity in 2029/30 (attend)
 - Attendance zones will likely experience challenges at this level the next five years; the reside enrollment is forecasted to surpass High School capacity starting in 2028/29 (reside growth rate projected at **7.58%**)

Projection Observations and Conclusion



Enrollment is forecasted to increase at all grade levels over the next five years:

- ☐ District enrollment forecasted to **increase by 3,204 students**
- ☐ Elementary enrollment forecasted to **increase by 1,133 students**
- ☐ Middle School enrollment forecasted to **increase by 539 students**
- ☐ High School enrollment forecasted to **increase by 1,532 students**

RSP recommends District administration and Board of Education to annually review enrollment projections, demographics, and development trends

- Annually monitor the impact of future educational programming that will be integrated into each facility to ensure equitable and appropriate space is utilized in the building which will experience enrollment change

RSP enrollment forecasting is based on the best-known information at the time

Recent economic indicators have been in-flux (interest rates, housing prices, supply chain)

- Continued economic changes will impact the likelihood of new people moving into the district and increasing enrollment
- Potential changes to state or national policy with 2024 President Election may impact enrollment outlook

Utilize the enrollment model to assist with planning for staffing needs at each facility for the following school year which will address how quickly areas are “Regreening” and “Emerging”

- The type of residential development and how affordable it is will determine the likely location and number of students
- Utilizing current student density, count change visuals and potential developments, RSP has calculated the likely subdivision lifecycle for neighborhoods and their generation of students

Part 4



Next Steps

High School Zoning Conversation

DRAFT

Reside Enrollment Projections by Attendance Zones (2024/25 Enrollment Analysis):

DRAFT

High School Attendance Zones:	Capacity	2025/26 Approved Zones					Admin Proposed Zone Adjustment					Avg Dif.
		2025/26	2026/27	2027/28	2028/29	2029/30	2025/26	2026/27	2027/28	2028/29	2029/30	
Blackman High	2,189	2,096	2,110	2,194	2,283	2,385	2,138	2,152	2,242	2,331	2,430	45
Eagleville High*	1,336	320	317	316	327	343	320	317	316	327	343	0
LaVergne High	2,500	2,192	2,330	2,504	2,542	2,571	2,192	2,330	2,504	2,542	2,571	0
Oakland High	2,500	2,637	2,697	2,820	2,869	2,980	2,371	2,416	2,517	2,549	2,653	-299
Riverdale High	2,500	2,191	2,155	2,170	2,166	2,166	2,493	2,450	2,464	2,469	2,462	298
Rockvale High	2,204	2,264	2,228	2,361	2,462	2,541	2,044	2,018	2,151	2,246	2,335	-212
Siegel High	2,049	2,262	2,222	2,238	2,255	2,197	2,403	2,376	2,409	2,440	2,391	169
Smyrna High	2,500	2,497	2,474	2,498	2,510	2,462	2,497	2,474	2,498	2,510	2,462	0
Stewarts Creek High	2,338	2,194	2,247	2,279	2,364	2,486	2,194	2,247	2,279	2,364	2,486	0
High School Total:	19,105	18,653	18,780	19,380	19,778	20,131	18,652	18,780	19,380	19,778	20,133	

Source: RSP & Associates, LLC - November 2024

Notes:

1. Enrollment in table is by RESIDE - enrollment at each school will likely be lower with attendance at special programming schools and intra-district transfers
2. Total enrollment may fluctuate slightly due to rounding at the student and building level
3. Eagleville capacity displays K-12 capacity

Reasons to Proposed Zone Adjustment:

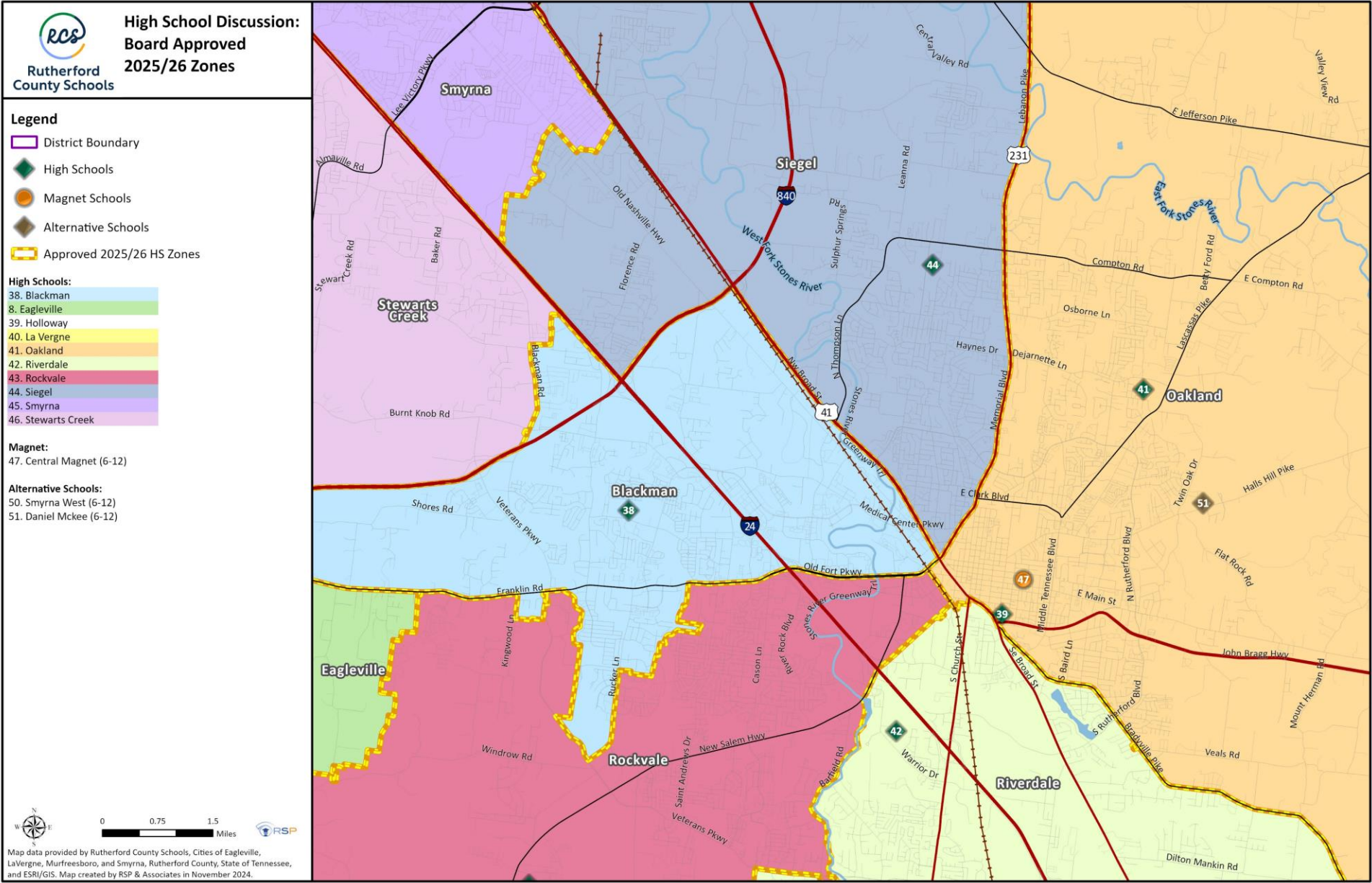
- Board requested a re-examination of for any High School implementation change by January 2025 for the 2025/26 school year
- Balancing high school enrollment in the Murfreesboro city-area between more schools
 - Demographic shifts in the downtown Murfreesboro area
- Better enrollment to capacity distribution
 - Oakland over-utilization
 - Rockvale over-utilization
- Minimize student impact between Siegel and Blackman (dual zone)
 - Decrease enrollment at Blackman while providing student options to maximize capacity and have appropriate staffing that will improve the student experience

Board Prioritized Criteria (2022/23):

1. Projected Enrollment/Building Utilization
2. Duration of Boundaries
3. Neighborhoods Intact
4. Demographic Considerations
5. Feeder System

Critical Takeaway: The District needs more high school capacity that comes online within the next five years

2025/26 Approved High School Zones



Admin Proposed Zone Adjustment

DRAFT



Rutherford County Schools

**High School Discussion:
Admin Proposed
Zone Adjustment**

Legend

- District Boundary
- High Schools
- Magnet Schools
- Alternative Schools
- Approved 2025/26 HS Zones

High Schools:

- 38. Blackman
- 8. Eagleville
- 39. Holloway
- 40. La Vergne
- 41. Oakland
- 42. Riverdale
- 43. Rockvale
- 44. Siegel
- 45. Smyrna
- 46. Stewarts Creek
- Blackman & Siegel Dual Zone

Magnet:

- 47. Central Magnet (6-12)

Alternative Schools:


- 50. Smyrna West (6-12)
- 51. Daniel McKee (6-12)

Dual Zone Area Proposal:

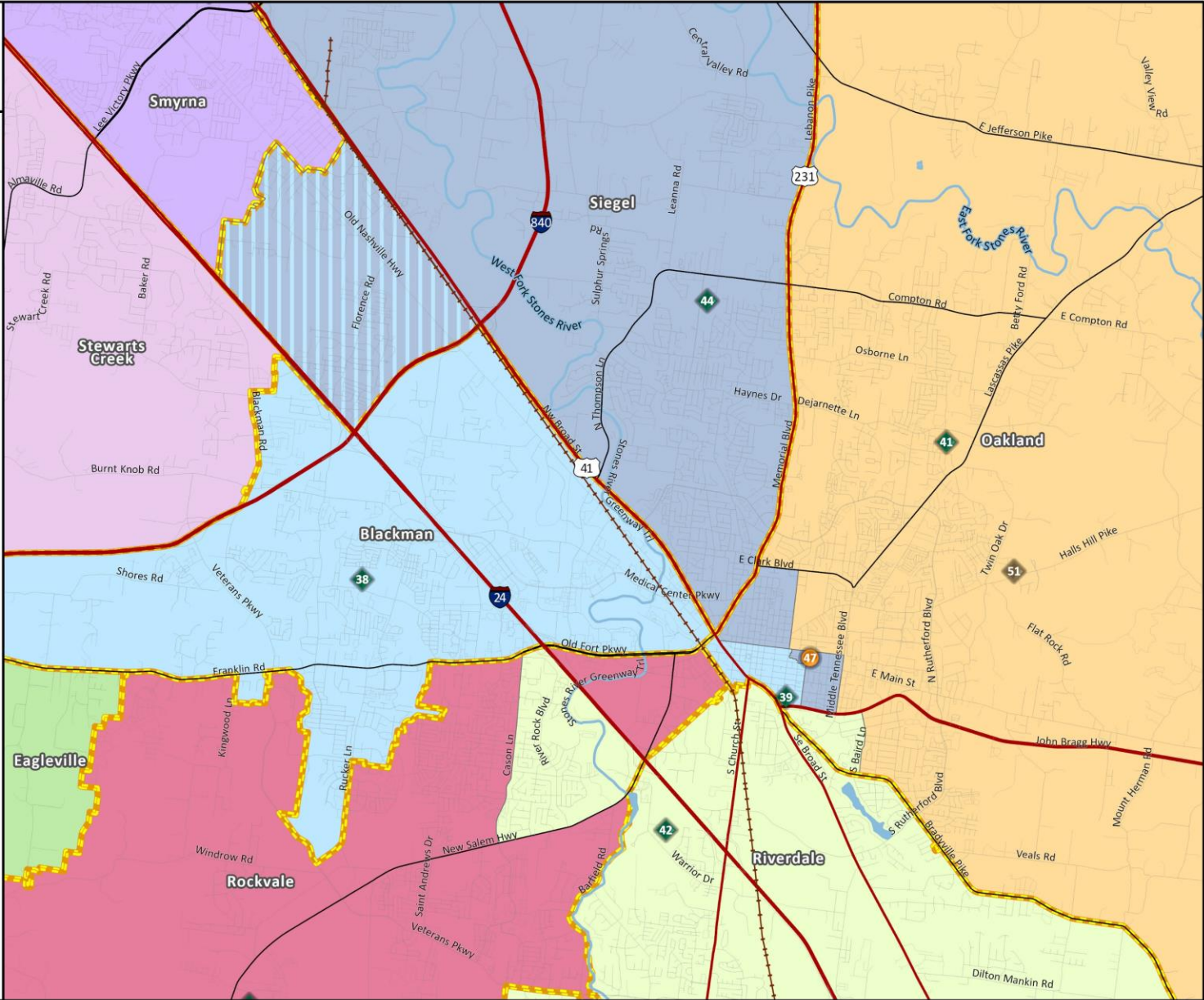
See **Hatched Blue Area**

District will provide transportation to Siegel HS, but students can attend Blackman HS if they provide transportation





Map data provided by Rutherford County Schools, Cities of Eagleville, LaVergne, Murfreesboro, and Smyrna, Rutherford County, State of Tennessee, and ESRI/GIS. Map created by RSP & Associates in November 2024.



Conclusion and Key Considerations



Enrollment is expected to **increase** at all levels:

- **Elementary School** enrollment to increase by 1,133 students in five years to total 19,731 students
- **Middle School** enrollment to increase by 539 students in five years to total 14,128 students
- **High School** enrollment to increase by 1,532 students in five years to total 20,132 students

Potential Challenges and Solutions:

** Illustrates when school challenge is solved by 2029/30*

With the planned facility inventory, over-utilization challenges are forecasted to be experienced at:

- | | | |
|--|---|--|
| <input type="checkbox"/> David Youree Elementary | <input type="checkbox"/> *Blackman Middle | <input type="checkbox"/> Blackman High |
| <input type="checkbox"/> Lascassas Elementary | <input type="checkbox"/> Christiana Middle | <input type="checkbox"/> LaVergne High |
| <input type="checkbox"/> Stewarts Creek Elementary | <input type="checkbox"/> Oakland Middle | <input type="checkbox"/> Oakland High |
| <input type="checkbox"/> Stewartsboro Elementary | <input type="checkbox"/> *Rock Springs Middle | <input type="checkbox"/> Rockvale High |
| | <input type="checkbox"/> Rockvale Middle | <input type="checkbox"/> Siegel High |
| | <input type="checkbox"/> Rocky Fork Middle | <input type="checkbox"/> Smyrna High |
| | <input type="checkbox"/> *Siegel Middle | <input type="checkbox"/> Stewarts Creek High |
| | <input type="checkbox"/> *Stewarts Creek Middle | |

Driving Forces of Enrollment Increase:

2024/25 Student population

- *Largest classes in history*
- *Cohort growth year to year*

Economy and Housing

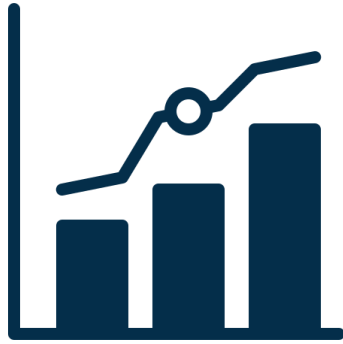
- *Rapidly growing area*
- *2022 to 2024 building trends*
- *Population and economic growth*

Migration Trends

- *Positive student migration*
- *Positive birth rate*
- *Population growth in community*

Unknown Variables:

- Impact of new federal administration on student immigration
- State education policy changes and new school openings (open enrollment, charter/private, home school, Murfreesboro City Schools)
- Speed and location of future housing units; despite more residential units, the district yield rate has been decreasing



Annually Review and Update Projected Enrollment Outlook

- ☐ Enrollment is forecasted to continue increasing over the next five years; continued evaluation of enrollment each year will enhance decision-making
- ☐ The District is forecasted to grow to almost **54,000 students by 2029/30**
- ☐ Attend Enrollment at level is forecasted to utilize:
 - 87% of elementary school capacity
 - 90% of middle school capacity
 - 76% of K-8 school capacity
 - 98% of high school capacity
 - 72% of 6-12 school capacity
 - 90% of K-12 school capacity
- ☐ Future reports will further investigate current unknown variables:
 - Impact of new programming options within the county
 - Yield rate of current housing projects
 - Impact of new federal administration on immigration and other variables



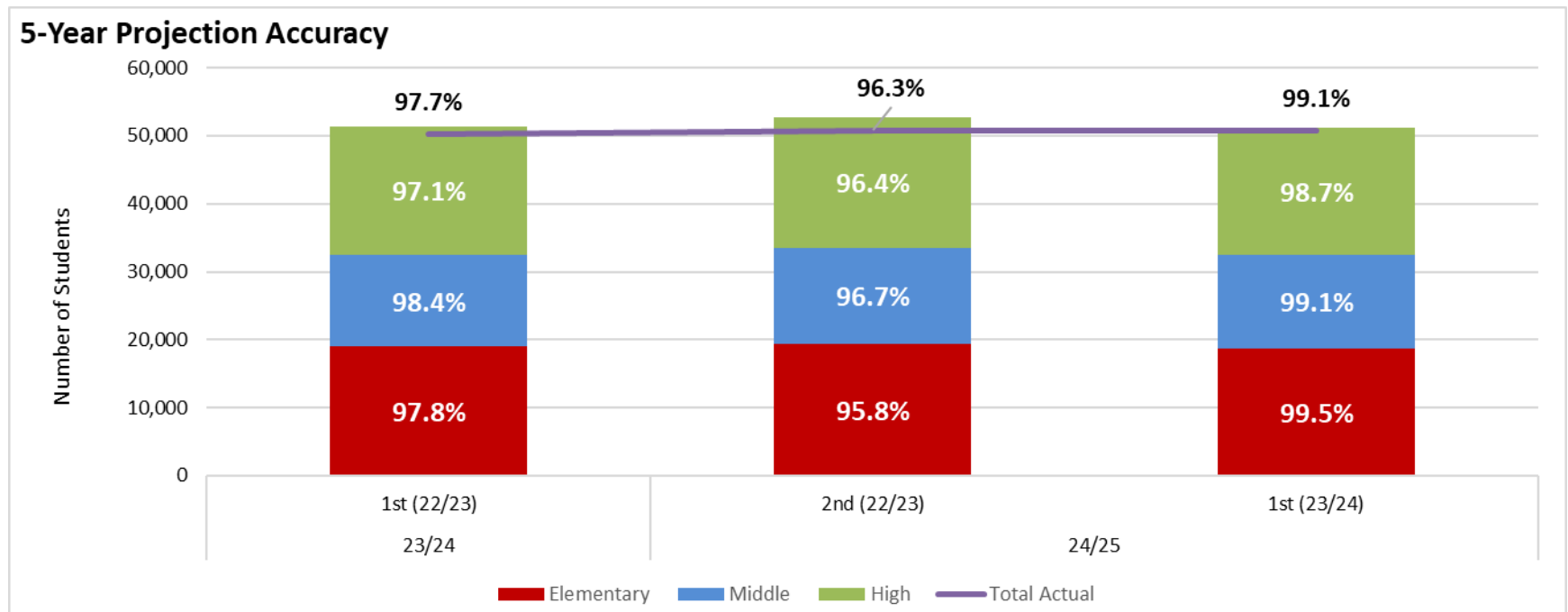
Integrate Results with Future Planning Items

- ☐ New Facility Capacity:
 - **Poplar Hill Elementary (2025/26): 1,100**
 - **Poplar Hill Middle School (2026/27): 1,200**
 - **High School additions at: LaVergne, Oakland, Riverdale, Smyrna (2,500)**
- ☐ Coordination with local entities (city, county) to enhance community planning
- ☐ Future programming and building plans will impact household choices
- ☐ Create targeted marketing strategies to inform households about the extensive educational programs available within the District

Appendix



Projection Accuracy Over Time



Source: RSP & Associates, LLC – November 2024

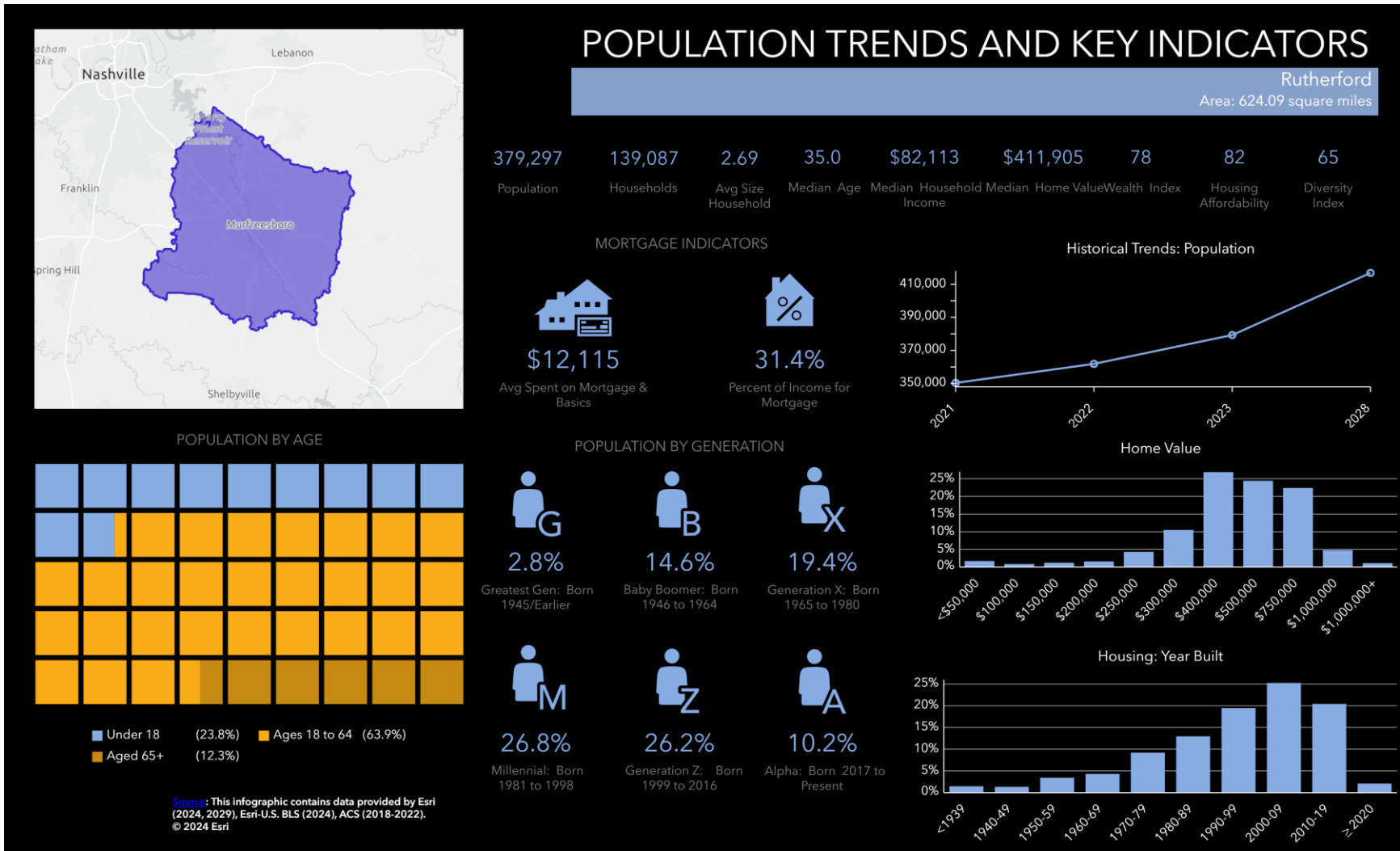
Observations:

- Understanding the Graph: For each school year, represented at the bottom of the chart, there were up to 5 projections made:
 - 1st Year projections represent the projections made in the previous year
 - 2nd Year projections represent the projections made 2 years ago
- Projections tend to be more accurate as they get closer to the year that they are projecting
 - Example: 2th Year projections had an accuracy of 96.3% while 1st Year projections average an accuracy of +98.0%

Main Takeaway: The 2023/24 Enrollment Analysis projection for 2024/25 was **99.1% accurate**

- Projections were most accurate at the Elementary level (99.5%) and least accurate at the High School level (98.7%)

Census Demographic Overview



Source: US Census BAO and ESRI
Note: Demographic information includes all persons residing in the school district boundary (not just student data)

Demographic Comparison Table

General Demographics	Rutherford County Schools	Metropolitan Nashville Public School District	Murfreesboro City Schools	Williamson County School District	City of Smyrna	City of La Vergne	State of Tennessee
Unemployment Rate	3.0%	3.3%	3.0%	2.0%	4.2%	3.8%	4.0%
Average Household Size	2.69	2.28	2.38	2.95	2.72	3.09	2.45
Median Age	35	34.8	32.2	40.3	35.8	33.2	39.6
Total Population	379,297	765,747	96,462	233,061	60,085	41,837	7,204,409
Median Household Income	\$82,113	\$74,490	\$69,485	\$144,346	\$79,714	\$77,543	\$69,015
Total Housing Units	146,516	356,153	41,332	81,609	23,097	13,957	3,188,015
Owner Occupied Housing	90,192	168,907	17,326	67,084	13,374	9,928	1,935,051
Renter Occupied Housing	48,895	156,530	21,474	11,669	8,584	3,607	951,230
Vacancy Rate	5.1%	8.6%	6.1%	3.5%	4.9%	3.0%	9.5%
Race/Ethnicity Demographics	Rutherford County Schools	Metropolitan Nashville Public School District	Murfreesboro City Schools	Williamson County School District	City of Smyrna	City of La Vergne	State of Tennessee
White	61.9%	53.3%	57.9%	81.8%	55.0%	38.7%	70.0%
Black	16.2%	23.8%	21.7%	3.1%	15.9%	25.7%	15.5%
American Indian/Alaskan	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%
Asian	3.9%	3.9%	3.4%	5.8%	5.8%	3.9%	2.1%
Pacific Islander	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%
Other Race	0.5%	0.4%	0.6%	0.4%	0.4%	0.6%	0.3%
Two or More Races	4.8%	3.9%	4.9%	3.8%	4.6%	4.0%	4.1%
Hispanic	12.4%	14.4%	11.2%	4.9%	18.1%	26.8%	7.6%

Source: US Census BAO and ESRI
Note: Demographic information includes all persons residing in the school district boundary (not just student data)

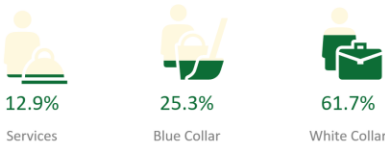
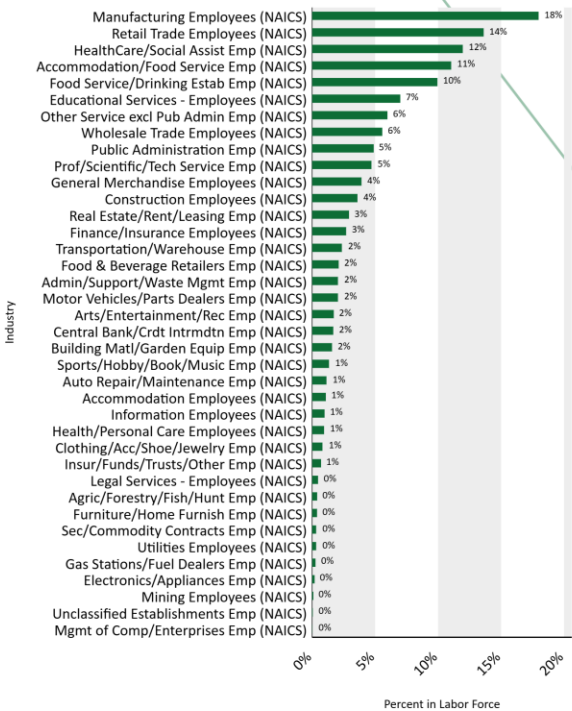
Census Economic Development Overview

Economic Development Profile

Rutherford

Area: 624.09 square miles

2024 The North American Industry Classification System (NAICS)



Employment

Workforce Overview

Businesses



9,084

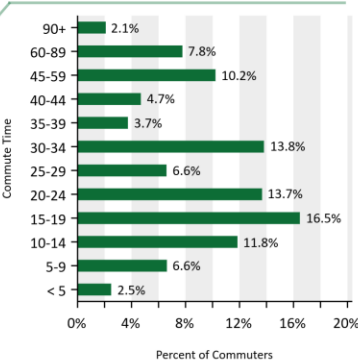
Total Businesses



124,971

Total Employees

Commute Time: Minutes



Transportation to Work



0.3%

Took Public Transportation



10.2%

Carpooled



0.9%

Walked to Work



0.1%

Bike to Work



77%

Drove Alone to Work

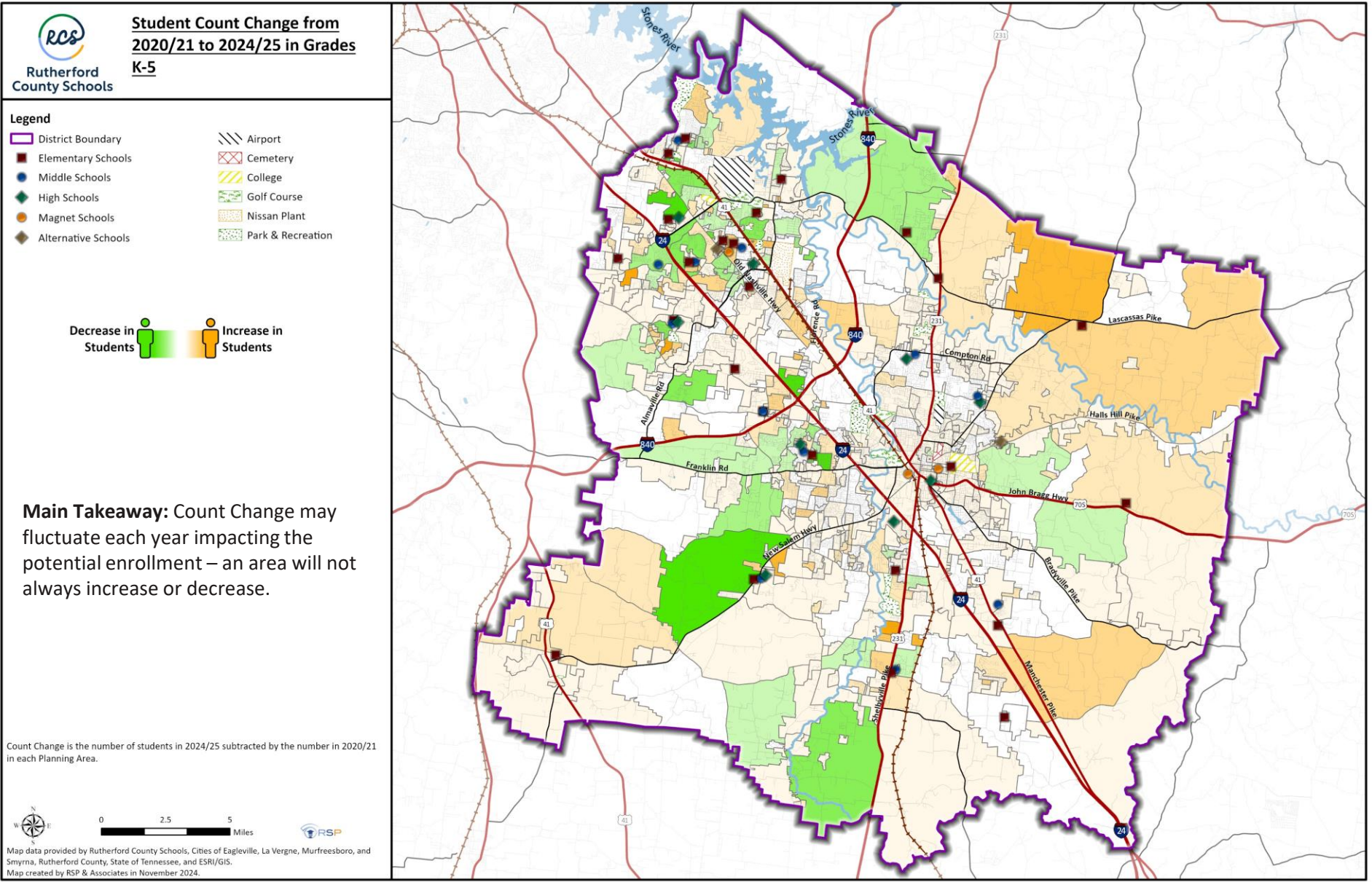
Source: This infographic contains data provided by Esri (2024), Esri-Data Axle (2024), ACS (2018-2022).

© 2024 Esri

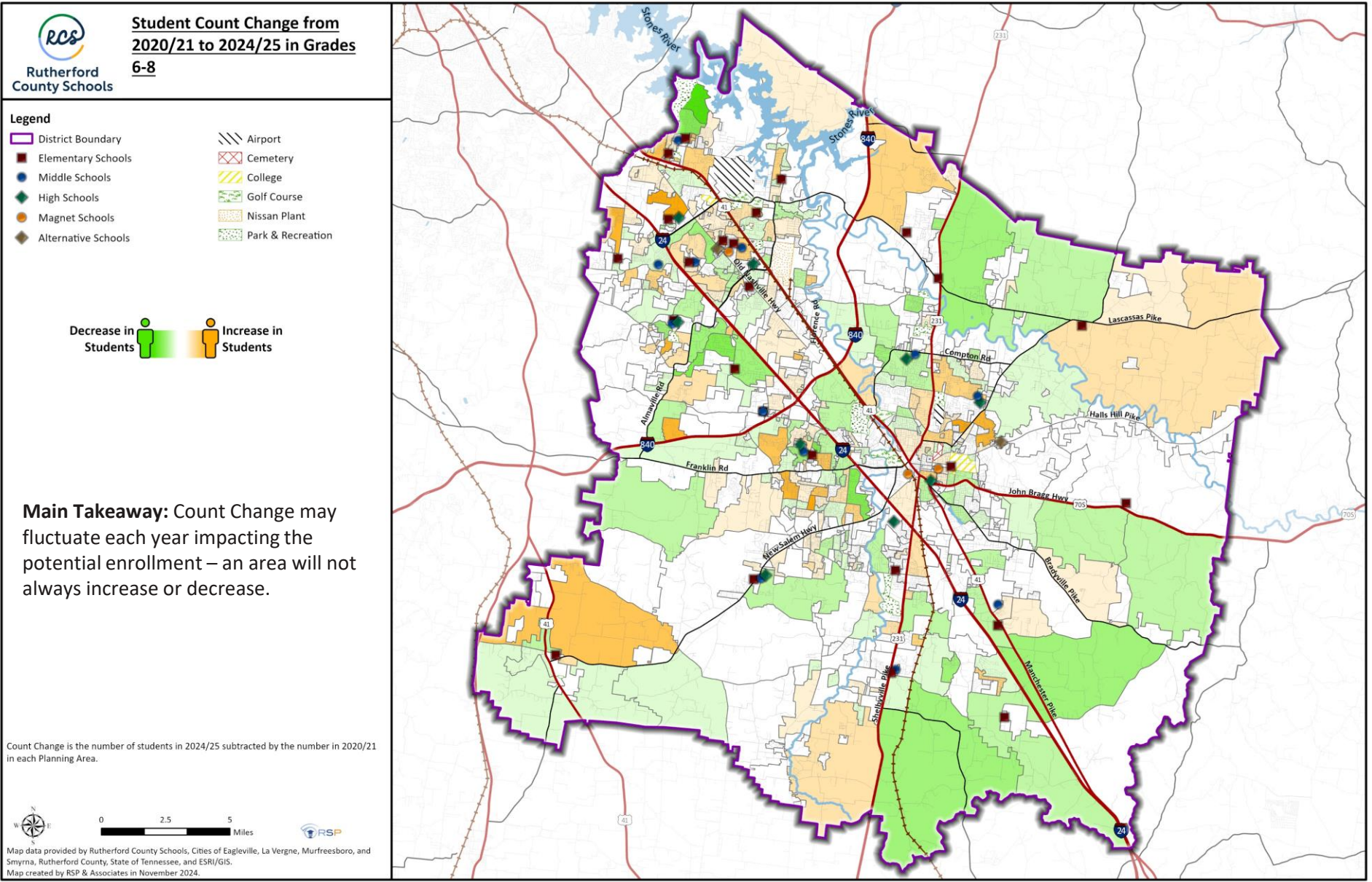
Source: US Census BAO and ESRI

Note: Demographic information includes all persons residing in the school district boundary (not just student data)

Elementary Student Count Change Map



Middle School Student Count Change Map



Main Takeaway: Count Change may fluctuate each year impacting the potential enrollment – an area will not always increase or decrease.

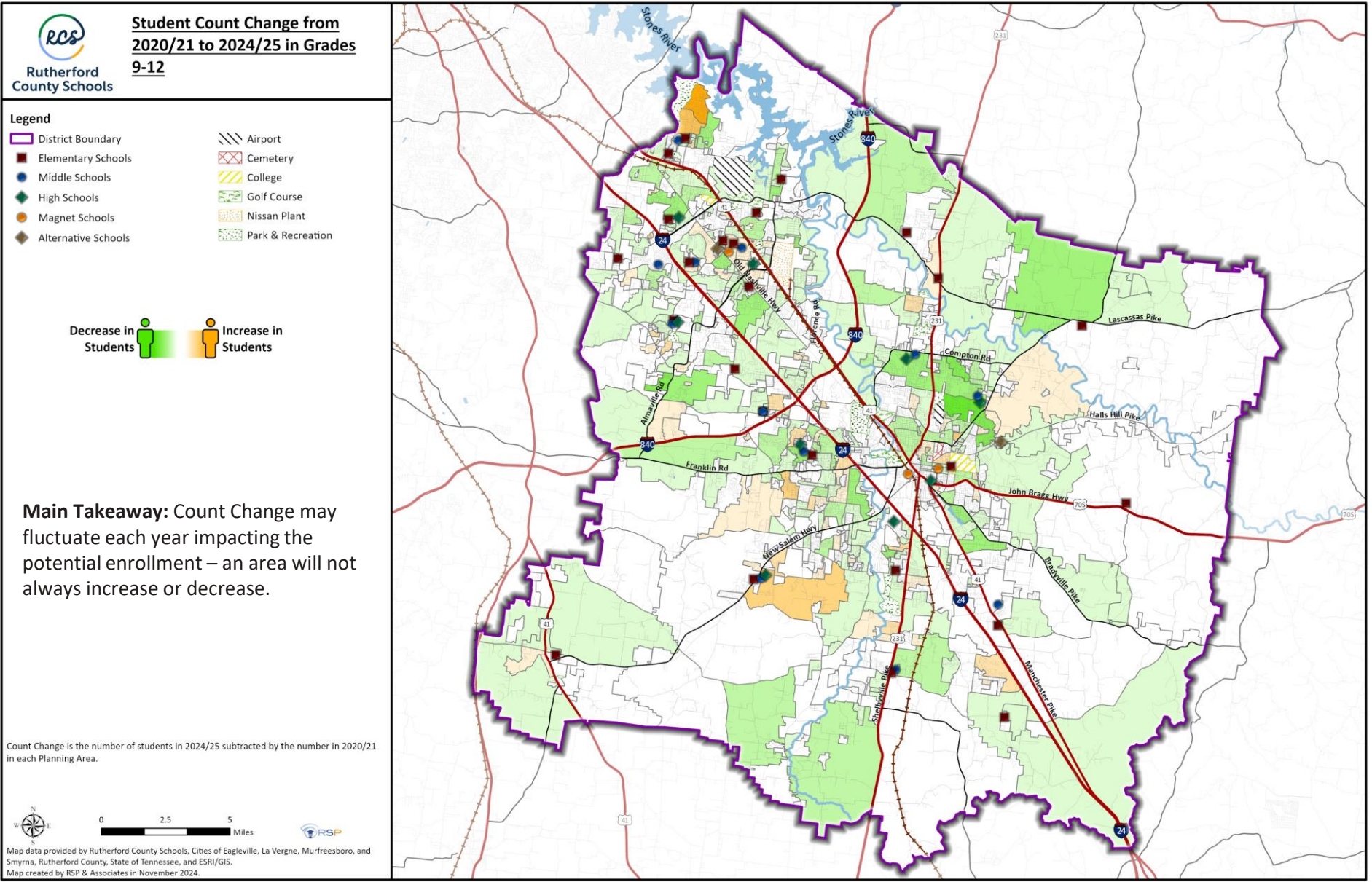
Count Change is the number of students in 2024/25 subtracted by the number in 2020/21 in each Planning Area.



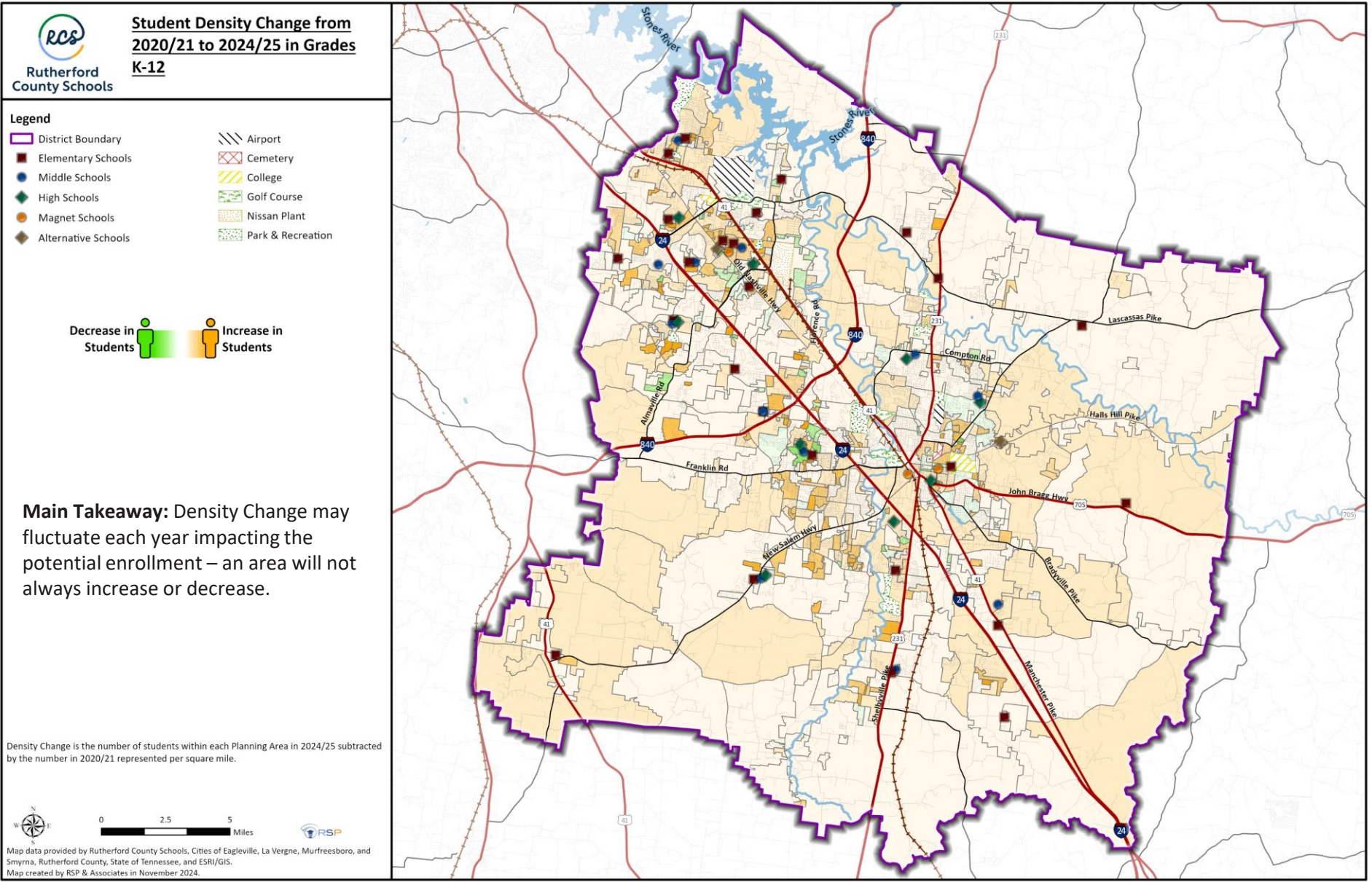


Map data provided by Rutherford County Schools, Cities of Eagleville, La Vergne, Murfreesboro, and Smyrna, Rutherford County, State of Tennessee, and ESRI/GIS.
Map created by RSP & Associates in November 2024.

High School Student Count Change Map



Student Density Change Map



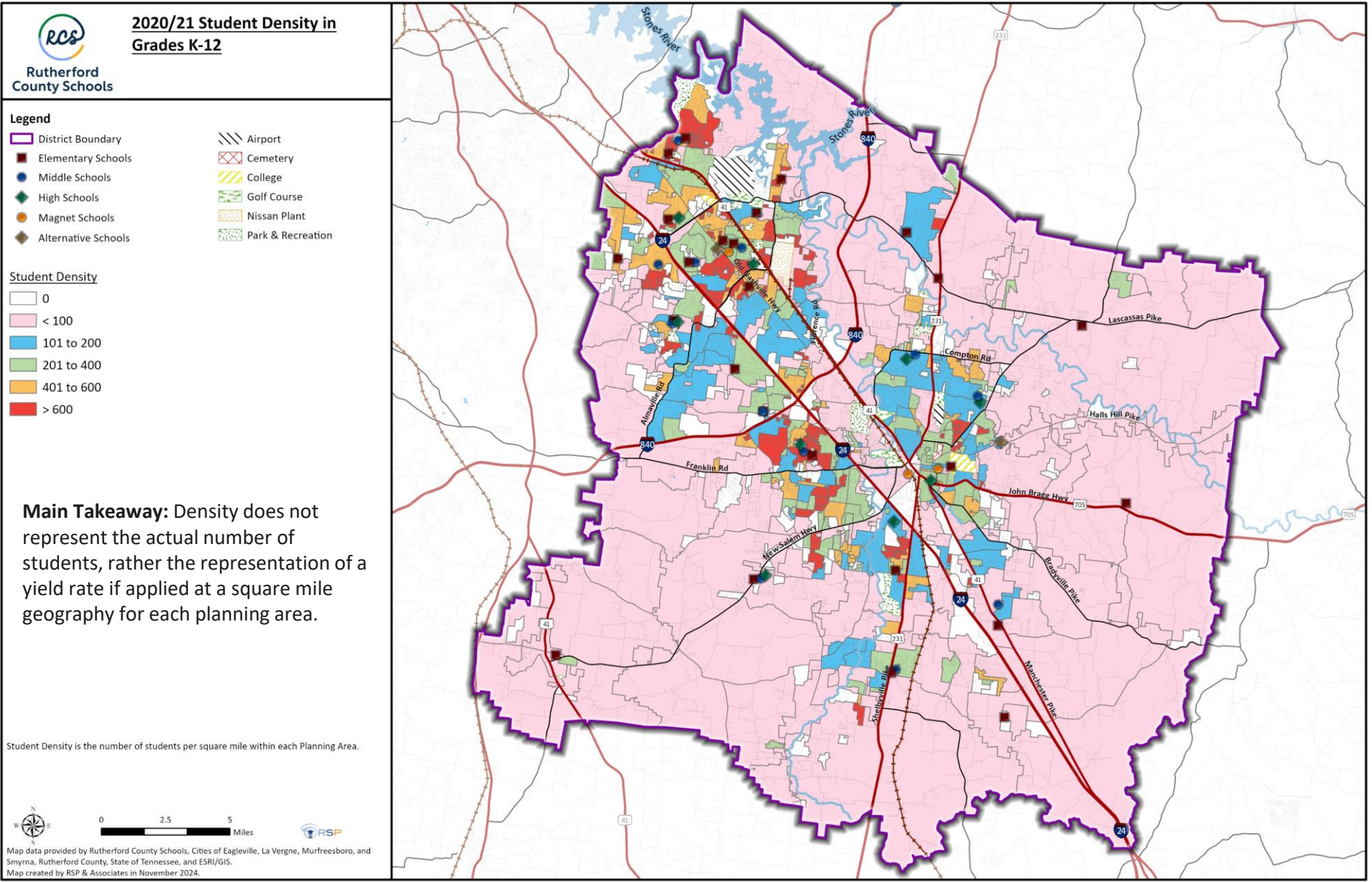
Main Takeaway: Density Change may fluctuate each year impacting the potential enrollment – an area will not always increase or decrease.

Density Change is the number of students within each Planning Area in 2024/25 subtracted by the number in 2020/21 represented per square mile.

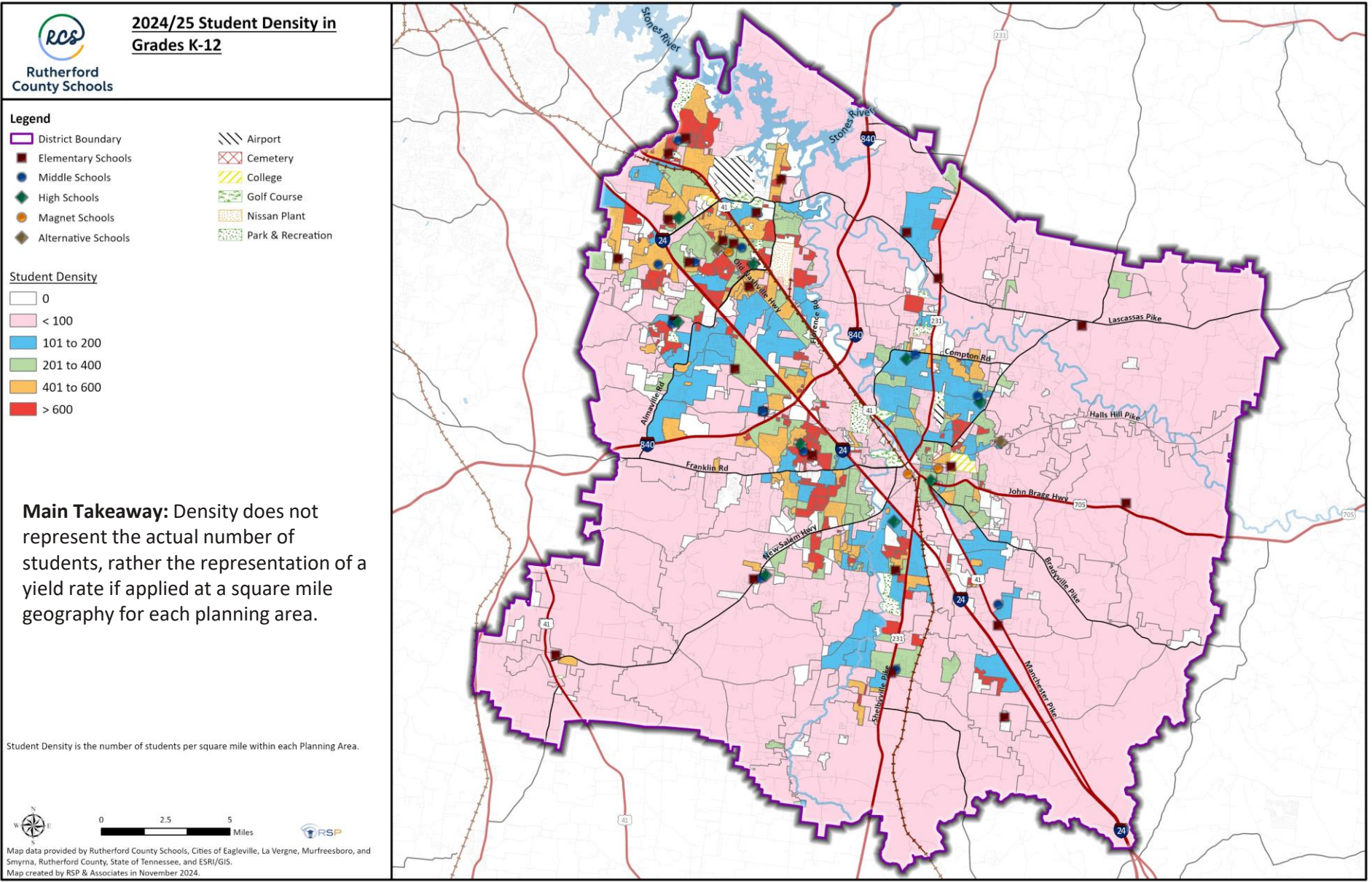


Map data provided by Rutherford County Schools, Cities of Eagleville, La Vergne, Murfreesboro, and Smyrna, Rutherford County, State of Tennessee, and ESRI/GIS.
Map created by RSP & Associates in November 2024.

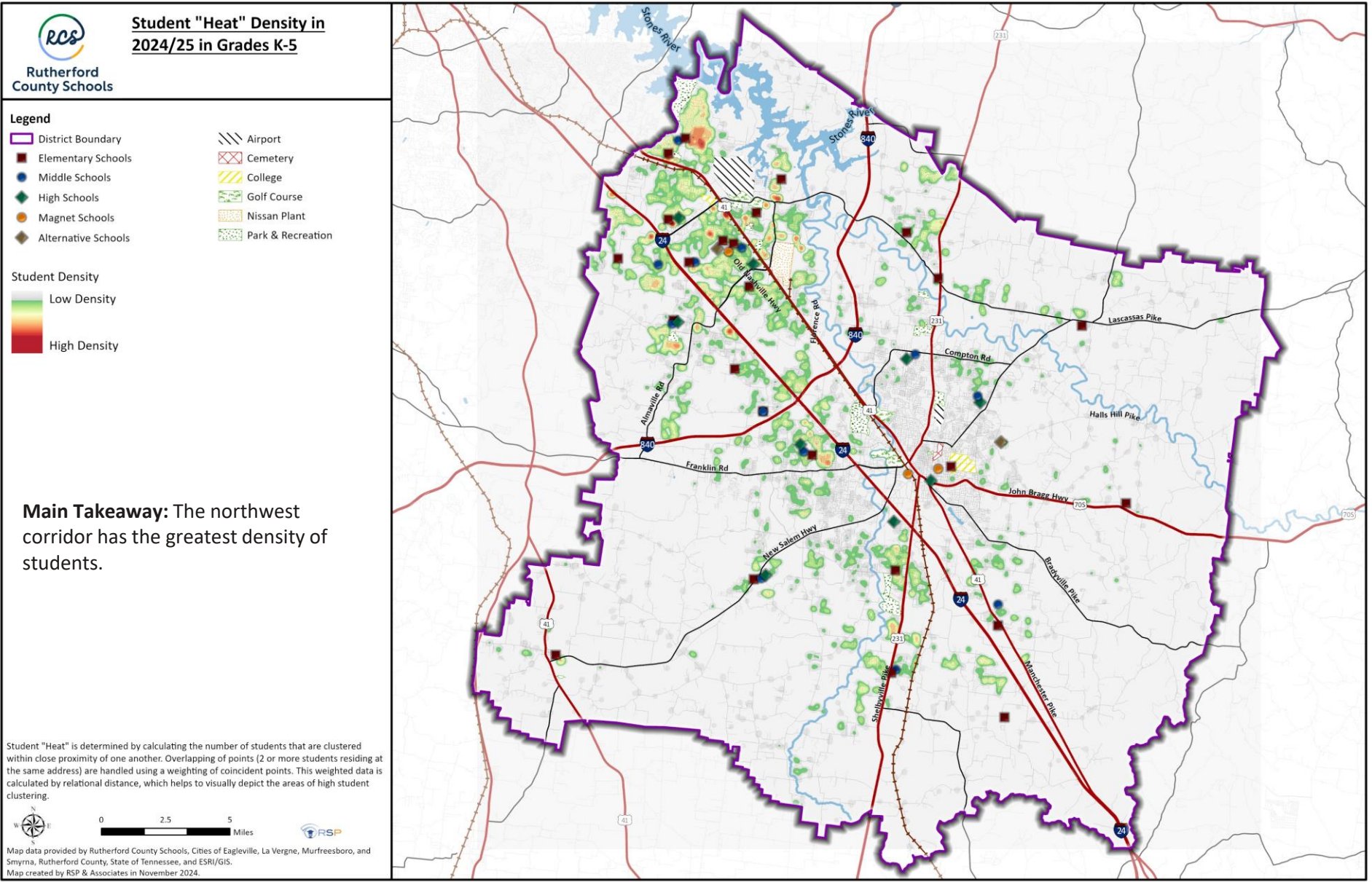
2020/21 Student Density Map



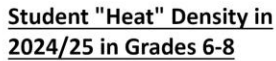
2024/25 Student Density Map




Elementary Student Heat Density Map



Middle School Student Heat Density Map



Legend

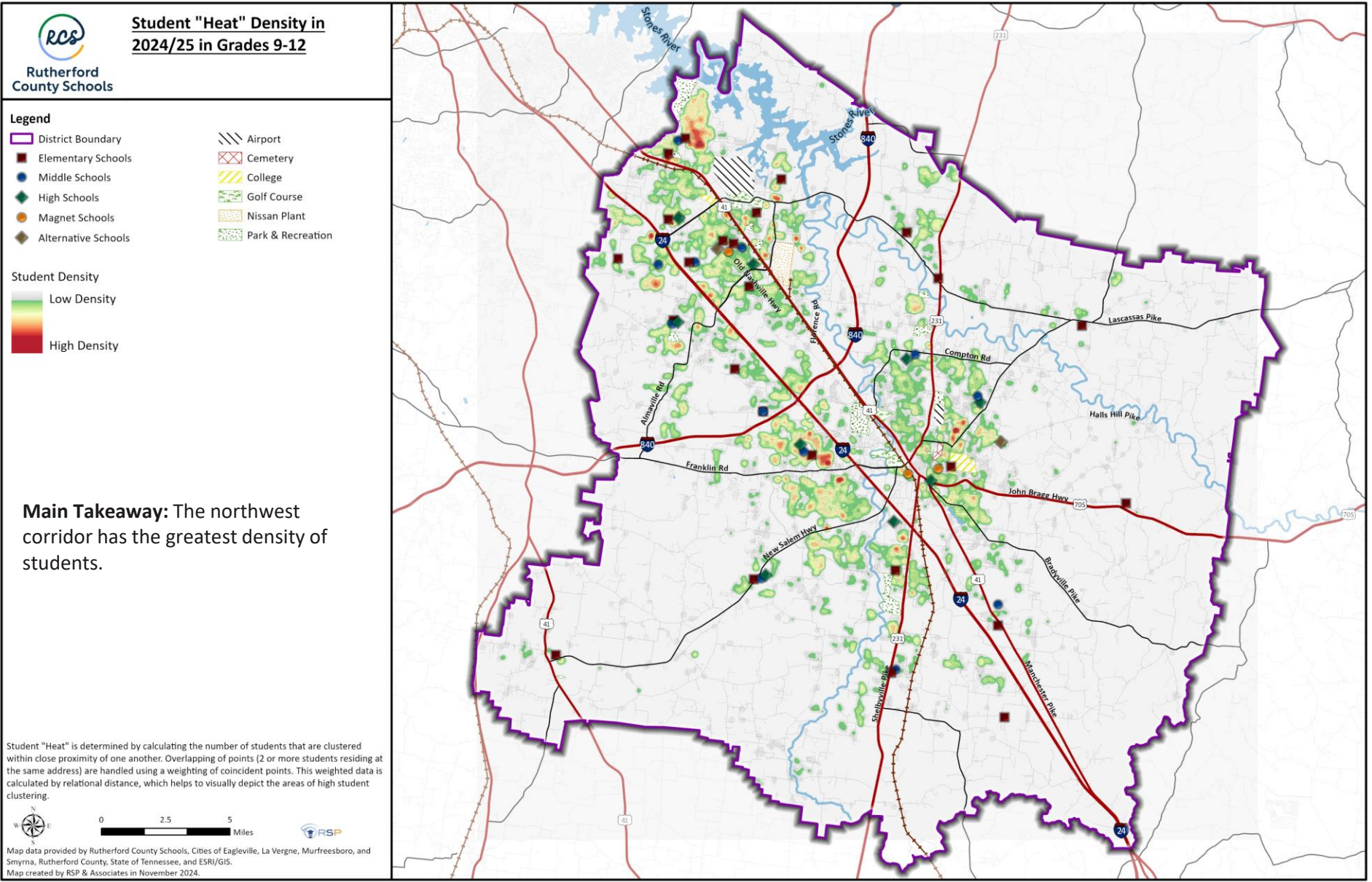
- Student Density
- 
- Low Density
- High Density

Student "Heat" is determined by calculating the number of students that are clustered within close proximity of one another. Overlapping of points (2 or more students residing at the same address) are handled using a weighting of coincident points. This weighted data is calculated by relational distance, which helps to visually depict the areas of high student clustering.

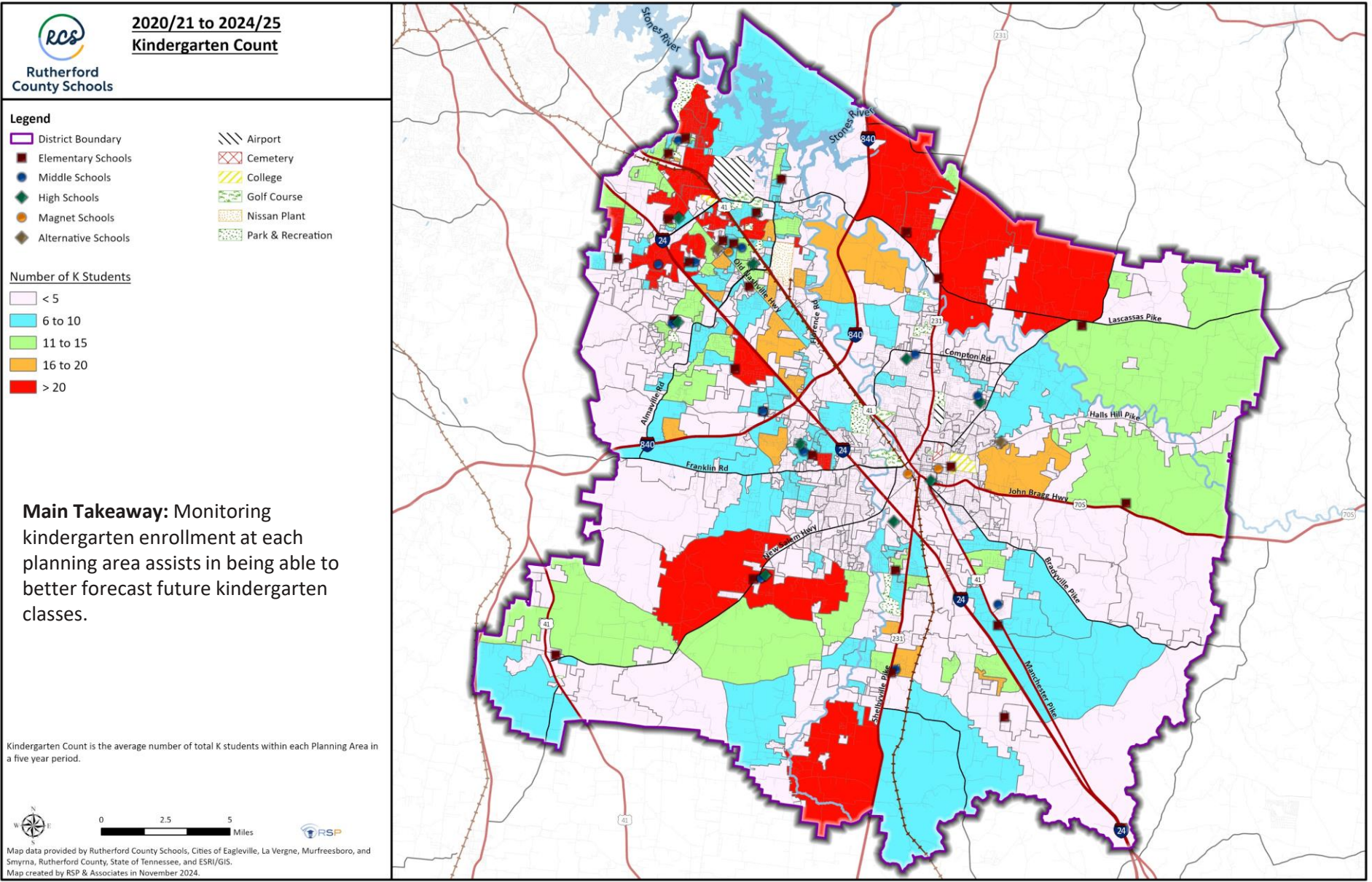


*2018/19 to 2023/24 data represents a September enrollment count; 2024/25 data represents an October enrollment (411 students higher than the 2024/25 September count)

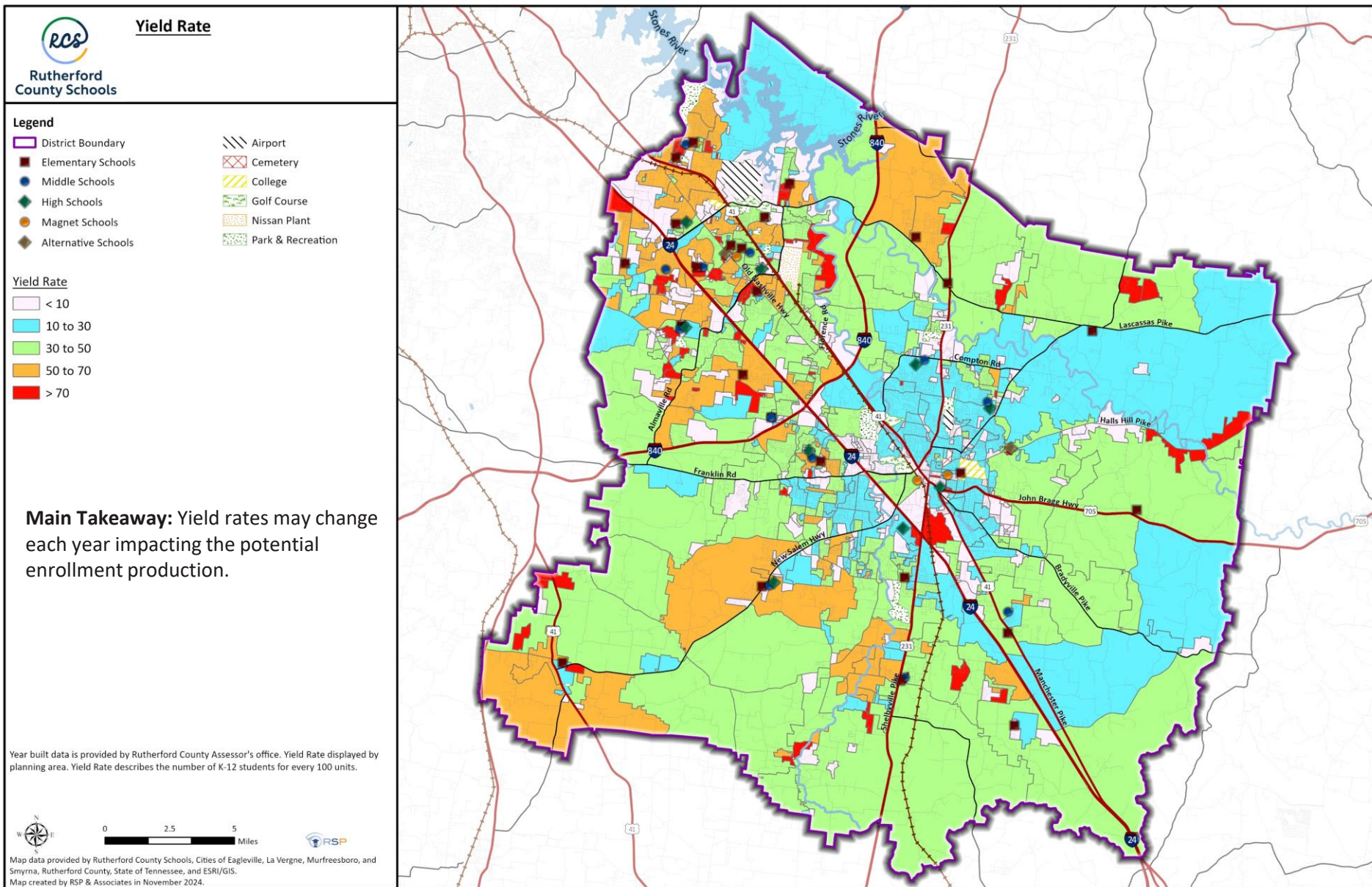
High School Student Heat Density Map



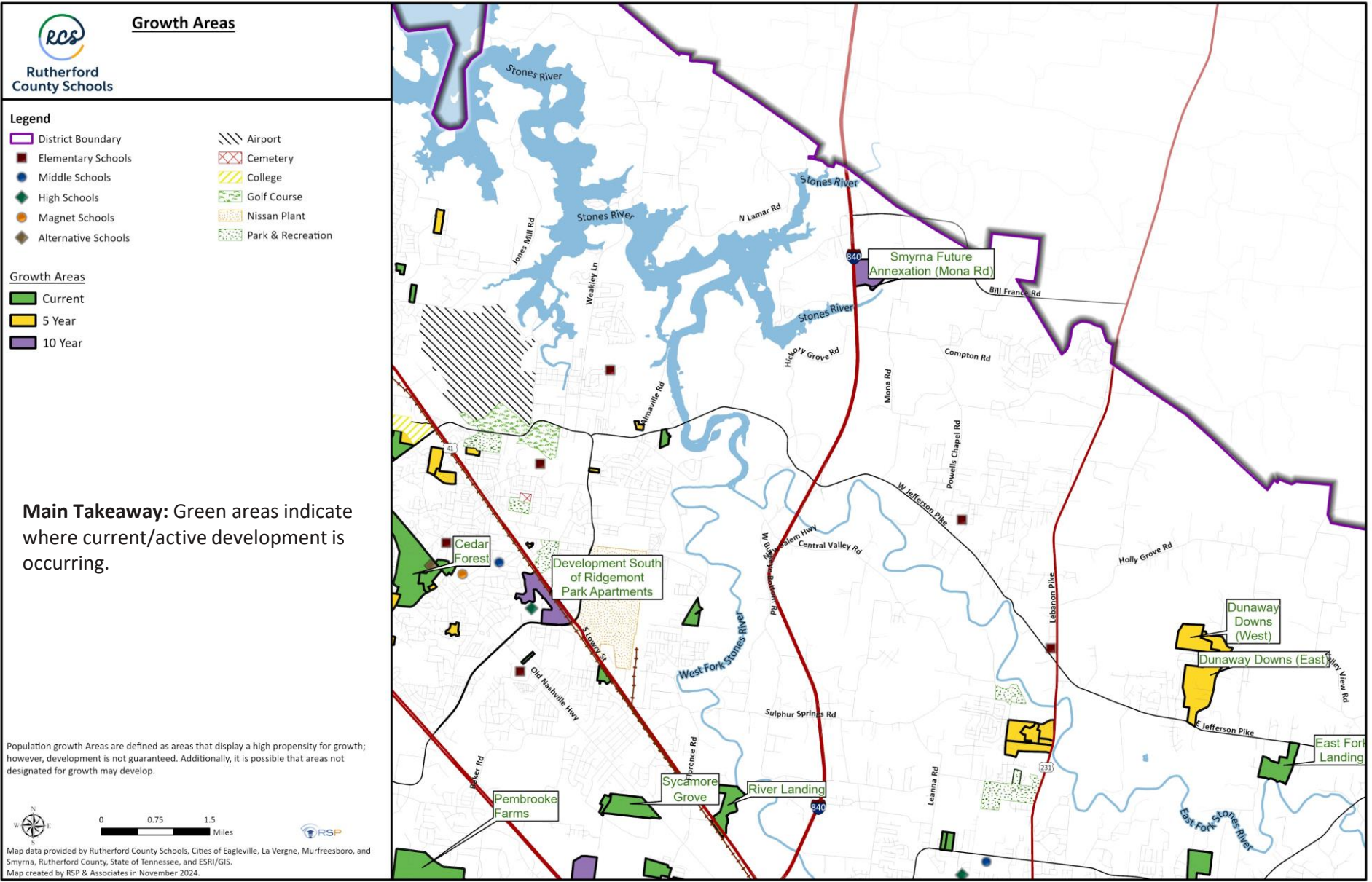
5-Year Average Kindergarten Count Map



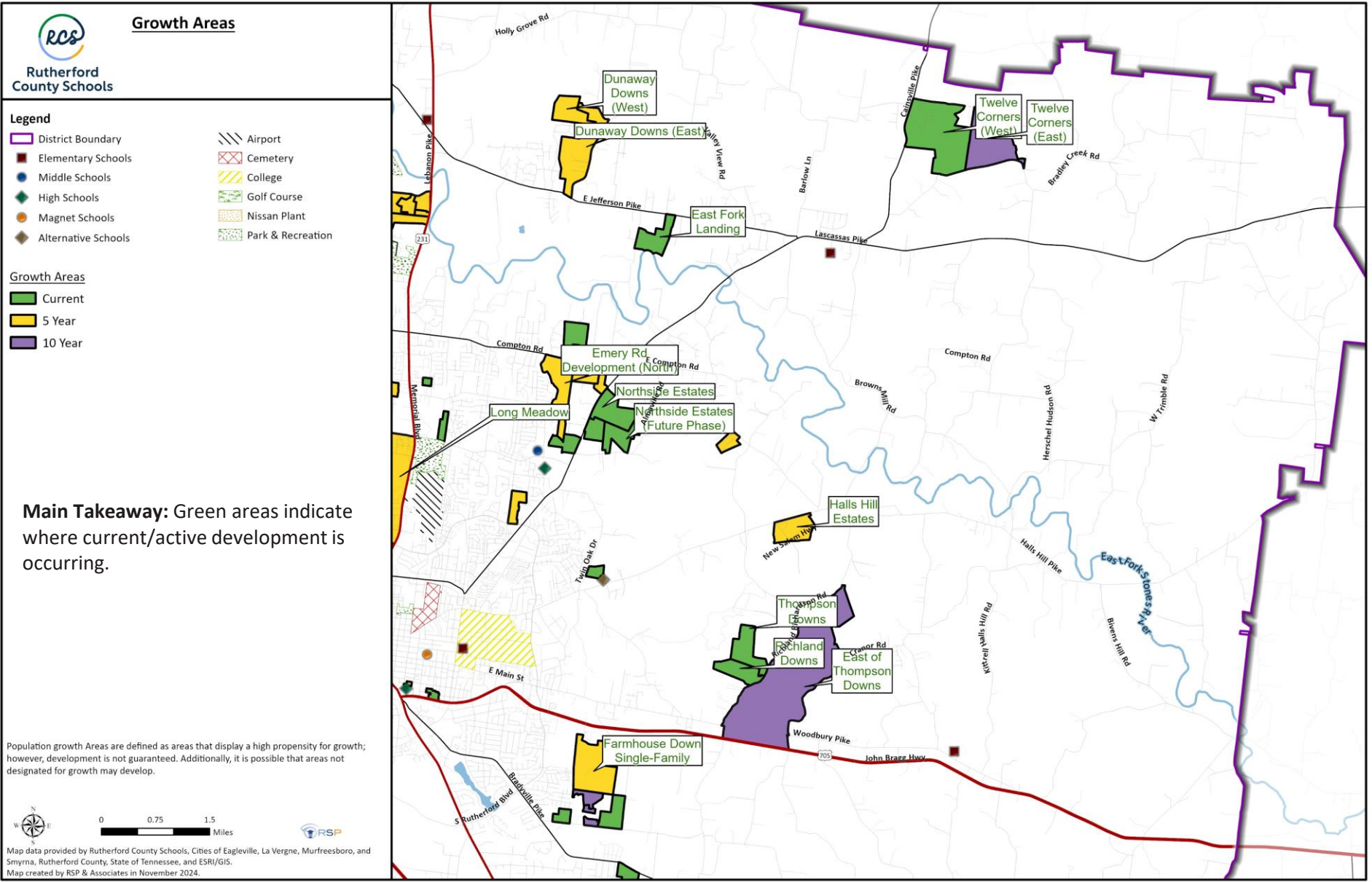
Student Yield Rate Analysis Map



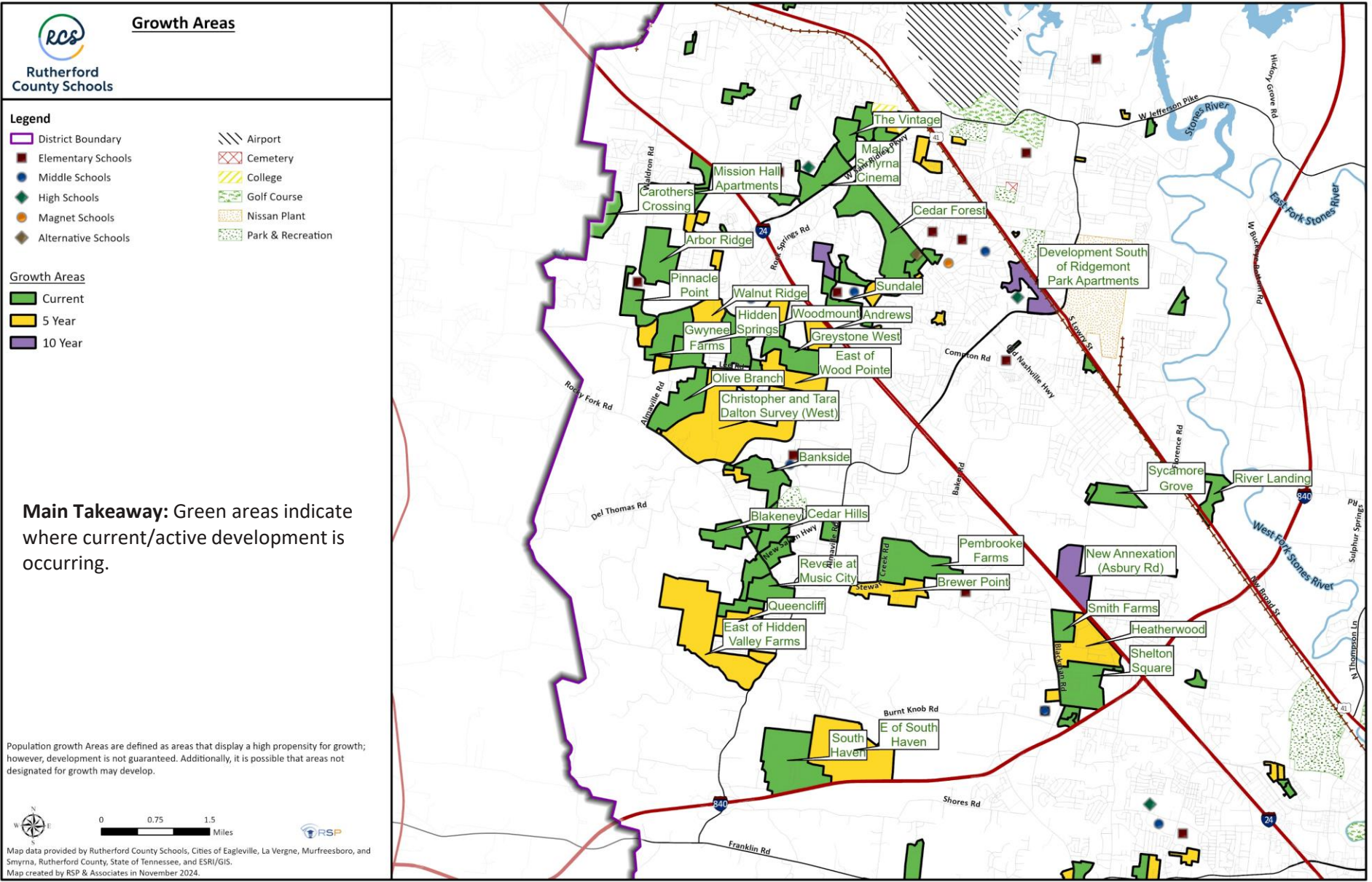
North Growth Area Map (Detailed)



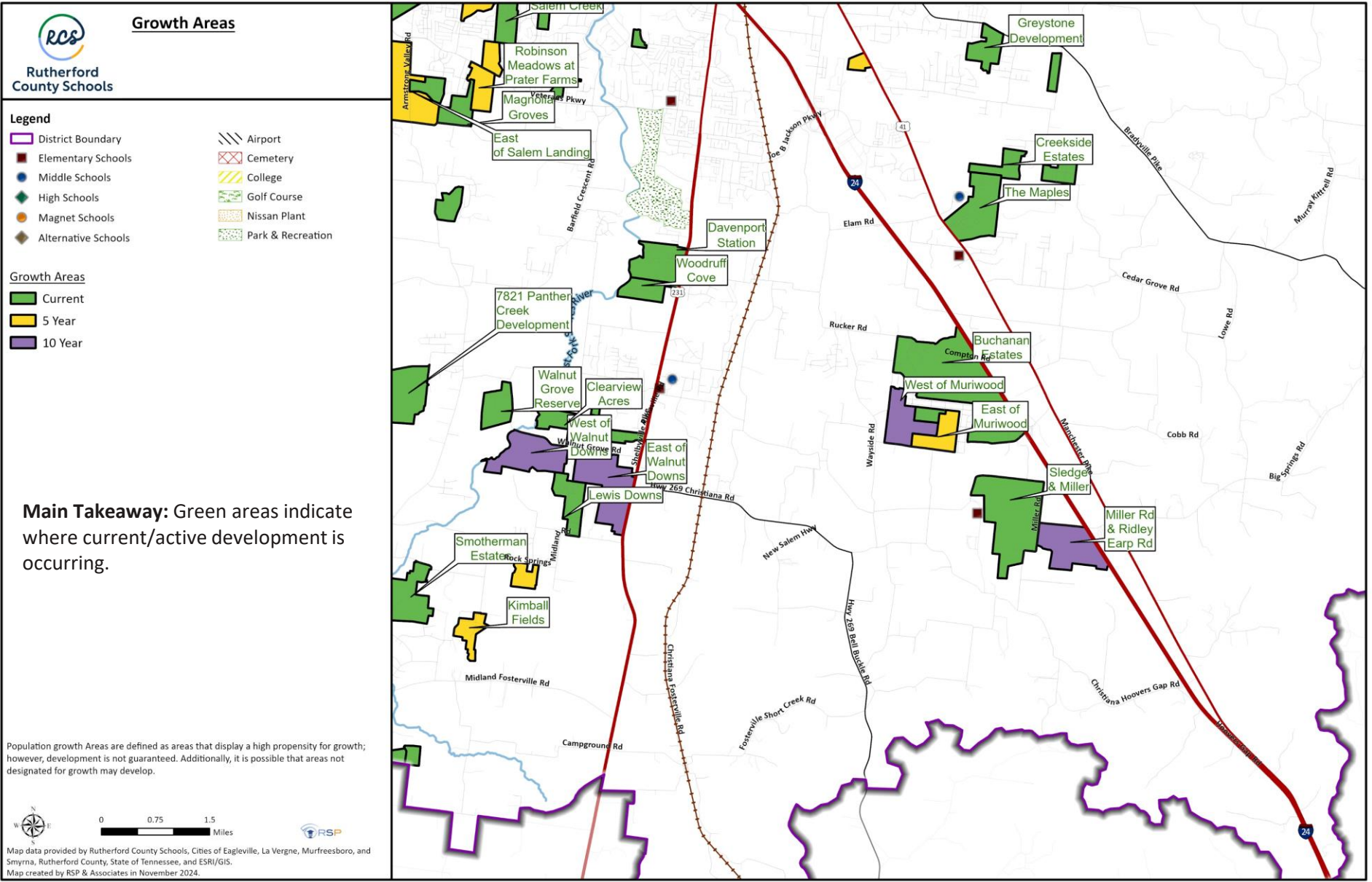
Northeast Growth Area Map (Detailed)



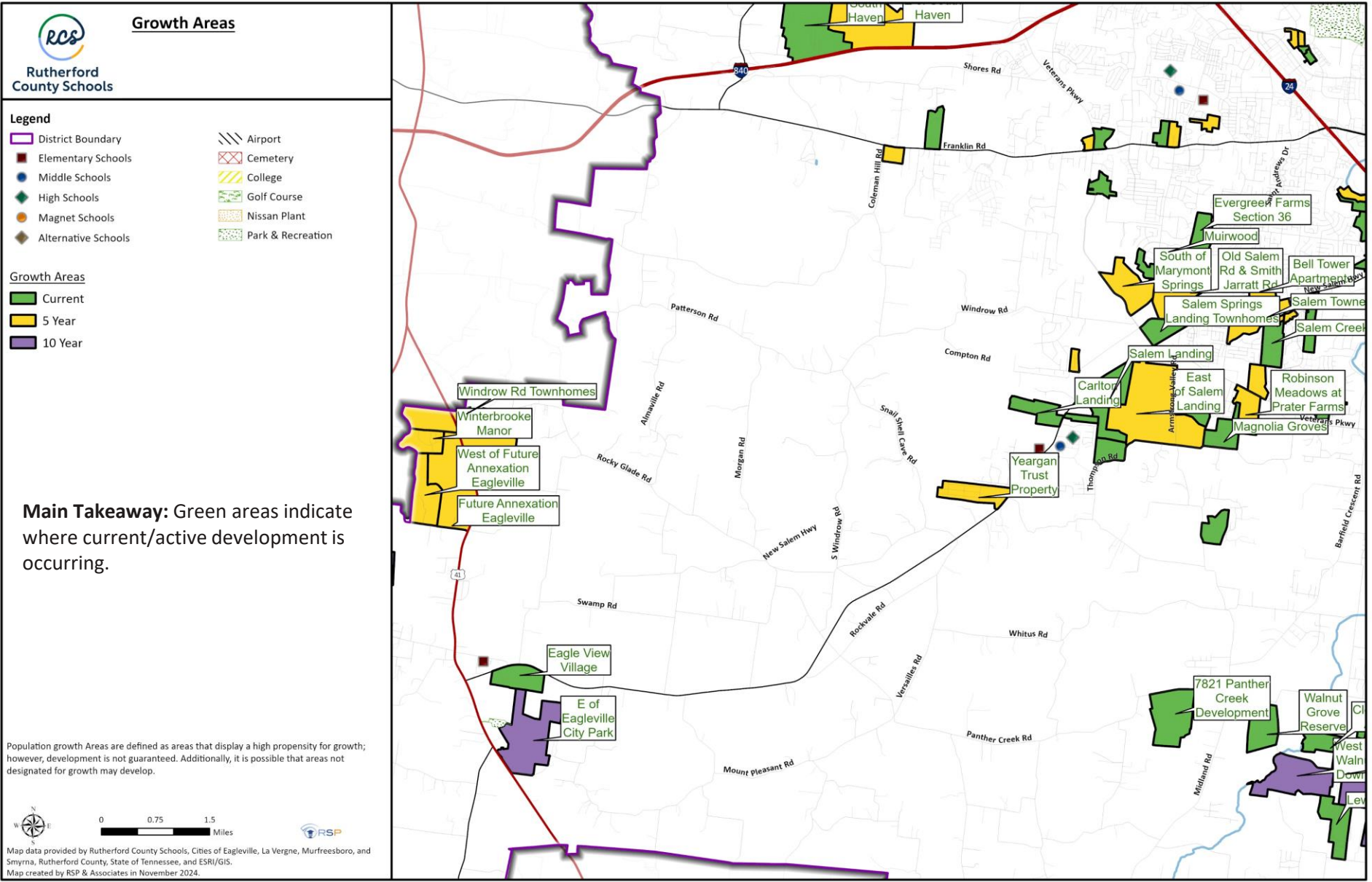
Northwest Growth Area Map (Detailed)



Southeast Growth Area Map (Detailed)



Southwest Growth Area Map (Detailed)



Current Growth Areas – Development Table

RSP Plan Area Name: Identified Growth Areas	Current Dvp Type	Existing Units	Potential Units
Marlowe Apartments (Smyrna)	Multi Family	0	639
Malco Smyrna Cinema	Mixed Use	320	61
Cedar Forest	Single Family	394	73
Evergreen Farms Section 36	Single Family	307	143
Pretoria Falls	Single Family	21	41
Carlton Landing	Single Family	110	130
Salem Springs Landing Townhomes	Town Home	9	74
Salem Landing	Single Family	313	157
Westwind Reserve	Single Family	119	67
Magnolia Groves	Single Family	105	95
Glenview Farms Section 4	Single Family	9	31
Davenport Station	Single Family	380	71
Legacy Pointe	Single Family	33	34
The Arbors at Compton	Single Family	1	200
Viewpoint Townhomes	Town Home	1	171
Waites Creek Crossing	Town Home	105	200
Greystone Development	Single Family	1	400
The Maples	Single Family	225	75
Salem Landing III	Single Family	2	195
Veterans Cove	Single Family	63	40
Riley Development	Single Family	0	182
Clearbridge	Single Family	1	74
Eagle View Village	Single Family	89	33
Hidden River Estates (Townhomes)	Town Home	203	92
Hidden River Estates (SF)	Single Family	2	72
Shelton Grove Single-Family	Single Family	2	95
Shelton Grove Townhomes	Town Home	0	118
Shelton Square	Single Family	525	246
River Landing	Mixed Use	9	283
Kings Landing Villas	Town Home	1	100
Cherry Blossom Downs	Town Home	0	52
Laurel Stone	Town Home	61	138
Muriwood	Single Family	103	72
Rowley at Clari Park	Multi Family	0	300
Buchanan Estates	Single Family	242	624
Graystone Townhomes	Town Home	7	229
Wyngate	Single Family	31	46
Regal Square Townhomes	Town Home	6	73

Blakeney	Single Family	212	119
Cedar Hills Townhomes (East)	Town Home	0	88
Cedar Hills	Single Family	321	77
Derby Run	Single Family	82	130
Bankside	Single Family	170	150
Olive Branch	Single Family	10	432
Woodmount	Single Family	444	84
Gwynnee Farms	Mixed Use	161	479
Greystone West	Single Family	69	263
Greystone East	Single Family	1	70
Cantrell Farms (Townhomes)	Town Home	1	271
Delacy Lane & Old Nashville Highway	Town Home	0	125
Sundale	Single Family	100	152
Newberry Townhomes	Town Home	1	82
Rooker's Bend	Single Family	38	34
Oak Meadows	Single Family	54	41
Sledge & Miller	Rural	25	700
Walnut Grove Reserve	Single Family	10	70
Sycamore Grove	Single Family	49	216
South Haven	Single Family	585	122
Slatewood	Single Family	6	20
Shalom Farms Apartments	Multi Family	0	348
Mercury Court Redevelopment	Multi Family	1	127
Clari Park Areas 6	Town Home	0	48
Windwoods	Single Family	112	30
Traveler's Trace	Single Family	12	55
Salem Creek	Single Family	191	43
Chaney Rd	Town Home	2	14
Patterson Property	Single Family	0	24
Burton Farms Annex	Single Family	1	34
Olara	Mixed Use	0	462
Sims Ridge	Mixed Use	0	120
The Vintage	Multi Family	325	1008
Short's Crossing	Single Family	6	25
Stewarts Glen	Mixed Use	20	34
Villas of Stewartsboro	Town Home	49	59
Adam Green Portico	Town Home	0	33
Mission Hall Apartments	Mixed Use	0	324
McCormick Place	Single Family	0	28
The Retreat at Finch Branch	Single Family	55	55
Carothers Crossing	Single Family	214	59

Holmes Place	Single Family	14	19
Pinnacle Point	Single Family	153	36
Arbor Ridge	Single Family	0	400
Celebration Run	Single Family	8	19
Nature Walk	Single Family	128	33
East Fork Landing	Single Family	16	82
Lascassas Estates	Single Family	23	86
Muirwood	Single Family	188	136
Staghorn (West)	Single Family	45	15
Staghorn (East)	Single Family	30	56
Northside Estates (Future Phase)	Single Family	1	280
Lewis Downs	Single Family	179	32
Richland Downs	Single Family	48	124
Walnut Grove Farms	Single Family	26	48
The Views at Lytle Creek	Single Family	0	101
Woodruff Cove	Single Family	121	79
Twelve Corners (West)	Single Family	182	218
Pembroke Farms	Single Family	128	22
Wilson-Overall Estates	Single Family	5	27
Thompson Downs	Single Family	49	13
Clearview Acres	Single Family	187	95
Richmond's Retreat	Single Family	84	27
Creeside Estates	Single Family	60	39
Smith Farms	Single Family	97	85
Smotherman Estates	Single Family	2	374
Northside Estates	Single Family	99	42
The Springs	Single Family	72	12
Marymont Springs Section 3	Single Family	60	77
Saddlebrook Apartments	Multi Family	328	28
DeJarnette Lane	Mixed Use	0	300
Estates of Burleson	Single Family	0	21
Sullivans Retreat	Town Home	2	85
Emmett Heights	Single Family	4	212
Class A Apartments	Multi Family	0	260
7821 Panther Creek Development	Single Family	1	780
North of Queenciff	Single Family	0	1500
Reverie at Music City	Mixed Use	3	98
South of Christopher and Tara Dalton (East)	Rural	1	100
Hidden Springs	Single Family	8	150
Chaney Apartments	Multi Family	0	80
Fountains at Gateway	Mixed Use	0	316
Gambill Lane Townhomes	Town Home	0	36
Villages at Woodland Hills	Single Family	0	77

Source: Rutherford County, Cities of La Vergne, Eagleville, Murfreesboro, Smyrna, and RSP

5-10 Year Growth Areas – Development Table

RSP Plan Area Name: Identified Growth Areas	Current Dvp Type	Existing Units	Potential Units
East of Wood Pointe	Rural	6	430
South of Marymont Springs	AG	0	425
Christopher and Tara Dalton Survey (West)	Rural	57	88
Long Meadow	Single Family	407	235
Old Salem Rd & Smith Jarratt Rd	Rural	12	530
West of Future Annexation Eagleville	Single Family	0	200
Heatherwood	Single Family	241	147
Farmhouse Down Single-Family	Multi Family	0	430
The Estates at Hidden River	Single Family	4	17
The Courtyards at Franklin Rd	Single Family	1	48
Meadowlark	Town Home	1	104
Cherry Grove	Single Family	0	20
Masonbrooke	Single Family	3	51
Watkins Glen	Single Family	1	35
The Villas at Veterans	Town Home	4	91
Clari Park Lot 19	Town Home	1	155
Stonebridge at Three Rivers Phase 2	Town Home	0	24
Bell Tower Apartments	Multi Family	0	384
East of Hidden Valley Farms	Single Family	1	1500
Andrews	Mixed Use	3	194
Dr Horton Apartments/Townhome Development	Mixed Use	0	460
Bankside Dr & Kedron Church Rd	Single Family	5	41
Lee Rd & Lee Hollow Ln	Rural	1	46
Lyndwood (East)	Single Family	2	1500
Parkside Apartment Complex Redevelopment	Town Home	46	100
Manchester Farms Apartments	Multi Family	1	313
One East College	Mixed Use	0	191
Kingfield	Single Family	0	27
Pinto Place Townhomes	Town Home	0	22
Nissan Drive Development	Town Home	0	49
Development South of Nashville I-24 Campground	Single Family	2	10
Harts Branch Village	Town Home	9	167
Pottsviue	Single Family	1	40
Lowry Station	Town Home	0	21
Villagewood Townhomes	Town Home	0	75
Sims Ridge Townhomes	Town Home	3	78
Future Annexation Eagleville	Single Family	2	190
Ponderosa Estates	Single Family	0	41

White Stone	Single Family	2	67
East Fork Homes Single Family	Single Family	7	58
East Fork Homes Tonwhomes	Town Home	1	101
The Crossings At Walter Hill Townhomes	Town Home	0	100
Irwin Landing	Single Family	1	137
The Crossings At Walter Hill Single-Family	Single Family	0	39
Pine Valley Farms	Single Family	0	83
Halls Hill Estates	Single Family	1	128
Brewer Point	Single Family	0	159
Kimball Fields	Single Family	2	78
Winterbrooke Manor	Single Family	3	99
East of Muriwood	Rural	1	300
East of Salem Landing	Rural	14	300
North of The Slate at Ninety-Six Apartments	Rural	8	300
Emery Rd & Compton Rd	Rural	11	300
Northridge Park	Single Family	0	82
Keystone Development	Mixed Use	0	340
Windrow Rd Townhomes	Town Home	7	200
Yeargan Trust Property	Single Family	1	210
Ashmore	Single Family	1	60
Emery Rd Development (North)	Mixed Use	12	61
E of South Haven	Single Family	1	950
Marlowe Apartments (La Vergne)	Multi Family	1	352
Walnut Ridge	Single Family	23	70
Salem Towne	Town Home	3	47
Queencliff	Single Family	1	339
Christopher and Tara Dalton (East)	Rural	13	88
Colony Estates	Single Family	0	121
Villas at Stones Retreat	Town Home	0	182
Cherry Lane Townhomes	Town Home	1	73
The Village	Single Family	6	71
Robinson Meadows at Prater Farms	Single Family	7	248
Williams Place at Prater Farms	Town Home	2	143
Gambill Lane Single-Family	Single Family	0	24
Spring Branch Townhomes	Town Home	2	200
Mable Farms	Single Family	3	125
Gresham Hills	Single Family	0	49
Blair Ridge	Town Home	1	141
Dunaway Downs (East)	Rural	15	67
Dunaway Downs (West)	Single Family	0	48
Mockingbird Estates	Mixed Use	1	61

Development South of Ridgemont Park Apartment	AG	0	345
West of Muriwood	AG	0	468
Graystone Townhomes Section 4	Town Home	0	30
Graystone Single-Family Section 4	Single Family	0	96
Graystone Single Family Section 1	Mixed Use	0	43
Miller Rd & Ridley Earp Rd	Single Family	4	650
West of Walnut Downs	Rural	8	650
East of Walnut Downs	Rural	11	1100
East of Thompson Downs	Rural	110	250
Spring Hill Drive Annexation	Single Family	0	140
Twelve Corners (East)	Single Family	7	272
Elmore Rd Development	Rural	1	430
E of Eagleville City Park	Rural	3	450
New Annexation (Asbury Rd)	AG	0	400
Smyrna Future Annexation (Mona Rd)	Single Family	0	300

Source: Rutherford County, Cities of La Vergne, Eagleville, Murfreesboro, Smyrna, and RSP

Key Definitions

- Cohort: a group of individuals having a statistical factor (such as grade level) in common in a demographic study
- In-Migration: shows number of students in grade 1st to 12th that are attending the district in the current year, but were not attending the district in the previous year
- Median Home Value: equal to the middle point of all reported home values from the assessor's office in the district
- Median Year Built: equal to the middle point of all reported years when each dwelling unit was built based on information from the local assessor's office
- Mixed-use development (MU): development that blends two or more residential, commercial, cultural, institutional, and/or industrial uses
- Mobile Home Park: movable dwelling, 8 feet or more wide and 40 feet or more long, designed to be towed on its own chassis, with transportation gear integral to the unit when it leaves the factory, and without need of a permanent foundation.
- Multi-family (MF): a classification of housing where multiple separate housing units for residential inhabitants are contained within one building or several buildings within one complex
- Single-family (SF): a house that is may be fully detached or semi-detached occupied by one household or family
- Town Homes (TH): Side by side housing units that do not meet the definition of single-family houses
- Out-Migration: shows number of students in grade Kindergarten to 11th that are attending the district in the previous year, but were not attending the district in the current year
- Vacant Land: means any undeveloped land/ erf within a proclaimed township or a land development area and will continue to be rated as vacant until such time as a certificate of occupancy
- Yield Rate: ratio of students that attend each school to the number of housing units in that school's attendance area



Rutherford
County Schools

High School Attendance Areas

25/26

Legend

- District Boundary
- High Schools
- Magnet Schools
- Alternative Schools
- Airport
- Cemetery
- College
- Golf Course
- Nissan Plant
- Park & Recreation

High Schools:

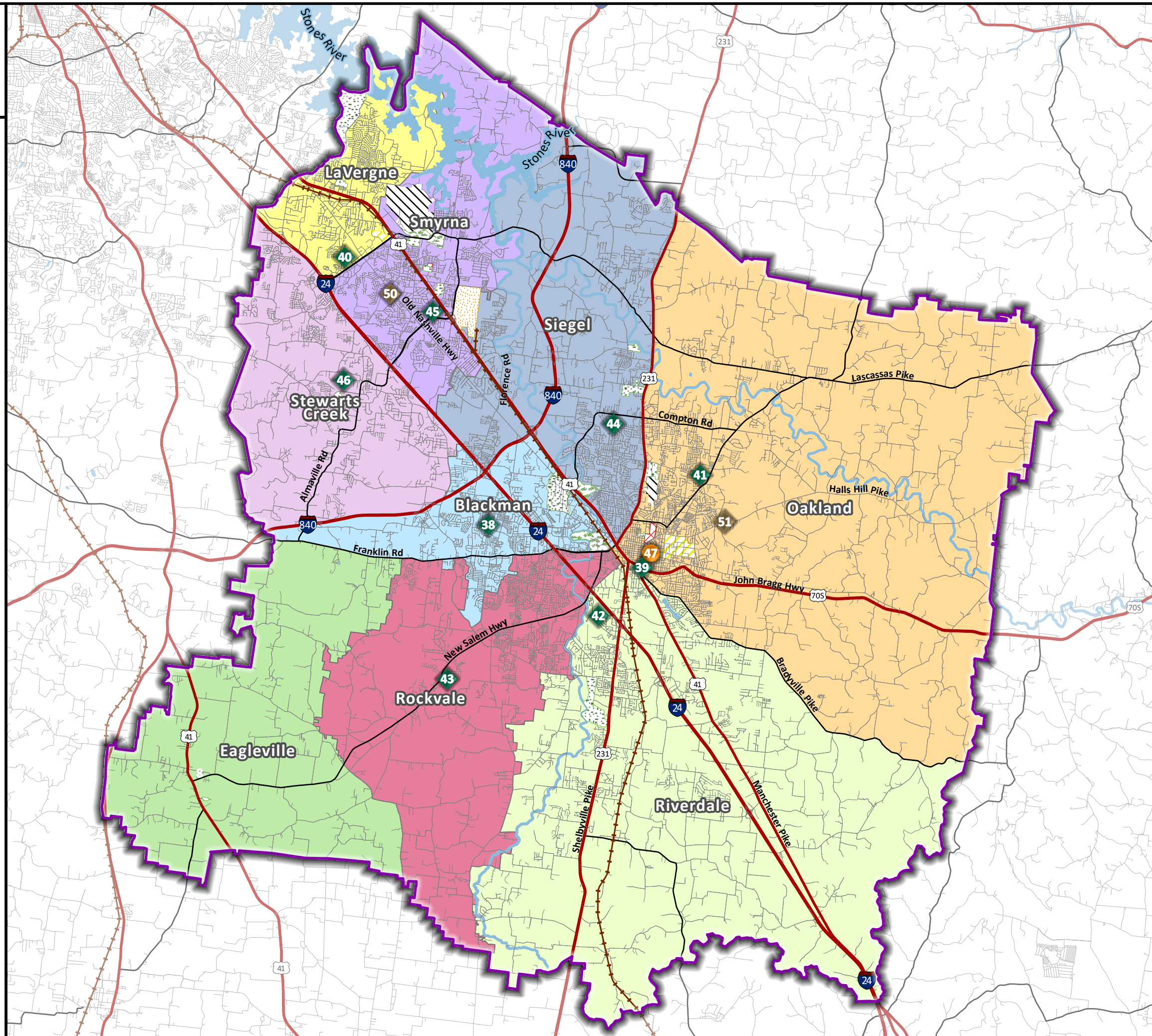
- 38. Blackman
- 8. Eagleville
- 39. Holloway
- 40. La Vergne
- 41. Oakland
- 42. Riverdale
- 43. Rockvale
- 44. Siegel
- 45. Smyrna
- 46. Stewarts Creek

Magnet:

- 47. Central Magnet (6-12)

Alternative Schools:

- 50. Smyrna West (6-12)
- 51. Daniel Mckee (6-12)



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Miles













Map data provided by Rutherford County Schools, Cities of Eagleville, La Vergne, Murfreesboro, and Smyrna, Rutherford County, State of Tennessee, and ESRI/GIS.

Map created by RSP & Associates in November 2024.



Rutherford
County Schools

Legend

-  District Boundary
-  High Schools
-  Magnet Schools
-  Alternative Schools
-  Airport
-  Cemetery
-  College
-  Golf Course
-  Nissan Plant
-  Park & Recreation

High Schools:

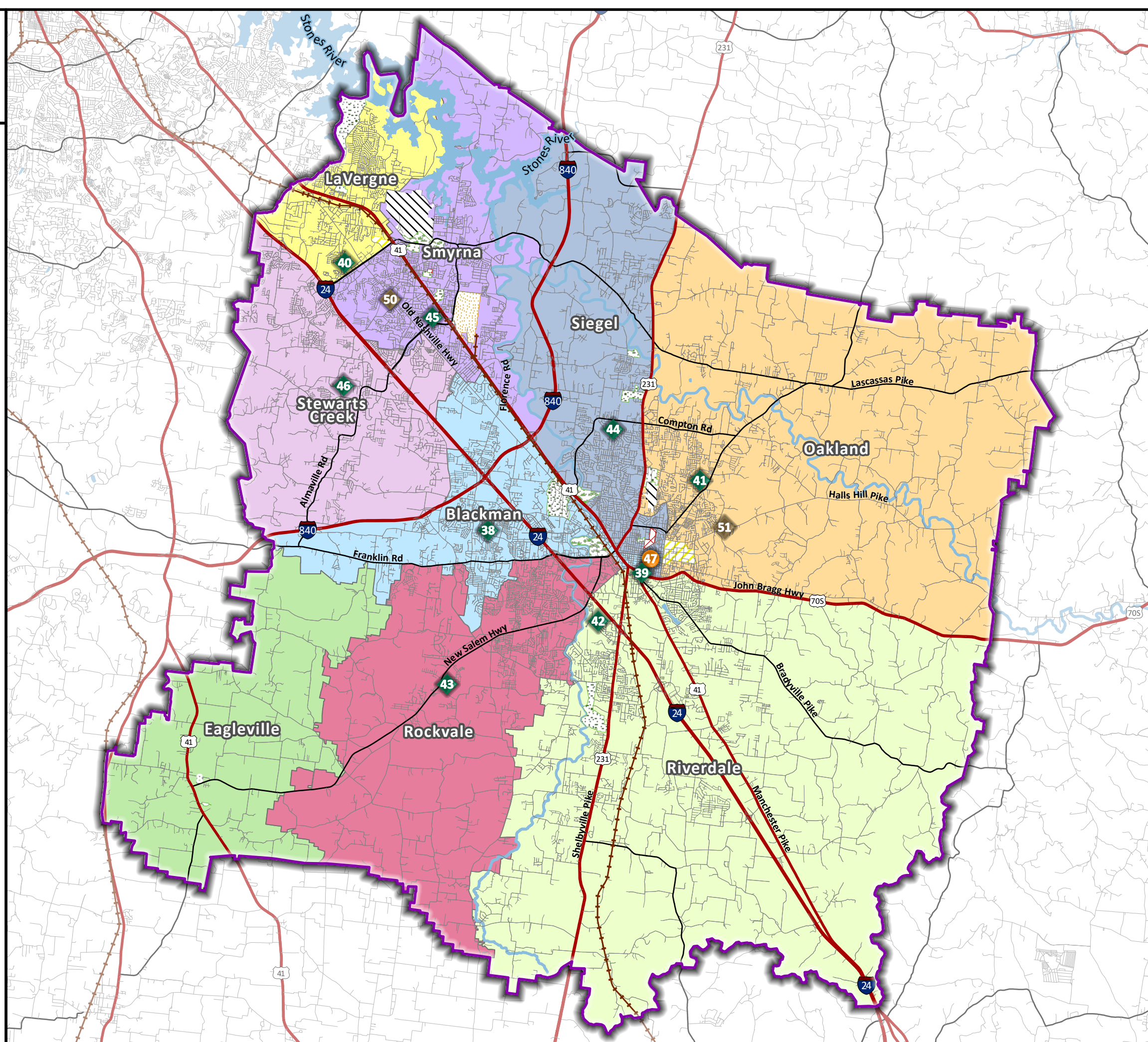
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Magnet:

47. Central Magnet (6-12)

Alternative Schools:

50. Smyrna West (6-12)
51. Daniel Mckee (6-12)



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Map created by RSP & Associates in November 2024.



Rutherford
County Schools

High School Discussion:
Admin Proposed
Zone Adjustment

Legend

District Boundary

High Schools

Magnet Schools

Alternative Schools

Approved 2025/26 HS Zones

High Schools:

- 38. Blackman
- 8. Eagleville
- 39. Holloway
- 40. La Vergne
- 41. Oakland
- 42. Riverdale
- 43. Rockvale
- 44. Siegel
- 45. Smyrna
- 46. Stewarts Creek
- Blackman & Siegel Dual Zone

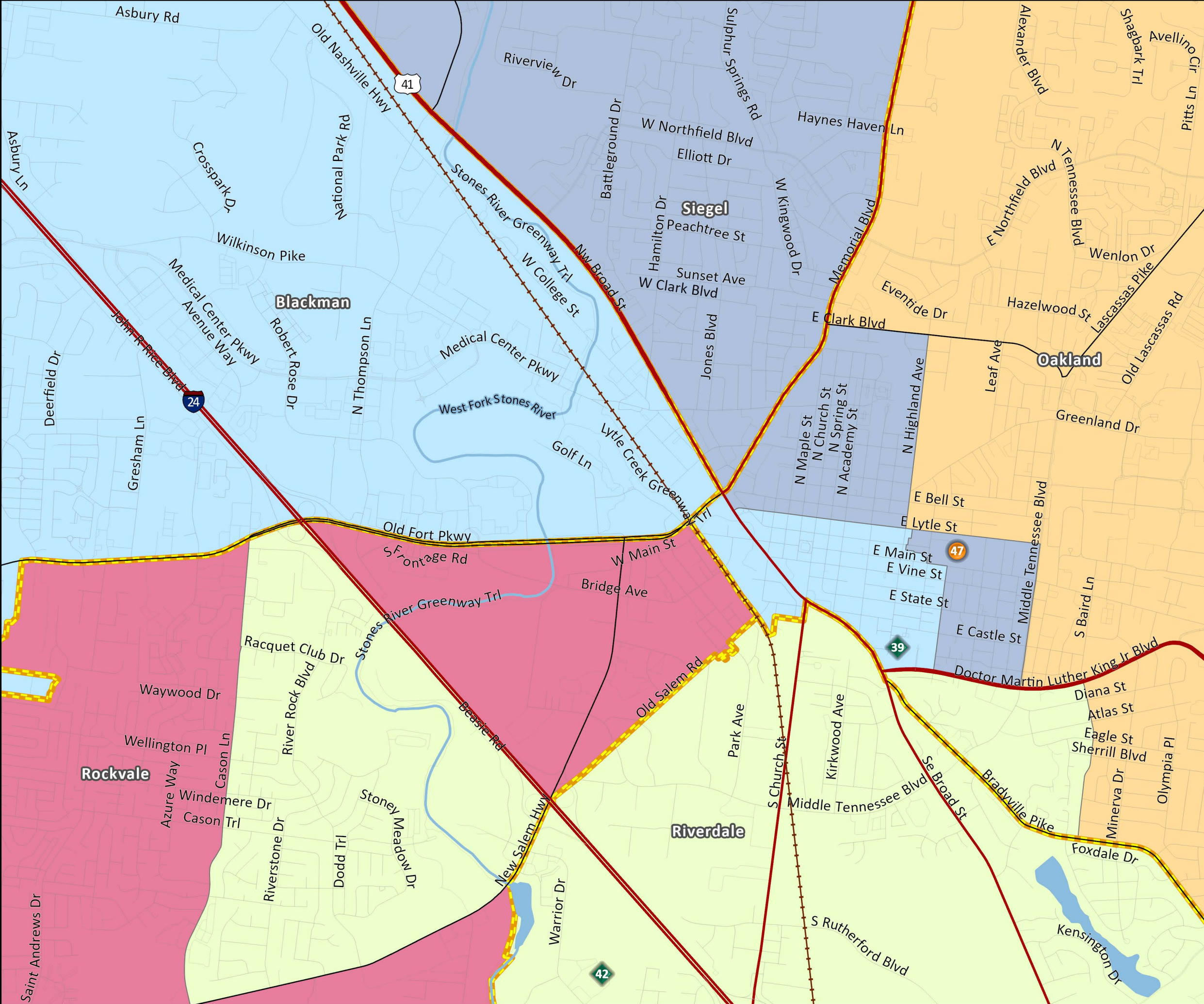
Magnet:

- 47. Central Magnet (6-12)

Alternative Schools:

- 50. Smyrna West (6-12)
- 51. Daniel Mckee (6-12)

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Map data provided by Rutherford County Schools, Cities of Eagleville, LaVergne, Murfreesboro, and Smyrna, Rutherford County, State of Tennessee, and ESRI/GIS. Map created by RSP & Associates in November 2024.

1. Annual Policy Review

TSBA's Board of Distinction Program recognizes school boards for their work. School boards that seek this designation must meet specified requirements in four key areas: planning, policy, promotion, and board development. One of the requirements is an annual review and maintenance of the entire policy manual.

a. Section 4 – Instructional Services

- Policy 4.100 – Instructional Goals
- Policy 4.101 – Instructional Standards
- Policy 4.200 – Curriculum Development
- Policy 4.2001 – Cocurricular Fine Arts Activities
- Policy 4.201 – Class Size Ratios
- Policy 4.202 – Special Education
- Policy 4.204 – Summer School
- Policy 4.205 – Enrollment in Advanced Courses
- Policy 4.206 – Homebound Instruction
- Policy 4.208 – Adult Education Program
- Policy 4.209 – Alternative Credit Options
- Policy 4.210 – Credit Recovery
- Policy 4.211 – Work-Based Learning Program
- Policy 4.212 – Virtual Education Program
- Policy 4.213 – Family Life Education
- Policy 4.214 – Use of Artificial Intelligence Programs
- Policy 4.300 – Extracurricular Activities
- Policy 4.301 – Interscholastic Athletics
- Policy 4.302 – Field Trips and Excursions
- Policy 4.400 – Textbooks and Instructional Materials
- Policy 4.402 – Reconsideration of Textbooks and Instructional Materials
- Policy 4.403 – Library Materials
- Policy 4.404 – Use of Copyrighted Materials
- Policy 4.405 – Employee-Developed Materials
- Policy 4.406 – Use of the Internet
- Policy 4.4061 – Employee Use of Social Media and Personal Websites
- Policy 4.407 – School and System Websites
- Policy 4.501 – School Volunteers
- Policy 4.502 – Parent/Family Involvement
- Policy 4.600 – Grading System
- Policy 4.601 – Reporting Student Progress
- Policy 4.602 – Grade Point Average and Class Rank (Grades 9-12)
- Policy 4.603 – Promotion and Retention
- Policy 4.604 – Credit for Prior Courses
- Policy 4.6041 – Testing for Credit
- Policy 4.605 – Graduation Requirements
- Policy 4.6051 – Substitutions for PE Credit
- Policy 4.606 – Graduation Activities
- Policy 4.607 – Waivers of Statute, Rules and Regulations
- Policy 4.608 – Transcript Alterations
- Policy 4.700 – Testing Programs
- Policy 4.701 – Maintaining Test Security
- Policy 4.702 – Evaluations of Instructional Programs
- Policy 4.800 – Controversial Issues
- Policy 4.801 – Request for Equal Alternate Assignment or Materials

Policy 4.802 – Student Equal Access
Policy 4.803 – Recognition of Religious Beliefs, Customs and Holidays
Policy 4.804 – Religion in the Curriculum
Policy 4.805 – Prayer and Period of Silence
Policy 4.806 – Course Access Program

MEMORANDUM

DATE: November 19, 2024
TO: Dr. James Sullivan, Director of Schools
FROM: Monika B. Ridley, General Counsel
RE: Transfer Student Under Discipline (1)

The Board has been requested to admit a transfer student from another school system under discipline. The student was remanded for fighting and repeated violations/misbehaviors.

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny.

MEMORANDUM

DATE: November 20, 2024
TO: Dr. James Sullivan, Director of Schools
FROM: Monika B. Ridley, General Counsel
RE: Transfer Student Under Discipline (2)

The Board has been requested to admit a transfer student from another school system under discipline. The student was expelled for possession of a loaded firearm.

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny.

Rutherford County Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Section 504 and ADA Grievance Procedures	Descriptor Code: 1.802	Issued Date: 01/30/20
		Revises: 1.802	Issued: 08/15/13

The Board is committed to maintaining equitable employment/educational practices, services, programs, and activities that are accessible and usable by qualified individuals with disabilities.

DEFINITION

Section 504 of the Rehabilitation Act of 1973 provides that: No otherwise qualified individual with handicaps in the United States...solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.¹

Title I of the Americans with Disabilities Act of 1990 provides that: No otherwise qualified individual with a disability shall be discriminated against in regard to job application procedures, the hiring, advancement, or discharge of employees, employee compensation, job training, and other terms, conditions, and privileges of employment.²

Title II of the Americans with Disabilities Act of 1990 provides that: No otherwise qualified individual with a disability shall be discriminated against in regard to job application procedures, the hiring, advancement, or discharge of employees, employee compensation, job training, and other terms, conditions, and privileges of employment.³

COORDINATOR⁴

The Board shall designate at least one (1) employee to coordinate its efforts to comply with and carry out its responsibilities under the Americans with Disabilities Act (ADA) and Section 504, including any investigation of any complaint alleging non-compliance with the Acts or alleging any actions that would be prohibited by the Acts.

NOTICE⁵

The Board shall make available the name, office address, and telephone number of the ADA/Section 504 coordinator. Methods of initial and continuing notification may include the posting of notices, publication in newspapers and student and employee handbooks, and distribution of memoranda or other written communications.

COMPLAINT AND ACCOMODATION REQUEST PROCEDURES⁶

The Director of Schools or his/her designee shall draft grievance and accommodation request procedures in accordance with the requirements of the Americans with Disabilities ACT (ADA) and Section 504. Individuals wishing to file accommodation requests or grievance alleging violations of the ADA and/or Section 504 shall do so in accordance with such procedures.

COMPLAINT PROCEDURE⁵

The coordinator will hear ADA/Section 504 complaints. Complaints shall be submitted orally or in writing to the coordinator who will endeavor to accomplish prompt and equitable resolution of complaints alleging any action that would be prohibited by the ADA/Section 504. The coordinator will respond to all complaints within twenty (20) days with a written response as well as information on further grievance procedures that may be followed if the complaining party is not satisfied with the coordinator's proposed resolution.

DUE PROCESS HEARING PROCEDURES

Section 504 of the Rehabilitation Act of 1973 provides the right to an impartial due process hearing if a parent wishes to contest any action of the school system with regard to a child's identification, evaluation, and placement under Section 504.⁶ If a parent/guardian requests a Section 504 hearing, the parent/guardian has the right to personally participate and to be represented at the hearing by an attorney or advocate at the parent's expense. Contested actions or omissions that are appropriate for a Section 504 hearing should involve identification, evaluation, or placement issues involving a child who has or is believed to have a disability.

Request for Hearing

A parent/guardian who wishes to challenge an action or omission with regard to the identification, evaluation, or placement of a student who has or is believed to have a disability, as defined by Section 504, shall make an oral or written request for a due process hearing to the Section 504 coordinator. The request shall be submitted on or reduced to writing on a form provided through the Central Office.

Impartial Hearing Officer

The Director of Schools/designee shall appoint an impartial hearing officer to preside over the hearing and issue a decision. Such appointment will be made within fifteen (15) days of the date of receipt of a request for a due process hearing. The hearing officer will be hired as an independent contractor at no expense to the parent. The hearing officer that is appointed shall not be a current employee of the school system and shall not be related to any member of the Board of Education. The hearing officer need not be an attorney but shall be familiar with the requirements of Section 504 and the hearing procedures under Section 504. The choice of an impartial hearing officer is final and may not be presented as an issue at the due process hearing since such an issue would not relate to the identification, evaluation, or placement of a disabled child under Section 504. If a parent/guardian disputes the impartiality of the appointed hearing officer, he/she may raise such issue in a review of the hearing officer's opinion by a court of competent jurisdiction or in a complaint to the Office for Civil Rights.

Office for Civil Rights
U.S. Department of Education
61 Forsyth St. S.W., Suite 19T10
Atlanta, GA 30303-8927
Telephone: 404-974-9406
Email: OCR.Atlanta@ed.gov

Scheduling of Hearing

The appointed hearing officer shall set a date for the hearing within fifteen (15) days of his/her appointment and provide this information in writing to the parent/guardian and the Section 504 coordinator. The hearing shall take place at a mutually agreeable time and place.

Continuances

Upon a showing of good cause, the hearing officer, at his/her discretion, may grant a continuance of the hearing date and set a new hearing date.

Legal Representation at Hearing

If a parent/guardian is represented by a licensed attorney at the due process hearing, he/she must inform the Section 504 coordinator and the appointed hearing officer of that fact, in writing, at least seven (7) calendar days prior to the hearing date, or the hearing can be continued upon the coordinator's request.

Pre-Hearing Conference

The hearing officer may order a Pre-Hearing Conference during which the parent/guardian or his/her representative will state and clarify the issues to be addressed at the hearing. The Pre-Hearing Conference will also serve to resolve preliminary matters, clarify jurisdictional issues, and answer the parties' questions regarding the hearing process. The Pre-Hearing Conference can be held via telephone or in person depending on the hearing officer's decision based on the convenience to both parties.

Dismissals

If, after the Pre-Hearing Conference, the hearing officer finds that the parent/guardian, as a matter of law, alleges and/or raises no factual claims or legal issues that come within his/her jurisdiction as a Section 504 hearing officer, he/she may dismiss the hearing and issue an order to that effect explaining the basis for such finding.

Hearing

The hearing shall be conducted in an informal, non-adversarial manner. The hearing shall be closed to the public unless the parent/guardian requests an open hearing. The hearing officer may reasonably limit testimony and introduction of exhibits for reasons of relevance.

Recording

Instead of a formal written transcript produced by a court reporter, the entire due process hearing will be video recorded. The school system shall provide a copy of the recording to the parent/guardian upon request. In order for an accurate recording to be made, the parties and witnesses shall introduce themselves at the beginning of their presentations. If a parent/guardian appeals the decision of the hearing officer to a court of competent jurisdiction, the school system shall prepare a written transcript of the hearing to be offered to the court as an exhibit.

Witnesses

~~Witnesses will present their information in narrative form, without the traditional question and answer format of legal proceedings. Cross examination of witnesses will not be allowed, but a party may request that the hearing officer, at his/her discretion, ask a witness a certain question.~~

Format of Presentation

~~Each side will have an equal amount of time to present their positions as determined by the hearing officer. The parent/guardian will present his/her case first by making an opening statement outlining the issues, calling witnesses, and making a closing argument. The school system will present its side next.~~

~~At the end of the school system's presentation, the parent/guardian may offer a short response. Each side may present personally or through their representatives.~~

Submission of Exhibits

~~As part of their presentations and at the discretion of the hearing officer, the parties may submit any reports, evaluations, correspondence, notes, or any other documents that may support their positions. Exhibits submitted to the hearing officer by either party must be marked. The hearing officer may, in the exercise of his/her discretion, reasonably limit the number of documents to be submitted for his/her review as well as the number of witnesses and the length and/or scope of their presentations or statements.~~

Closing Arguments

~~The hearing officer may allow or request written closing arguments summarizing and characterizing the information presented at the hearing.~~

Decision

~~The hearing officer may make an oral ruling at the conclusion of the hearing or take the case under advisement and issue a written opinion. Such decision shall address all of the issues raised by the parent/guardian as well as any corrective actions, if any, the school system must take. Any issue or claim raised by the parent/guardian that is left unaddressed by the hearing officer in his/her decision will be deemed to have been denied. The decision must be issued within forty-five (45) days after the date the Request for a Due Process Hearing is received by the district. The hearing officer may not award attorneys' fees as a part of the relief granted to a parent/guardian or the district.~~

Review Procedure/Appeal

~~If the parent/guardian is not satisfied by the decision of the hearing officer, he/she may seek review of the decision in a court of competent jurisdiction.~~

Legal References

1. 34 CFR § 104.4(a)
2. 42 USCA § 12112(a)
3. 28 CFR § 35.130
4. 28 CFR § 35.107
5. 28 CFR § 35.106; 34
CFR § 104.8
6. 28 CFR § 35.170,
35.172

Cross References

School Board Meetings 1.400
Visitors to the Schools 1.501
Reporting Student Progress 4.601
Graduation Activities 4.606
Equal Opportunity Employment 5.104
Personnel Health Examinations/Communicable Diseases 5.400
Acquired Immune Deficiency Syndrome 5.401
Complaints and Grievances 5.501
Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304
Acquired Immune Deficiency Syndrome 6.404

Procedures located at [Administrative Procedures Manual – School Board – Rutherford County Schools](#)

Rutherford County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Sick Leave	Descriptor Code: 5.302	Issued Date: 07/19/23
		Rescinds: 5.302	Issued: 01/05/21

PROFESSIONAL PERSONNEL

The time allowed for sick leave for professional personnel shall be one (1) day for each month employed during the school year and shall accumulate for an unlimited number of days.¹

Sick leave shall be defined as: illness of a teacher from natural causes or accident, mental health, quarantine, or illness or death of a member of the immediate family of a teacher, including the teacher's wife or husband, parents, grandparents, children, grandchildren, brothers, sisters, mother-in-law, father-in-law, daughter-in-law, son-in-law, brother-in-law, and sister-in-law.²

A signed statement listing the cause of absence shall be provided by the employee on forms furnished by the Director of Schools and shall promptly be given to the immediate supervisor in support of all claims for sick leave pay. A falsified statement shall be grounds for termination.

A certificate from the physician on forms furnished by the Board may be required in support of any claim for sick leave pay¹ and will always be required in support of absences for more than three (3) consecutive days. The procedures for long-term leaves are addressed in Board Policy 5.304.

Permanent, cumulative sick leave records for each active professional employee shall be kept in the Director of Schools' office.

A teacher, upon employment, may transfer his/her accumulated sick leave from another Tennessee school system, provided that the director of schools of the system in which the accumulated leave was held provides notarized verification.³

In accordance with state law, any teacher who goes on maternity leave shall be allowed to use all or a portion of the teacher's accumulated sick or annual leave for maternity leave purposes.

Personnel with at least six (6) months of service, shall be granted bereavement leave up to three (3) days per event in the event of death of an immediate family member. Interim employees and re-employed retirees will be granted bereavement leave up to three (3) days per event in the event of death of an immediate family member after six (6) months of employment. Immediate family member shall include the employee's spouse/legal guardians, parents, grandparents, children, grandchildren, siblings, mother-in-law, father-in-law, daughter-in-law, son-in-law, brother-in-law, sister-in-law, step-mother, step-father, step-siblings, step-children, step-grandchildren, and foster children, or any other person living in the household. Personnel shall be granted bereavement leave up to one (1) day per event in the event of death of a cousin, aunt, uncle, niece, or nephew. For a person with a significant relationship to the

employee, the Director or Director's designee will approve the leave up to three (3) days per event. If additional days are needed for out of state travel, personnel shall discuss with the principal the need to use up to two (2) additional sick days without the requirement of a doctor's note. Personnel will be responsible for submitting bereavement documentation within five (5) working days of returning to work.

The time allowed/days earned for sick leave shall be one (1) day for each month an employee is employed. Interim certified teachers will earn one (1) sick day per month upon contracting with the District. All other interim employees shall begin earning one (1) day of sick leave for each month employed by the District after six (6) months of interim employment.

SUPPORT PERSONNEL

Support personnel shall earn one (1) day of sick leave for each month an employee is employed.

At the termination of the employment of any employee, all unused sick leave accumulated by the employee shall be terminated.

The immediate supervisor may require a physician's certificate stating the reason for absence of three (3) or more consecutive days

SICK LEAVE BANK

The purpose of the sick leave bank is to provide sick leave to all employees⁴ who have suffered an unplanned personal illness, injury, disability, or quarantine and whose personal sick leave is exhausted.

To form a sick leave bank, a minimum of twenty (20) employees from the school system shall petition the Board for permission to establish a sick leave bank.³ Upon approval, sick leave bank trustees shall be appointed and shall operate as the governing body of the sick leave bank and shall enact rules and regulations consistent with state law.⁶ Employees wishing to participate shall initially give a maximum of three (3) days of sick leave. These days are to be deducted from the employee's personal accumulation and donated to the sick leave bank. Donations of sick leave to the bank are nonrefundable and nontransferable.⁷

At any time, the number of days in the sick leave bank is less than twenty (20), or one (1) per employee if there are more than twenty (20) members, or at any time deemed advisable, the trustees shall assess each member one (1) or more days of accumulated sick leave. If an employee has no accumulated sick leave at the time of assessment, the first earned days shall be donated as they are accrued by the employee.⁷

An employee who is a member of the sick leave bank may request an allotment of days (for the employee's personal illness or on account of an illness of his/her minor child) in the manner designated by the trustees. The need for these days must be verified by a statement from a doctor.

- 1 By written notice to the trustees, an employee may withdraw from bank participation on June 30 of any
- 2 year.⁸ Membership withdrawal results in forfeiture of all days contributed.
- 3 The sick leave bank shall be operated in accordance with state law.

Legal References

1. TCA 49-5-710(a)(1)
2. TRR/MS 0520-01-02-.04(2)
3. TCA 49-5-710(a)(5)
4. TCA 49-5-811
5. TCA 49-5-803
6. TCA 49-5-804; TCA 49-5-805
7. TCA 49-5-807
8. TCA 49-5-806

Cross References

Long-Term Leaves of Absence 5.304
Family and Medical Leave 5.305
Physical Assault Leave 5.307

Rutherford County Board of Education			
Monitoring: Review: Annually, In March	Descriptor Term: Sabbatical Leave	Descriptor Code: 5.308	Issued Date: 05/09/24
		Revises: 5.308	Issued: 09/18/19

Certified and classified employees shall be entitled to a leave of absence without pay not exceeding ~~one~~ **two (2) years** to further education on a full-time basis, provided such academic work entails a minimum of nine (9) hours per semester. ~~Professional employees shall be entitled to personal leave without pay for one (1) year for studying or other reasons of value.~~ No certified and classified employees shall be eligible for more than one (1) sabbatical leave every seven (7) years of consecutive service with the school district. Certified employees must have five (5) years or more of service to be entitled to qualify for sabbatical leave.

Additionally, certified employees must apply in writing to the Human Resources Department no later than May 31st for leave during the next fiscal school year. Proof of enrollment and completion of courses must be provided each semester, and the program of study must be an advanced study in education beyond the employee's current degree attained. ~~Employee must return and work for the district for a minimum of one (1) year after sabbatical has ended. Educational leave is not automatically granted by the Director of Schools.~~ Factors to be considered: current position, availability of an interim replacements, budget, school needs, and other factors that impact student achievement.

Certified and classified employees shall have the opportunity to continue participation, at their own expense, in group insurance plans subject to the restrictions of the insurance carrier. Arrangements for direct payment shall be made by the employee in writing to Human Resources.

This leave shall in no way change a certified employee's status for reduction-in-force procedures.

Cross References

Long-Term Leaves of Absence for Professional Personnel
5.304

Rutherford County Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Bus Safety and Conduct	Descriptor Code: 6.308	Issued Date: 09/18/19
		Rescinds: 6.308	Issued: 01/15/09

In order to maintain conditions and atmosphere suitable for learning, no person shall enter onto a school bus except students assigned to that bus or parent(s)/guardian(s)/other persons previously granted permission by the district to be on the bus.¹

The school bus is an extension of school activity; therefore, students shall conduct themselves on the bus in a manner consistent with the established standards for safety and classroom behavior.

Students are under the supervision and control of the bus driver while on his/her bus, and all reasonable directions given by him/her shall be followed. A driver may remove a student in the event that the driver finds it necessary for the safety of the other student passengers or the driver, provided that the driver secures the safety of the ejected student for the uncompleted trip. A driver shall report to school authorities as soon as possible, but no later than the following day, any student refusing to obey the driver or exiting the bus without the driver's permission at a point other than the student's destination for that trip.²

The principal of the student transported shall be informed by the bus driver of any serious discipline problem and may be called upon to assist if necessary. A student may be denied the privilege of riding the bus if the principal determines that his/her behavior is such as to cause disruption on the bus, or if he/she disobeys state or local rules and regulations pertaining to student transportation.

Student conduct reports will be submitted by the bus driver to the school electronically. The principal/designee will address the report within two school (2) days. If the report has not been addressed, a reminder will be sent to the principal/designee. After two (2) reminders, the transportation department will follow up the conduct report with the principal/designee. After discipline is determined, a letter will be sent to the parent/guardian and the bus driver will receive notification of discipline action and completion of conduct report. The transportation department will receive and monitor the conduct reports.

The suspension of a student from riding the school bus shall follow the same procedures as for any other school suspension.

Any student who gets off the bus at any point between the pick-up point and school must present the bus driver with a note of authorization from the parent(s)/guardian(s) and signed by the school principal.

Any student wishing to ride a bus other than his/her designated bus must have written parental permission and the approval of the principal or his/her designee.

Students who transfer from bus to bus while en route to and from school shall be expected to abide by the discipline policies adopted by the Board and rules adopted by the staff of the terminal school.

1 USE OF VIDEO CAMERAS

2 Video cameras may be used to monitor student behavior on school vehicles transporting students to and
3 from school or extracurricular activities. Video footage shall be used only to promote the order, safety,
4 and security of students, staff, and property.

5 Students in violation of bus conduct rules shall be subject to disciplinary action in accordance with
6 established Board policy and regulations governing student conduct and discipline.

7 The district shall comply with all applicable state and federal laws related to photographs and video
8 recordings.³ These materials shall be maintained for a minimum of ~~three (3)~~ five (5) days. Photographs
9 and videos may not be available after three days due to the limitations of data storage space.
10 Parent(s)/guardian(s) may submit requests to view photographs and video footage to the Director of
11 Schools/designee, and a time shall be arranged for viewing. The Director of Schools/designee shall be
12 present when parent(s)/guardian(s) are provided the opportunity to review photographs and video
13 footage.⁴

14 The Director of Schools shall develop procedures governing the use of video cameras in accordance with
15 the provisions of the law and established Board policies.

Legal References

1. TCA 49-6-2008
2. TCA 49-6-2118(d)
3. TCA 10-7-504; 20 USCA §1232g
4. Public Acts of 2019, Chapter No. 256

Cross References

Student Transportation Management 3.400
Scheduling and Routing 3.401
Code of Conduct 6.300
Student Records 6.600
Annual Notification of Rights 6.601
Inspection and Correction Procedure 6.602

Fund 141 - General Purpose School

Budget Amendment #4

State Special Education PreK Grant

Function	Object	Description	2024 Budget	Decreases	Increases	Amended Budget
46515		Early Childhood Education		0	980,385	980,385
Total Revenue & Operating Transfers			553,502,708	0	980,385	554,483,093

Function	Object	Description	2024 Budget	Increases	Decreases	Amended Budget
71200	163	Special Education Program - Educational Assistants	9,987,541	342,000		10,329,541
71200	201	Special Education Program - Social Security	1,925,989	17,784		1,943,773
71200	204	Special Education Program - Pensions	2,688,905	30,780		2,719,685
71200	206	Special Education Program - Life Insurance	13,000	150		13,150
71200	207	Special Education Program - Medical Insurance	5,167,275	120,000		5,287,275
71200	212	Special Education Program - Employer Medicare	450,233	4,959		455,192
71200	299	Special Education Program - Other Fringe Benefits	46,000	60		46,060
71200	429	Special Education Program - Instructional Supp & Mat	150,000	135,660		285,660
71200	499	Special Education Program - Other Supplies And Materials	120,000	237,265		357,265
71200 Total			46,598,349	888,658	0	47,487,007
72220	189	Special Education Program - Other Salaries & Wages	816,721	70,000		886,721
72220	201	Special Education Program - Social Security	157,589	4,340		161,929
72220	204	Special Education Program - Pensions	173,014	6,300		179,314
72220	206	Special Education Program - Life Insurance	821	13		834
72220	207	Special Education Program - Medical Insurance	285,000	10,000		295,000
72220	212	Special Education Program - Employer Medicare	36,855	1,015		37,870
72220	299	Special Education Program - Other Fringe Benefits	3,080	60		3,140
72220 Total			3,534,109	91,728	0	3,625,837
Fund 141 Total			570,611,721	980,385	0	571,592,106

This amendment is to increase General Purpose Fund 141 budgeted revenues and expenditures in the amount of \$980,385 to recognize the awarded State Special Education PreK Grant for FY24-25 and the FY23-24 carryover amount. The funds will be used for additional Education Assistant positions to assist in the Pre-K classrooms, additional training for teachers and EA's, sensory and de-escalation items, and supplies/materials for IPK classrooms. This grant will ensure that all students will have access to highly trained teachers and staff to meet their educational needs. This is a reoccurring grant and requires no local match.

Recommended Motion:

To amend the FY 24-25 General Purpose School Budget to reflect the State Special Education PreK Grant award in the amount of \$980,385 as presented.

 Dr. James Sullivan, Director of Schools

 Date

 Claire Maxwell, Chairman of the Board

RESOLUTION TO INCREASE TITLE III FUNDS FOR ESL SERVICES

WHEREAS, multiple counties in Tennessee are experiencing a substantial influx of students for whom English is not their native language; and

WHEREAS, many of these students are not fluent in reading or speaking the English language; and

WHEREAS, for example, Rutherford County has experienced a significant surge in its English Learner (EL) population, with an increase of over 140% in the past decade; and

WHEREAS, in May 2023, Rutherford County Schools had 6,214 ESL students. By the end of the 2023-2024 school year, that number reached 6,912, and as of the current school year, 2024-2025, Rutherford County Schools has 8,373 ESL students; and

WHEREAS, this growth necessitated an additional 25 positions at the start of the school year for the English as a Second Language (ESL) program; and

WHEREAS, as demand continued to rise, Rutherford County Schools added 19 more growth positions for ESL, primarily funded through local and state revenue due to limited Title III funds;

WHEREAS, additional instructional personnel is vital to meet the needs of EL students, but federal funding is limited for the same;

NOW, THEREFORE, BE IT RESOLVED BY THE RUTHERFORD COUNTY BOARD OF EDUCATION THIS THE ____ DAY OF DECEMBER, 2024, AS FOLLOWS:

The Board of Education urges Legislators to provide an increase in Title III funding at a rate of \$3,500.00 per student for ESL services to counties experiencing a high growth of ESL students and for those counties which already have high numbers of ESL students.

RUTHERFORD COUNTY BOARD OF EDUCATION

By: Claire Maxwell, Chairman

ATTESTED TO:

Dawn Williams, Secretary

RESOLUTION REQUESTING STATE FUNDING FOR TRANSLATORS

WHEREAS, Rutherford County has experienced a significant surge in its English Learner (EL) population, with an increase of over 140% in the past decade; and

WHEREAS, multiple other counties in Tennessee have experienced a substantial growth in the number of students for whom English is not their native language; and

WHEREAS, in May 2023, Rutherford County Schools had 6,214 ESL students. By the end of the 2023-2024 school year, that number reached 6,912, and as of the current school year, 2024-2025, Rutherford County Schools has 8,373 ESL students; and

WHEREAS, this growth has created a substantial need for translation services not only to support students but also to engage parents, many of whom face language and literacy barriers; and

WHEREAS, translation services are critical to ensuring equitable access to education for EL students and their families;

WHEREAS, translators are critically needed at times of essential communication between school systems and parents such as enrollment, parent-teacher conferences, and other student-related concerns.

NOW, THEREFORE, BE IT RESOLVED BY THE RUTHERFORD COUNTY BOARD OF EDUCATION THIS THE ____ DAY OF DECEMBER, 2024, AS FOLLOWS:

The Rutherford County Board of Education respectfully requests state funding for school systems to fund the hiring of translators for school systems at a ratio of one ESL EA (bilingual) for every 70 ESL students (70:1) at a starting rate of \$17 per hour.

RUTHERFORD COUNTY BOARD OF EDUCATION

By: Claire Maxwell, Chairman

ATTESTED TO:

Dawn Williams, Secretary

Rutherford County Schools

Application for Campus Construction Project

Before any request for construction of proposed buildings will be forwarded to the Rutherford County School Board, the following form must be filled out in full and submitted to the Rutherford County Schools Engineering and Construction Department with a letter from the School Principal, a site plan, floor plan and elevations (if applicable), a full estimate, and schedule.

1. School Name *Central Magnet School*
2. Principal *Dr. John E. Ash*
3. Project Name *new windows in gym*
4. Assistant Principal who is overseeing the project *Amy Guthrie*
5. Does project support recreational sports, athletics or education? *yes*
6. Does this project meet all gender equity criteria? *yes; full access to all students*
7. What department is this project being constructed for? (I.E. Baseball, softball, band, FFA, etc.) *all school / all students*
8. What is the anticipated cost for this project (this should include all utility connection fees, building permits, inspection, and construction). Attach and submit a detailed estimate.
9. What is the funding source and are funds currently available: (Grant, Booster Club, etc.) List all sources. *Anonymous donor at No cost to the Board*
10. If a grant or funded by a foundation/donor/ charitable organization, what is the foundations name?
Do construction plans meet criteria for funding? *n/a*
yes at no cost to the board.
11. If funded by a local financial institution, has the loan been approved and who is the guarantor for loan *no loan or cost to the Board*
12. Do you have a site layout showing where this project will be constructed on campus? *GYM*
13. Has RCS Engineering & Construction reviewed project location? Are there any conflicts in utilities or easements? *yes, Mr. Tony Faulk 11-20-24*
14. Has MTEMC, CUD, MWSD or other local utilities been contacted for service connection if required? *n/a*
15. Are plans drawn and stamped by Architect/ Engineer?
*Replace existing 7 windows in the gym
furnish and install
existing structure will stay*

16. Have plans been submitted to Rutherford County Codes or Murfreesboro City Building Codes Offices for review and/or approval. (LaVergne City Codes, Smyrna City Codes, Murfreesboro City Codes) *n/a*
17. What is your time line for completion of project? When will it start and when will it be completed? *once approved, will order supplies*
18. If stated that construction project is at no cost to school Board all cost should be included in project. This includes electrical, plumbing, and mechanical services. *yes, confirmed*
19. Do you have a contractor for constructing/completing the project? What is the name of Contractor? If no, who will be overseeing the project from the community and who will be doing the work?
- HAMILTON GLASS
BART HAMILTON
1511 W. College Street
Murfreesboro, TN. 37129*

** attachment*

Application for Campus Construction Project

November 20, 2024

Please accept this request to allow Hamilton Glass Company to furnish and install new gym windows to replace the seven existing windows at no cost to the board.

Hamilton Glass Company and Mr. Bart Hamilton will oversee the project, and a quote is included in the request. A private anonymous donor will pay for all costs associated with the installation, materials, and project management including removal of steel covers that are currently covering the windows in the gymnasium. This will greatly enhance the appearance of the gymnasium.

Thank you for your consideration,

A handwritten signature in black ink, appearing to read "John E. Ash". The signature is fluid and cursive, with the first name "John" being the most prominent.

Dr. John E. Ash

Principal Central Magnet School

HGC

HAMILTON GLASS COMPANY

1511 W. College St.
Murfreesboro, TN 37129
P: (615) 893-6531
F: (615) 893-7508

Proposal

DATE April 11, 2023
Quotation # 4163

Customer ID

Quotation valid until: May 11, 2023
Prepared by: Bart Hamilton

Contractor: Central Magnet School
Amy Dillard Guthrie, Ed. D
701 East Main St
Murfreesboro, TN
GuthrieA@rcschools.net



Project Name: Central Magnet Gym
Location: 701 E Main St.
Murfreesboro, TN

Description	AMOUNT
Remove existing 7 windows in the gym. Furnish and install Thermally broken white anodized storefront Glass to be 1" overall gray Low E tempered / 1 to be gray spandrel Steel covers to be removed by others All caulking included	\$38,880.00
TOTAL	\$38,880.00

This proposal is subject to acceptance within 30 days and to all terms and conditions.

Name: _____

Hamilton Glass Company, Inc.

Company: _____

Date:

Bart Hamilton

TERMS: All invoices payable in full upon receipt. 1 1/2% per month (18% annually) will be added to the unpaid balance after 30 days past due; in the event this account becomes delinquent and this account is turned over to an attorney for collection, you will be responsible for all costs, including court costs and attorney's fees as part of the materials purchased.

A handwritten signature in blue ink, appearing to read "Bart Hamilton", written over a horizontal line.

Rutherford County Schools

Application for Campus Construction Project

Before any request for construction of proposed buildings will be forwarded to the Rutherford County School Board, the following form must be filled out in full and submitted to the Rutherford County Schools Engineering and Construction Department with a letter from the School Principal, a site plan, floor plan and elevations (if applicable), a full estimate, and schedule.

1. School Name
2. Principal
3. Project Name
4. Assistant Principal who is overseeing the project
5. Does project support recreational sports, athletics or education?
6. Does this project meet all gender equity criteria?
7. What department is this project being constructed for? (I.E. Baseball, softball, band, FFA, etc.)
8. What is the anticipated cost for this project (this should include all utility connection fees, building permits, inspection, and construction). Attach and submit a detailed estimate.
9. What is the funding source and are funds currently available: (Grant, Booster Club, etc.)List all sources.
10. If a grant or funded by a foundation/donor/ charitable organization, what is the foundations name?
Do construction plans meet criteria for funding?
11. If funded by a local financial institution, has the loan been approved and who is the guarantor for loan
12. Do you have a site layout showing where this project will be constructed on campus?
13. Has RCS Engineering & Construction reviewed project location? Are there any conflicts in utilities or easements?
14. Has MTEM, CUD, MWSD or other local utilities been contacted for service connection if required?
15. Are plans drawn and stamped by Architect/ Engineer?

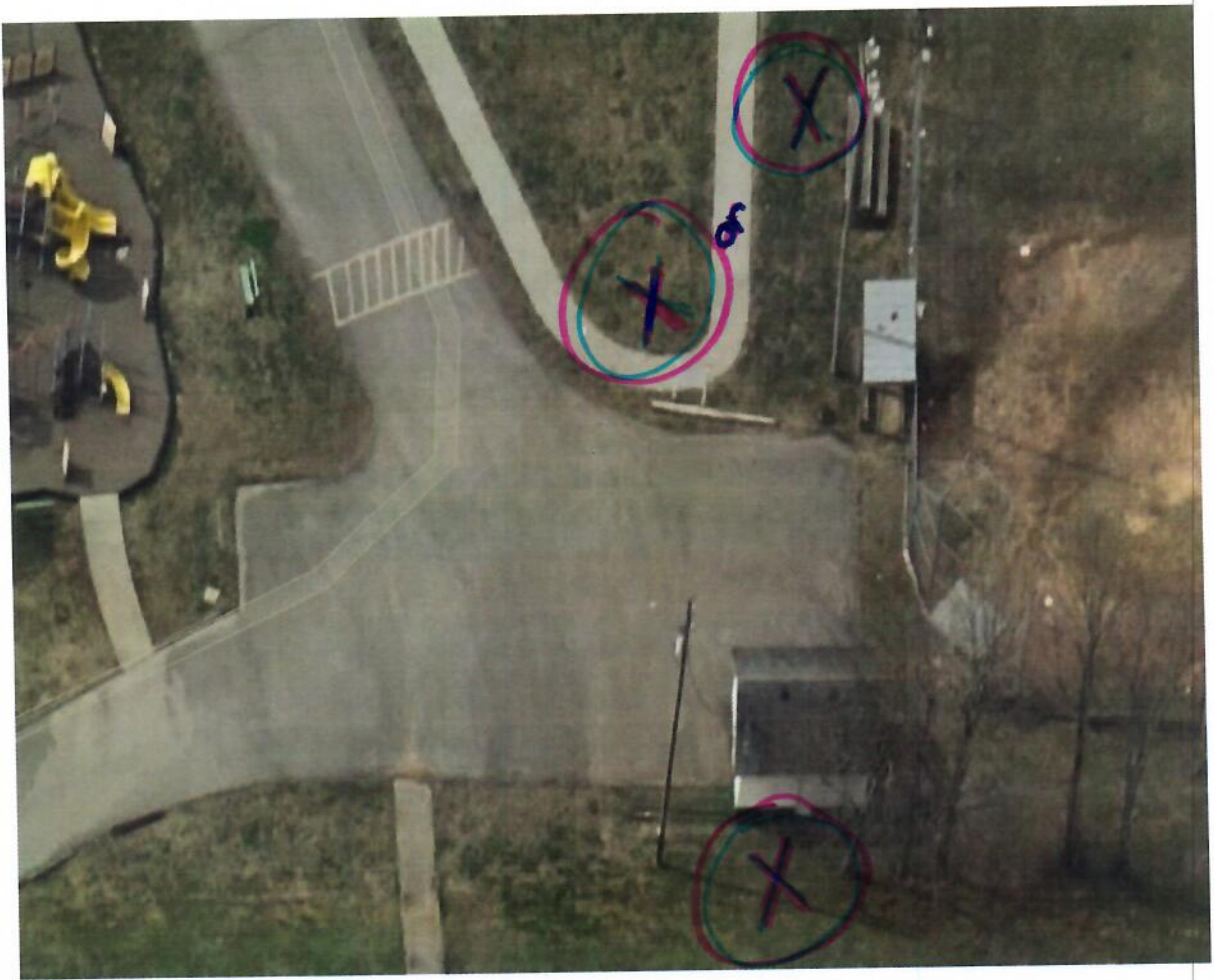
16. Have plans been submitted to Rutherford County Codes or Murfreesboro City Building Codes Offices for review and/or approval. (LaVergne City Codes, Smyrna City Codes, Murfreesboro City Codes)
17. What is your time line for completion of project? When will it start and when will it be completed?
18. If stated that construction project is at no cost to school Board all cost should be included in project. This includes electrical, plumbing, and mechanical services.
19. Do you have a contractor for constructing/completing the project? What is the name of Contractor? If no, who will be overseeing the project from the community and who will be doing the work?

Campus Construction Project:

Walter Hill School

Poles and Installation for security cameras in back playground area.

1. Walter Hill School
2. Laura Heath
3. Poles and Installation for security cameras
4. Mr. Brent Bogan
5. Poles will provide safety access views for recreational play during school.
6. Yes
7. General recess and outdoor activities for all students and school events.
8. Cost is free. All materials with installation will be donated.
9. N/A
10. N/A
11. N/A
12. Yes, see attached.
13. Yes, by camera installation. Mr. Tony Faulk from construction will be out as well.
14. Yes, they are providing the donations of materials and installation.
15. N/A
16. No, codes, if needed, will be contacted once approved.
17. Project for installation should be completed by end of December.
18. Correct – No cost to board.
19. Yes, Middle Tennessee Electric





JOB DESCRIPTION

To perform this job successfully, an individual must be able to perform the essential job functions satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the primary job functions herein described. Since every duty associated with this position may not be described herein, employees may be required to perform duties not specifically spelled out in the job description, but which may be reasonably considered to be incidental in the performing of their duties just as though they were actually written out in this job description.

Special Education Pre-K Compliance Coach

Pay Plan:	Certified	Pay Grade:	
Terms of Employment:	11 Months	FLSA Status:	Non-Exempt
Immediate Supervisor:	Special Education Coordinator		

POSITION DESCRIPTION:

The Special Education Pre-K Compliance Coach under the general direction of the Special Education Coordinator:

- Will oversee the implementation and writing of the grant(s) associated with Special Education Pre-K
- Will assist parents, doctors, Department of Education, and Rutherford County Staff with questions, concerns, and setting children up for assessments.
- Will attend Transitional Planning Conferences representing Rutherford County
- Following the Transitional Planning Conference will communicate with parents and provide Special Education information and Procedural Safeguards.
- Following the transition meeting complete registration card and enroll student in the Student Information System for Rutherford County and forward all TEIS documents to the assessment teams.
- Following the transition meeting will send the Preschool Guide, Special Education Procedural Safeguards and Parent Rights, and Referral Packet to the parent(s).
- Will maintain the online Pre-K Portal for Pre-School Compliance

- Will serve as the liaison between the Tennessee Department of Education Early Childhood and Rutherford County Schools.
- Will attend all trainings and meetings deemed appropriate by the Special Education Coordinator

QUALIFICATIONS:

- Skills to develop and interpret formative and summative assessment data.
- Strong working and application knowledge of the Tennessee Early Childhood standards and best practices of instruction.
- Hold a valid Tennessee Teacher's license, School Social Worker license, School Psychologist license, or Speech Language Pathologist license with a minimum of five years successful experience working in a school.
- Have substantial experience in elementary instruction with a strong background in professional development.
- Must meet all health, physical and background-check requirements.
- Possess strong interpersonal skills including the ability to work effectively with a wide range of stakeholders (i.e., students, school administrators, teachers, other professionals in the school and community, support staff, parents, etc.)
- Ability to carry out responsibilities with limited direct supervision.
- Ability to work effectively under pressure and handle multiple tasks efficiently and effectively.
- Strong written and verbal presentation skills.
- Possess sufficient computer skills necessary to maintain records and complete required documents and other paperwork related to the position.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on Evaluation of Certified Personnel.